




Spelling Shed	TTrockstars	Computing
<p>Each spelling group has been set their next list to learn.</p> <p>Go to www.spellingshed.com We will check up on your scores!</p>	<p>5J vs 5S battle At the time of writing</p> <p>5J 7,157 12,729 5S</p> <p>www.ttrockstars.com</p> <p>If you've forgotten or lost your username and password, email us at wt.y5homelearning@perryhallmat.co.uk</p> <p>Please stay in touch and let us know how you are doing. We love to hear from you.</p>	<p>We now have access to Purple Mash www.purplemash.com/woodthorne</p> <p>You should have all received an email from us with a username and password. If you haven't, then please get in touch.</p> <p>There are lots of different activities for you to do on there, but we have set you a 'to-do', which is to design your own fish. When you login, check your 'to do' section. Can you please complete this activity and 'hand it in' to us and 'leave a note' for your teacher. We will be able to comment on your work and give you feedback.</p>
Writing	Science - Forces	Cooking
<p>https://www.pobble365.com/ Select the image starter for 26th April - THE MIRROR IN THE ATTIC. This week, you are going to write a first person narrative from the perspective of the girl you can see in the image.</p> <p>1 - What can you infer from the image? Who is the girl? Where is she? What's going on?</p> <p>2 – How could you describe the mirror? Adjectives? Think about 2A, name-adjective pair sentences.</p> <p>3 – 'Sick sentences'. These sentences are 'sick' and need your help to get better. Can you help? I sat down. I touched the mirror. The glass moved. Think about tension techniques too, short sentences, figurative language, empty words? (https://www.bbc.co.uk/bitesize/topics/zfk7ty). Can you think of different examples you could include in your writing?</p> <p>4 – Practice incorporating some of our Alan Peat sentence types into your planning. For example, if, if, if or emotion word, sentences.</p> <p>5 – Now to put it all together and write your first person narrative titled 'The Mirror in the Attic'.</p>	<p>Last week, you explored air resistance by making mini helicopters (thank you to Aditi for sending in a video of her experiments), this week we want you to experiment with the effect of friction on moving objects.</p> <p>Create a ramp for a toy car. Find out the best way to slow the car down.</p> <p>Choose different surfaces eg. rough, shiny, wooden, gravelly Change the height and length of the ramp. Does this have an effect?</p> 	<p>Well done to Saran for his brilliant efforts at making flatbreads and Armin also made some super looking chapatti bread. Not to mention the spectacular sugar cookies by Eesha. This week in the cookery corner I would like to see you making... drumroll please...</p> <p>Cakes! Everybody loves cakes. Fairy cakes? Corn flake cakes? Rice crispie cakes? Flapjacks?</p> <p>Below is a link to 66 kids' baking recipes. Whilst I certainly don't expect you to do all 66, pick one or two that you have the ingredients for and that you'd quite like to try and have a go throughout the week.</p> <p>https://www.bbcgoodfood.com/recipes/collection/kids-baking</p>

MyMaths

www.mymaths.co.uk

You should all have received an email with a username and password for this.

You complete them on the screen and then it allows you to check your answers. You can use a pencil and paper to help work them out.

We have set the work to the following timetable. The following activities will appear on the following days and they will be taken off by Sunday.

Monday: multiply decimals by 10 and 100

Tuesday: multiply two digit numbers together

Wednesday: division with remainders

Thursday: interpreting remainders

Friday: squares and triangles

Art – using everyday objects



These two brilliant pieces of Art have been made using an orange and some headphones.

We want you to create an animal of your choice using everyday objects. Send in a picture of what you've done.

Creative Curriculum – Ancient Greece

Our project is about Ancient Greece. So far you will have created a map of Ancient Greece and made a timeline of the key events in its history.

This week:

- 1) Find out about the ancient Greek city states of Athens and Sparta. How were they similar and how were they different? Think about education, location, war, daily life, government
- 2) Create a table/diagram that shows what they had in common and what was different.
- 3) Create a quiz with 10 questions about Athens and Sparta. Send them to Mr Johnston, Mr Stack and Mrs Butler to answer.

This website will give you information about both Athens and Sparta

https://www.ducksters.com/history/ancient_greek_athens.php

This is a good website that gives you useful information about Ancient Greece

<http://www.primaryhomeworkhelp.co.uk/Greece.htm>

This is a good search engine (instead of Google) that gives you easier websites to read

<https://www.researchify.co.uk/>

PE

We received a handful of updates from your PE task this week. Hopefully you all had a go and enjoyed doing it.

This week, we want to encourage you to be outside again as the fabulous weather continues. Therefore, your task is to build stamina and resilience by jogging for as long as you can.

Each day, record how long you can do and try to improve each day.

There is no target from us, just to do the best that you can and push yourself to improve. Hopefully you will build your fitness, stamina and resilience.

Reading

We would love to hear about any new books that you are reading. If you think someone else from our year group might also enjoy it, try writing a brief review of the book, explaining the basic plot (without spoiling anything) and why you would recommend it. We can then share it with other children needing some inspiration for a new book to get into.

French



Research and learn the 7 days of the week in French.

Outdoor Learning – Transient Art

Transient Art

What is transient art?
Transient art is non-permanent art where you arrange objects to create pictures or patterns. You can use anything, from natural materials (such as stones, twigs and leaves) to household objects (such as coasters, cutlery, fruit or even Lego).



Andy Goldsworthy is a famous artist who creates transient art.



Here's some examples for inspiration...



