

Woodthorne Primary School – School Improvement Plan 2018/19

All staff, pupils and Core values of the school are parents have a joint Behaviour policy is developed and implemented that reflect a child led ethos. Develop teaching that is Attendance is in line with implemented to promote 'inspirational' across school vision for the national averages. positive ethos across school. school Attainment gap Evidence of pupils with SEND diminishing the gap Evidence of disadvantaged closes for Evidence of boys pupils diminishing the gap with 100% of lower ability making better than expected diminishing the gap against girls in writing.. on attainment with 100% of significant groups lower ability making better than expected progress. progress. of pupils. Improve the The quality of teaching in The quality of teaching in reading improves so that at least 90% of pupils are writing improves so that at least 90% of pupils are outcomes in reading and writing reaching age related reaching age related expectations in all cohorts. expectations in all cohorts. across the school. Quality of teaching At Least X% (year specific) of pupils achieve at age At least X% (year specific) of pupils achieve above age Leaders are effective in in school is at least Raise the quality of teaching in school so that there is securing and sustaining related expectations in all good with much improvements to teaching, related expectations in all none less than good. learning and assessment cohorts cohorts outstanding.