




Spelling Shed	TTrockstars	Oxford Reading Buddy
<p>Play 'Bee Keeper' on Stage 1/2 (Key Stage 1 words) to build your Shed score.</p>	<p>This week, challenge somebody in your year group to a rock battle.</p> <p>Up for a challenge? Mrs Sodhi and Miss Arshad will be online to challenge anyone who thinks they can beat us. See you on Wednesday 29th at 2pm.</p>	<p>Read any one of the following about travel or transport and try to get 100% on your quiz:</p> <p>The Steam Train (Orange) Red Planet (Black) The Story of the Train Stop (Purple) The Flying Machine (Gold) Flying Machines (White) Air Scare (Copper)</p>
Creative Writing	Science - Plants	Creative Curriculum
 <p>You get a set of magical sidewalk chalk. Anything you draw comes to life. Either describe what you will do with the chalk or create a list of rules for using the magical chalk.</p>	<p>What plants can you see in your garden or local area? Watch the video and discuss your understanding of the key words 'deciduous' and 'evergreen'</p> <p>Make a list of different types of plants you can see in your garden or local area.</p> <p>Find out which types of trees are evergreen, and which are deciduous.</p> <p>https://www.bbc.co.uk/bitesize/topics/zpxnyrd/articles/zw2y34j</p>	<p>Now that you have designed your aeroplane, you will need to investigate the most suitable materials that you can use in your final model.</p> <p>Collect samples of different materials and think about their properties.</p> <p>Which ones would be most suitable for a model aeroplane? Record your findings in either a written paragraph, labelled diagram, table, photographs or video.</p> <p>Make a list of the final materials you will use, and start to collect them for your model.</p>
MyMaths	Mindfulness	
<p>Well done to everyone who has logged in and completed a task so far.</p> <p>Here are the daily tasks for this week. They will be made available at the start of each day:</p> <p>Introducing clocks Telling the Time 1 Telling the Time- quarter to/past Telling the Time- to 5 minutes Comparing Time 2</p> <p>Please bear in mind that we are monitoring scores on a daily basis.</p>	<p>This week it's time to get creative. Please send us a picture of your creation so we can add it to the website.</p> <p>Some ideas (feel free to show us your own ideas):</p> <ul style="list-style-type: none"> • Create a Lego structure • Make a card to post to somebody • Start a scrapbook to document your time at home • Cook a treat or help create a meal • Paint rocks to hide around your garden or neighbourhood • Design an obstacle course for your family to complete 	

PE	The Way Back Home	Computing
<p>Choose either a dance workout, or a skills-based activity from the selection: https://www.thepespecialist.com/peathome/</p>	<p>Make a model rocket and then write a set of instructions for how to fly it to any planet you choose. Don't forget to include, adverbial opener, conjunctions and clear and conscience language.</p>	<p>This week, children have all been sent their Purple Mash logins. We have set you a task which is to design your own fish. Remember to be creative and send in a snap.</p>