



Woodthorne Nursery

Curriculum Information for Parents

Autumn Term 2019



Our Topic is: *Nursery Rhymes and Celebrations*

Dates for your Diary

Over the term we shall be inviting you to a phonics workshop, Christmas workshop and celebrating Diwali. We shall also be going on 2 school trips—one in the morning and one in the afternoon. The dates for these have not been formalised so please check your child's book bag daily for letters.



In Nursery we are learning:

- To play alongside others
- To listen to and enjoy rhymes and stories
- To make connections between their movements and the marks they make
- To be interested in books and rhymes
- To say some counting words randomly as we explore number rhymes
- To remember where objects belong and help with tidy time
- To move to music and listen to or join in songs

At home:

Please share your child's book with them; you could talk about:

- What you can see in the pictures
- The characters in the story.
- Whether your child liked the book or not and why.

Help your child to learn through talking and sharing their experiences!





Woodthorne Reception Curriculum Information for Parents

Autumn Term 2019

Our Topics are: **Ourselves** & **Celebrations**

Dates for your Diary

Thursday 26th September - European Languages Day - Italy

Tuesday 12th & Thursday 14th November - Parent's Evening

More Dates to follow on whole school newsletter...

Celebration Assemblies will be every Tuesday at alternate times of 9:00am & 2:30pm

In Reception we are learning:

To be confident to speak to others about our own needs, wants, interests and opinions.

To respond to instructions involving a two part sequence.

To handle tools, objects, construction and malleable materials safely and with increasing control.

To segment the sounds in simple words and blend them together and begin to know which letters represent some of them.

To select the correct numeral to represent 1 to 5, then 1 to 10 objects.

Know some of the things that make them unique, and can talk about some of the similarities and differences in relation to friends or family .

To construct with a purpose in mind, using a variety of resources.

At home:

Please share your child's book with them; you could talk about

- The features of the book, title, author, illustrator, blurb
- What happened in the book
- If it is a story book or an information book
- What happened in the beginning, middle and end
- Whether you and your child liked the book or not and why



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Headteacher
Mr T Hinkley

Chief Executive Officer
Mrs A Cheema

Part of Perry Hall Multi-Academy Trust
Company Number: 08566185



Tel: 01902 558544

Year 1 Autumn Term Newsletter 2019

Welcome to Year 1 and the Autumn Term! The children have settled in very well to their class routine. This newsletter will outline the areas, which the children will be covering during our Autumn Term Theme 'Toy Story'

English

The children will cover many different genres of writing and texts during our literacy sessions each day. This term will focus on narrative writing where we use 'Albert Le Blanc and Handa's Surprise' as a stimulus for writing whilst incorporating, stories from other cultures, non-fiction, information text and poetry. The children will continue to participate in daily phonic sessions where the focus as always, will be segmenting and blending of words real and nonsense. Children will also have a daily reading session.

Mathematics

Numeracy for the term will focus around number and place value, the focus of understanding tens and ones in relation to each other. Calculations will focus on addition, subtraction and becoming familiar with writing number sentences using the correct symbols. Recognition of numbers 0 to 20 as well as correct ordering. The use of concrete objects are available to those who require them before moving on to abstract methods. Multiplication will address arrays and division, which will include 'plates for sharing'. Measurement will address length, height and mass of objects.

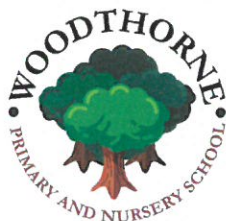
Creative Curriculum

Our topic for this term is 'Toy Story'. We shall take inspiration from 'toys' to carry out a design technology project, where we shall use different mediums including computing to explore, develop and share ideas. We shall design, make and evaluate a toy with a lever. We will use line and form, light and shade to sketch toys from the past. Our off-site visit shall be to Weston Park where children will gain information about toys from the past and learn what it was like to be a child in Victorian times.

In Geography, children will be using map skills to identify and locate different countries that toys have been developed in.

In our music sessions, children will explore pulse, rhythm and pitch. They will explore different ways which sounds can be made and changed.

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Science

Our science topic is 'plants'. Children will review their knowledge of the basic structure of a plant. They will become familiar with names of flowers and plant structures and will observe closely the school grounds identifying plants and understanding what a plant needs to stay healthy. The second half term will focus on 'Trees', where children shall identify deciduous and evergreen trees. They shall be putting their maths to the test by conducting a survey and tally chart to determine the trees within the school grounds. They shall then be presenting this using a tally chart, bar chart and using ICT to present their findings.

RE

The focus is on pupils exploring the concept of God through Christianity. Enabling children to explore what Christians believe about God.

PE

The children will take part in a variety of PE activities during the term. They have PE on a Thursday afternoon. Please ensure your child has their PE kit in school, in a PE bag and that all items are clearly labelled. Children are encouraged to take responsibility for their own property and this will be easier if all items are clearly named. Kit consists of: pumps, t-shirt and shorts. For health and safety reasons children should not wear any jewellery. Earrings should be removed or covered and long hair should be tied back.

Homework

Year 1 will have spellings given on Monday to learn for their tests on Friday. Children will also have their reading homework each week. Reading books are changed on Mondays and they are encouraged to read at home on a **daily basis** and widen their reading through reading books from home and the library. Please ensure your child has their reading book and reading record in school every day. Number bonds will be given out fortnightly for a test the following Friday. Homework books are given out on a Monday and to be returned by Friday. Homework may consist of a variety of things ranging from handwriting, maths, spellings, reading comprehension to a half-termly project.

Should you have any questions or concerns, or require further advice on how you can support your child at home, please feel free to come and speak to us – preferably at the end of the day as mornings can be quite busy.

Thank you for your continued support

Mrs Perry and Mrs Paal



Year 2 Autumn Term Newsletter 2018

Welcome to the Autumn Term! We hope you have had a fantastic summer holiday. It has been great to welcome the children into Year 2 and they have made a really positive start. We hope they continue to show such energy and enthusiasm for the term ahead. This newsletter will outline the subject areas which the children will be covering, during the Autumn Term.

English

During this half term, we will begin by reading the story of 'George and the dragon' by Chris Wormell. The children will be learning to use a range of skills for specific reading and writing genres linked to the text such as narrative, recount, poetry and reports. The text we will be looking at for the second half term will be Jack and the beanstalk.

This week children will be given an overview set of spellings for the half term, this can be found inside their homework books. These will be tested weekly on a Friday. On a Monday, they will receive their test result and new spellings sheet. All pupils will be involved in guided reading sessions each week.

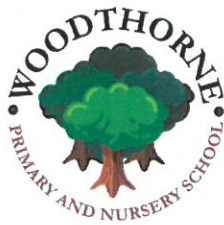
As of next week homework will be handed out on a Friday. This will be relevant to the work that has been completed in lessons. Please could this be handed back in on Tuesdays.

Maths

We will focus on all areas of the Year 2 curriculum which includes:

- place value – read and write numbers to 100 in numbers and words, counting in 2s, 3s, 5s and 10s, partition 2 digit numbers into tens and ones, and in different ways and use place value and number facts to solve problems.
- addition and subtraction – use number bonds to 10 and progress to 20, use pictures, mental and written methods to add and subtract single digit numbers and 2 two digit numbers.
- multiplication and division – solve problems using methods such as arrays, repeated addition and mental methods, recall and use multiplication and division facts for the 2,5 and 10 times tables.
- fractions – identify $\frac{1}{3}$, $\frac{1}{4}$, $\frac{1}{2}$, $\frac{3}{4}$ of a number or shape.
- measurement – choose and use appropriate standard units to estimate and measure length, mass, capacity and temperature, read the time and draw the hands on a clock at 15 minute intervals, progressing to 5 minute intervals, know the value of different coins, combine different coins to make the same amount, including giving change.
- shape – name and describe properties of common 2D and 3D shapes.
- Position and direction – use mathematical vocabulary to describe position, direction and movement.
- statistics – interpret and construct simple bar charts, tally charts, pictograms and tables.

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Creative Curriculum

Over the course of the term, our theme in creative curriculum is 'Fire! Fire!'. In History, we study The Great Fire of London, where we look at how London has changed over time, causes of the fire and why it spread so quickly. In Geography, we will use different resources to study the school grounds, including aerial photos and field sketches. We will also be looking at London and its locality including a range of human and geographical features of the city. In Art and DT we will be analysing Artists work and recreating them using a range of subject specific materials. In the latter part of the term, children will be constructing Tudor houses. In Religious Education, children will be looking at special books from a range of different religions and discussing the importance they hold in others' lives.

Science

The science topic for this term is 'Animals and their habitats'. Children will develop their knowledge of what animals need to grow and stay healthy. They will also research the term 'Habitats' and enhance their understanding of habitats in the local area.

PE

The children will take part in a variety of PE activities during the term. They have PE on a Mondays and Tuesdays and Fridays. During the term, children will be focusing on key skills in gymnastics. They will also be creating, participating in and evaluating their own dances. Children will be using a range of equipment to help develop these skills. Please ensure PE kits are in school for the duration of the term.

Upcoming events

Later this term we will be visiting Tettenhall Fire Station as part of our topic 'Fire!Fire!' topic. (This visit is conditional on the crew not having an emergency to deal with!)

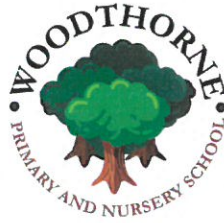
Homework

Homework will be set on a weekly basis; homework books will be sent home on a Friday and will help consolidate the learning that took place during the week. Children are encouraged to complete homework and return books by the following Tuesday.

Should you have any questions or concerns, or require further advice on how you can support your child at home, please feel free to come and speak to us – preferably at the end of the day, as mornings can be quite busy.

Kind regards,
Mrs Sodhi and Miss Arshad

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Year 3 Newsletter – Autumn Term 2019

Dear Parents/Carers,

Welcome to Year 3 at Woodthorne Primary School and welcome for the first time to Key Stage Two. We are looking forward to an exciting term ahead, with lots of opportunities for learning. This letter outlines the topics to be covered during the Autumn Term.

English

During the term we will be using the texts *The Stone Age Boy* and *Room on the Broom*, covering many genres of writing and texts within literacy each day. We will also look at incorporating non-fiction writing linked to our creative curriculum work through these texts.

Children will have been given a termly spellings overview. Weekly spellings will be tested every Friday and results will be communicated verbally. All pupils will be involved in guided reading sessions each week.

Maths

In maths, our number work will focus on place value, partitioning and ordering numbers. We will add and subtract numbers moving towards formal written methods. Over the term children will learn about 2D and 3D shapes, identifying right angles and horizontal and vertical lines. The children need to be secure their times tables, 2, 5, 10, 3 and 6 times tables. They will be tested every other week on their multiplications in Maths Magician time.

Science

The two topics studied this term are light, followed by animals including humans. In science, there will also be opportunities for extended writing where children can develop their writing skills across the curriculum.

Creative Curriculum – The Stone Age

This term we will be studying life in The Stone Age. We will learn about life in The Stone Age, looking at food, homes and tools. Continuing our Stone Age theme, in D&T, we will be dyeing fabric using natural sources and learn how to use a simple running stitch. In Art we will look at cave paintings.

PE

Children take part in PE twice a week – Tuesday and Thursday. Year 3 have both indoor and outdoor PE so your child will require both sets of PE kit – shorts, t-shirt, joggers, fleece/sweater and trainers (all clearly named please.) These need to be kept in school at all times. Children are encouraged not to wear earrings on PE days. If they do come to school in earrings please provide your child with something to cover them during PE.

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Outdoor PE will be focusing on 'invasion games' with 'ball skills' which will incorporate the development of throwing and catching.

Children will further develop their movement skills in Indoor PE where they will be exploring gymnastics and dance.

Music

Our music sessions this term are linked into our Stone Age topic and involve following and creating a rhythm.

ICT

Children will learn how to use search engines safely and effectively to research a variety of topics relating to The Stone Age.

RE

This term we will be looking at Christianity and what people believe about God.

Homework

All children are expected to read as often as possible, preferably for at least ten minutes every night. Please make a record of their reading in their reading record booklet. Reading books and records should come into school every day. All children will also receive a Homework sheet every Friday that should be completed and sent back to school on the following Wednesday.

Equipment needed in school every day...

Named PE kit (see above)

Named drink bottle containing water only.

Reading book and reading record.

Please feel free to speak to us if you have any concerns after school on the playground. We look forward to a happy and enjoyable term!

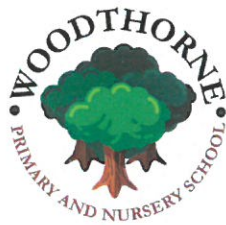
Year 3 Team

Miss R. Mahay (3MClass Teacher)

Miss H. Richards (3R Class Teacher)

Miss R. Edwards (Year 3 HLTA)

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Year 4 Autumn Term Newsletter 2019

Welcome to year 4! We are looking forward to a busy and exciting term ahead, with lots of opportunities for new learning across the curriculum. This letter outlines the topics to be covered during the Autumn term.

English

The children will continue to have daily English lessons focusing on all aspects of writing, punctuation and grammar. During Autumn Term, we will be covering narratives, non-chronological reports, recounts, information texts and explanations. Throughout the term, we will be linking these genres with texts such as *Billionaire Boy* by David Walliams and *The Sagas of Erik the Viking*. We will also have Guided Reading sessions daily, where the children will follow a text with structured questioning and development of reading skills with an adult, follow up their learning with purposeful tasks and time for independent Reading for Pleasure. Please ensure your child learns their spellings weekly at home. A spelling sheet for the term has already been sent home. Your child also knows to read their book on a nightly basis. Please sign and comment in order for us to change their books in school and complete a Book Review to earn a House Token towards our reading incentive in class.

Maths

Listed below are the main objectives we will be covering during the Autumn Term.

Number Work – place value, ordering/comparing up to 4 digits, addition and subtraction, multiplication and division, rounding.

Geometry – Properties of 2D shape

Statistics – Bar Charts

Arithmetic lessons will take place every Friday, learning new strategies and methods and consolidating previous ones. On a fortnightly basis, children will continue to take their Maths Magicians test. At the end of Year 4, all children will be completing a national times tables test, so your child will need to know all of their times tables (up to 12x12) as soon as possible. We will have a weekly focus in class and each week your child will have tables to learn in their homework book.

Creative Curriculum – The Anglo-Saxons and Viking Invaders

This term we will be studying life in Saxon Britain, the way of life and struggles for power. We will also research Viking Raids and how Vikings settled in Danelaw.

History – Saxon/Viking events and how they shaped and changed Britain after the Roman Empire.

Geography – mapping Saxon and Viking homelands, plotting areas of Britain divided into lands during the Saxon reign.

Art - Viking dragon heads and Viking knots

Design Technology – Viking honey bread and Saxon longhouses

Computing – search engines and creating 2d shapes using algorithms.

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Science

The first half term will begin with the focus on 'Teeth and Eating. The second half term will be 'Digestion and Food Chains.'

RE

The RE focus this term:

Why do some people believe Jesus is inspirational?

Places of Worship

PSHE

During PSHE this term, we will be focussing on *Back to School* and *Anti-Bullying* and *Getting Along*. This will also feed in to our new behaviour and reward scheme 'It's Good to be Green.' Ask your child about our engaging and exciting new behaviour incentives in school!

PE The children will take part in a variety of PE activities during the term. They have PE on Tuesdays and Thursdays. Our focuses are: *gymnastics* and *hockey* in Autumn 1 and *dance* and *netball* in Autumn 2.

Please ensure named PE kits are brought in at the beginning of the term and taken home at half term to be washed. Children should have an indoor PE kit (shorts, white t-shirt and black pumps) and an outdoor PE kit (dark joggers, hoodie and trainers.)

Upcoming Events

- 'Anglo-Saxon Day' at Wyre Forest Visitor's Centre in Bewdley. More information to follow.
- Year 4 Christmas Play. Date TBC.

Homework

All children will receive topic or project-based homework each week. They will also have spelling and times tables lists sent home to learn on a weekly basis. (Friday to Friday)

Equipment needed in school

We supply children with writing and learning equipment, so there is really no need for children to bring in their own. We ask that children do bring in their own named water bottles.

Please feel free to speak to us if you have any concerns after school on the playground. We look forward to a happy and productive term!

Mrs Cotterill and Miss Ellis (Year 4 Class Teachers)
Miss Smith (Year 4 TA)

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Year 5 Autumn Term Newsletter 2019

Welcome to Year 5 and the Autumn Term! This newsletter will outline the areas which the children will be covering during the Autumn Term.

English

This term, we will be exploring a range of non-fiction and fiction genres. In the first half-term, our inspiration for writing will be 'Secrets of a Sun King', which links in with our theme of Ancient Egypt and in the second half-term, it will be the Polar Express. We will write a range of fiction and non-fiction text types including diaries, letters and reports. The children will also write a newspaper report, learning the skills of journalistic language. The children will be introduced to and learn new grammar and punctuation skills such as parenthesis, relative clauses and the use of direct and reported speech.

Maths

Year 5 begin with a focus on place value. As the term progresses, children will build on their existing knowledge to develop their calculation skills. They will learn to multiply and divide using numbers with 4- and 2-digits. This will extend to solving problems involving addition, subtraction, multiplication, division and a combination of these. When looking at fractions, decimals and percentages, we will add and subtract fractions with the same and different denominators, reinforcing our knowledge of equivalent fractions. The children will move on to converting between different units of metric measure (for example, kilometer and metre; centimeter and metre; litre and millilitre) and converting between metric and imperial units (for example, inches, pounds and pints). In geometry, we will learn to identify 3-D shapes from 2-D representations, including cubes and cuboids.

Creative Curriculum

Our Creative Curriculum topic for this term is 'Ancient Egypt'. The children will learn about the location of Egypt and its Geographical features. They will learn about the importance of the Nile in the development of the civilization and compare ancient and modern Egypt. In History, we will be learning about ancient Egyptian society and its belief systems, their key inventions and the legacy that they have left behind. In Computing, the children will develop skills in order to be able to create digital e-books about the Nile and learn how to use stop-motion techniques to create a short film with an Egyptian theme! The Design and Technology project this term will be using a range of tools to cut, shape, join and finish accurately to create a shaduf (ancient Egyptian water carrier). They will develop planning

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skills including creating design criteria to develop their model. Our eagerly anticipated school trip to the Birmingham Museum and Art Gallery to deepen our understanding of Ancient Egypt should take place later in the Autumn term before we open the doors to the Woodthorne Museum and Art Gallery!

Science

Year 5 will be looking at the topic 'Properties and changes in materials' this term. Children will test materials for a range of properties including magnetism, absorbency and strength. They will investigate thermal insulators and conductors and learn about how dissolving occurs. They will also learn about reversible and irreversible changes and use different techniques including sieving and evaporation to separate mixtures

RE

Children will be exploring what we can learn about temptation from other religions. This unit enables pupils to engage thoughtfully with questions of good and evil and right and wrong. The focus is on Islamic and Christian understandings of good and evil and provides for dramatic, musical and personal ways of learning.

PE

Physical Education lessons will take place on a Monday and Wednesday afternoon this term. Therefore, children will need to bring their full PE kit for both days. The indoor PE focus will be gymnastics, where Mr Stack and Mr Johnston will be joined by specialist gymnastic coaches! The focus of our outdoor PE sessions will be netball and basketball. These sessions will change slightly when our swimming lessons begin on 26th November. These swimming sessions will run up to Christmas with the few final sessions in January.

Homework

There is a slight change to homework for this academic year. Each week, children will be given a template containing their spellings for the week, areas of development in literacy, numeracy and guided reading along with space for parents/guardians and teachers to make comments. Should you have any questions or concerns, or require further advice on how you can support your child at home, please feel free to come and speak to us – preferably at the end of the day as mornings can be quite busy.

Mr Johnston and Mr Stack

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Year 4 Autumn Term Newsletter 2019

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Statistics – Bar Charts

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Creative Curriculum – The Anglo-Saxons and Viking Invaders

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History – Saxon/Viking events and how they shaped and changed Britain after the Roman Empire.

Geography – mapping Saxon and Viking homelands, plotting areas of Britain divided into lands during the Saxon reign.

Art - Viking dragon heads and Viking knots

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