



Spelling Shed – Week 1		TTrockstars	Oxford Reading Buddy
<p>Group 1 scheme chorus chemist echo character ache architect orchestra mechanic stomach</p> <p>Group 2 poisonous dangerous famous mountainous tremendous enormous jealous humorous glamorous courageous</p>	<p>Group 3 tune cube huge June flute amuse brute costume plume fuse</p> <div style="border: 1px solid red; padding: 5px; margin: 10px 0;"> <p>Practise your spellings weekly and use Spelling Shed games to help you.</p> <p>Ask your parents to test you at the end of the week and keep a weekly score. Good luck!</p> </div>	<p>Mrs Cotterill and Mrs Athwal will be sending out challenges to all class members every week so make sure you check out the multiplayer ROCKSLAM.</p> <p>Remember to send us a challenge back and don't forget to compete with your friends too.</p>	<p>By now, you should have all logged in to Oxford Reading Buddy.</p> <p>Please continue to read your chosen texts and don't forget to complete the quizzes.</p> <p>Reading Challenge: Build your own READING DEN! This could be in your house or in your garden. Then settle down and enjoy reading your books, either on Oxford Reading Buddy or a good old paperback. You can also listen to audio books whilst relaxing in your den. Amazon have cancelled the subscription of books and audio stories for children of all ages. You can instantly stream an incredible collection of stories on your laptop, ipad, phone or tablet using the following link: https://stories.audible.com/start-listen</p> <p>Please send us photos of you enjoying your reading den.</p>

Creative Writing	Science - Sound	Creative Curriculum
<p><u>Letter Writing</u></p> <p>If you have watched the news lately, you would have seen the tremendous efforts of Captain Tom Moore, who has walked 100 lengths of his garden at the mighty age of 99 and has raised a staggering £17m+ for the NHS. What an amazing achievement!</p> <p>We are asking you to write a letter to Captain Tom explaining:</p>	<p><u>Sound</u></p> <p><u>Lesson 1: Sounds All Around.</u></p> <p>Task 1 - Choose a quiet place in your house. Close your eyes for 3-5 minutes. What can you hear? Jot down all the sounds you hear. What made that sound? Was it from inside the house or outside? What about the volume of the sound? Was it high or low pitch?</p>	<p><u>A Whole New World</u></p> <p>The start of the Tudor reign in England brought with it a host of new discoveries. Let's start at the beginning..</p> <p>What is the significance of the Tudor Rose? How did it originate? What was the Battle of Bosworth? Who was involved in the Battle of Bosworth?</p>

<ul style="list-style-type: none"> • Why you are writing to him. • How he has been a positive role model. • Explain what his accomplishments mean to you. • How has he been an inspiration to the nation? • Think carefully about how to finish your letter politely and formally. • It is also his 100th birthday on 30th April, so if you would like to design him a special birthday card to go alongside your letter that would be great. <p>We would love to send these off to Captain Tom as soon as possible so if you would like to contribute, please email or photograph your letter and send it to the Home Learning email by Friday 24th April.</p>	<p>Task 2 – If you are able to, sit quietly in your garden or on your doorstep, and close your eyes again for 3-5 minutes. What do you hear? What different sounds can you hear outside compared to indoors? Has the volume of any of the sounds increased or decreased? Why do you think this is?</p> <p>Task 3 - Draw pictures or write a list of the sounds you heard both outside and indoors. If you heard a particularly strange or different sound, we'd love to hear about it.</p>	<p>Show your learning by creating either a Tudor Rose collage or an information poster about the Battle of Bosworth.</p>
Maths	Art	Mindfulness
<p>You should have received your MyMaths log in details via the Home Learning email.</p> <p>wt.y4homelearning@perryhallmat.com Please let us know if you have not received it or are having problems logging in. You have been assigned a maths task each day.</p> <p>Monday – Bar Multiplication & Division Tuesday – Correspondence Problems Wednesday – More Multiplying Thursday – Multiply Single Digits Friday – Short Division</p> <p>Outdoor Maths Task: Can you create a maths treasure hunt for a sibling or for your parent/carer to complete? It could be a times tables hunt or a finding factors game.</p>	<p style="text-align: center;">Line Drawing Skills</p> <p>Before starting, ask an adult if you can access YouTube. Locate the video using the search 'easy line art'. The video we are going to use is called '<i>Feeling stuck? Get unstuck with lines</i>' by <i>Draw Tangles with Dawn</i>.</p> <p>Dawn explains how repeating lines and joining them in various ways can create a multitude of patterns. We would love for you to have a go at one of these. You can also colour in your lines too – rainbows, colour shades, iridescent or black and white. The ideas are endless. Please photograph your creations and email them to the year 4 Home Learning email address. We can't wait to see them.</p> <p>Mrs Cotterill and Miss Athwal have also had a go. If you send us yours, we'll send you ours.</p>	<p style="text-align: center;">A Tidy Space Can Be A Tidy Mind</p> <p>Look around your bedroom. Is there something that may be untidy, overflowing, a little cluttered or disorganised? Take 10 minutes to focus on that one spot or area. Can you think of an interesting way to organise it?</p> <p>When you have finished, stand back and take a look.</p> <p>How does it make you feel that you have accomplished that task which you may have been putting off?</p> <p style="text-align: center;">Share your tidying tips!</p>
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<p>Joe Wicks Kids' Workout: https://www.youtube.com/watch?v=d3LPrhIOv-w</p> <p>Dance - Can you create your own dance moves to your favourite song? We would love to see your moves. Send us a video of your dance skills.</p>		