

Year 2 Spring Term Newsletter 2020

Welcome to the Spring Term! We hope you have had a fantastic break over the holidays. Children have settled back into school very well and we hope they continue to show such energy and enthusiasm for the term ahead. This newsletter will outline the subject areas which the children will be covering, during the Spring Term.

English

During this half term, the children will cover many different genres of writing and texts through our daily English lessons. We will begin the term by reading the book 'To the top End' by Ronald Harvey. Full of adventure, mishaps and madcap activity, the book explores an amazing adventure across Australia from Tassie to the very tip of the Top End. Through non-chronological report writing, setting descriptions, poetry, information leaflets and letter writing, children will embark on the ferry across Bass Strait to the mainland, through Kelly country, along the Murray, into the Flinders Ranges, underground at Coober Pedy, overhead at the Olgas, overland to the Great Sandy Desert, with the fishes at the Great Barrier Reef, deep into the Daintree, out to the islands, kayaking at Kakadu and finally frolicking on the beach at the very top.

During the latter part of the term, Year 2 will take to the air and will be whisked away to the sunny beaches of Trinidad and Tobago. Here, we will explore the story 'Gregory Cool' where culture shock is rife! In this contrasting environment we will learn of the surprises, the sights and sounds, the people and the food. Will Gregory learn to adapt, enjoy his time and live up to the title 'Gregory Cool'?

This term children will be provided with the opportunity to practise their spellings on Spelling Shed (<https://www.spellingshed.com/en-gb>). Each week the spelling word list will be released to children for them to play hive games. Individual logins will be allocated soon. In the meantime, as usual an overview of spellings for the half term will be displayed into children's homework books.

Maths

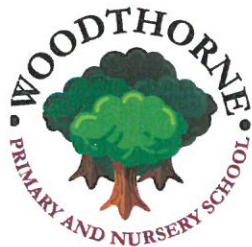
We will focus on the below areas of the Year 2 curriculum:

- Number and place value – read and write numbers to 100 in numbers and words, counting in 2s, 3s, 5s and 10s, partition 2 digit numbers into tens and ones, and in different ways and use place value and number facts to solve problems.
- Addition and subtraction – add and subtract two digit numbers from two and one digit numbers (using a number line and mentally)
- Measurement: time – compare and sequence intervals of time, tell and write the time to five minutes including quarter past/ to the hour and draw the hands of a clock face to show this
- Multiplication and division - recall and use multiplication and division facts for the 2, 5 and 10 multiplication table and show that multiplication of two numbers can be done in any order and division cannot.

Fractions – identify $\frac{1}{3}$, $\frac{1}{4}$, $\frac{1}{2}$, $\frac{3}{4}$ of an object, shape of quantity.

- Measurement: mass – to estimate and measure mass (kg/g) to the nearest appropriate unit, using scales and to compare and order mass.

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Creative Curriculum

Over the course of the term, our theme in creative curriculum is 'Going Down under – Australia'. In Geography we will locate Australia, its states and territories using world maps, atlases and globes. Begin to use compass directions to explore famous landmarks of Australia. Compare key human and physical features of Australia to create a holiday advert/ information detailing key facts learnt. In DT children will be creating a micro biome replica of the Great Barrier Reef using research to inform plans, selecting from a range of materials carefully and working collaboratively to produce a final product. In RE children will explore a range of religious places of worship including a mosque, church, mandir and gurdwara to find similarities and differences. In PSHE children will discover the characteristics of a healthy diet, examine the impacts of unhealthy foods and identify the benefits of an active lifestyle in the hope to plan and create a healthy picnic for another year group where they can share benefits of each food prepared.

Science

The science topic for this term is 'Animals, including Humans'. Children will find out about, explore and describe the basic needs of animals, including humans for survival. Notice that animals and human have offspring which grows into adults and begin to describe the importance of exercise, eating the right amounts of different types of food and hygiene.

PE

The children will take part in a variety of PE activities during the term. Children have PE on a Wednesday and Friday. During this term, we hope to continue with a topic 'Going Down under' and explore the sports of Cricket and Rugby. Children will focus on developing positions, catching and throwing skills, use fielding skills to stop and return the ball and evaluating own and others performance and skills. Children will be using a range of equipment to help develop these skills. Please ensure correct PE kits are in school for the duration of the term, long hair is tied back and all jewellery and religious wear is either removed or covered.

Homework

Homework will continue to be handed out on a Friday and collected back in on the following Tuesday. This term children will be completing weekly Art tasks that will guide them towards creating a piece of artwork in the style of Aboriginal Art. These homework tasks need to be placed in their homework books or handed in separately.

In addition to weekly set homework, children have been provided with a range of logins to learning platforms designed to consolidate learning and prepare children for End of Key Stage 1 Assessments (SATs). Please use the below links to access the websites.

<https://trockstars.com/>

<http://www.monstersats.co.uk/group-login-page/>

Should you have any questions or concerns, or require further advice on how you can support your child at home, please feel free to come and speak to us – preferably at the end of the day, as mornings can be quite busy.

Kind regards
Miss Arshad, Mrs Sodhi and Miss Richards