



Sports Premium Funding 2019-20
Woodthorne Primary School

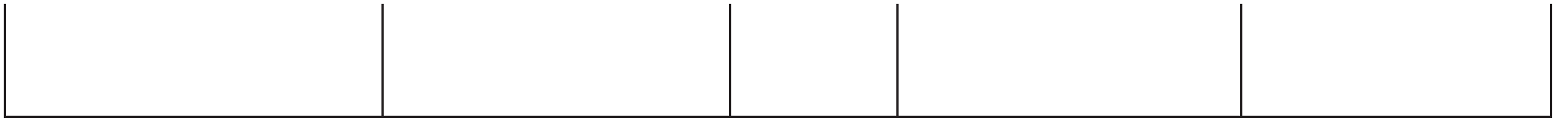
Key achievements to date until July 2019:	Areas for further improvement and baseline evidence of need:
<p>Established a new competitive football team Wide variety of afterschool clubs including: Football, Multi-skills, Gymnastics, Dance, Karate. Inclusive PE Lessons Through collaboration with external specialists, pupils have received high quality PE lessons. External specialists have supported staff, allowing staff to increase their knowledge and understanding of high quality teaching, learning and delivery of activities. This has increased capacity and sustainability Implementation of lunch time clubs Competitive swimming.</p>	<p>Ensuring that we continue to upskill current teachers. Launching new planning and assessment tool to support teachers. Increase number of children taking part in competitions</p>

Meeting national curriculum requirements for swimming and water safety.	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	76%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	76%

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	47%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Academic Year: 2019/20		Total fund allocated: £19360		Date Updated: Sept 19			
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school						Percentage of total allocation:	
						%	
School focus with clarity on intended impact on pupils		Actions to achieve: Sustainability and suggested next steps:		Evidence and impact:		Sustainability and suggested next steps:	
Increase participation levels of physical exercise by introducing further opportunities for after school clubs.		To use specialist sports coaches to deliver high quality clubs	£3000				
		To source high quality functional and modern equipment to provide a richer experience to children.	£3000				
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement						Percentage of total allocation:	
						%	
School focus with clarity on intended impact on pupils		Actions to achieve: Sustainability and suggested next steps:		Evidence and impact:		Sustainability and suggested next steps:	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Introduce a planning and assessment tool to ensure all teacher have access to high quality planning.	£1000				

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:
			%
School focus with clarity on intended impact on pupils	Actions to achieve: Sustainability and suggested next steps:	Evidence and impact:	Sustainability and suggested next steps:
Increase staffs' confidence and expertise in delivering high quality PE sessions.	Introduce external sports provider to offer high quality staff CPD. <ul style="list-style-type: none"> • Audit staff skills. • Establish area for development. • Provide with CPD to enhance skills. • Sports coaches to lead sessions in first instance taking a coaching role in latter development. 	£12000	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation:
			%
School focus with clarity on intended impact on pupils	Actions to achieve: Sustainability and suggested next steps:	Evidence and impact:	Sustainability and suggested next steps:
Increase the number and variety of sports accessible to pupils	<ul style="list-style-type: none"> • Establish pupils views on the sport provision currently at school. • Evaluate current clubs on offer. • Introduce specialist sports coaches to deliver high quality clubs 	Already costed above.	



Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Provide further opportunities to increase pupil participation in competitive sport through the following	<ul style="list-style-type: none"> • Continue developing opportunities for the school football team • Increase number of sporting events entered. • Develop opportunities for competitive sport with other schools within the MAT. • Continue to develop competition in Sports Day 	Costed above		