



Woodthorne SEND Primary Home Learning

Summer Term 1	
<p style="text-align: center;">English</p> <p>Try and encourage your child to use their knowledge of phonics to support identifying, speaking or reading words.</p> <p>Tasks Read and race game – if your child can't read the words get them to repeat back the words making sure they sound it out. CVC word booklet – if you can't print the resource can the child point to the picture? Repeat the word? Find an object in the house that matches the word? Look at year 1 home learning for more phonics resources.</p>	<p style="text-align: center;">Speech, language and communication</p> <p>Try and encourage your child to communicate their wants and needs through, gestures, words, phrases and sentences. If your child receives speech and language therapy it is important that you work towards those targets or visit Wolverhampton SaLT for more information.</p> <p>Tasks Conversation prompt cards 1.Listen and do – 2 word level 2.Listen and do – 2 word level 3.Listen and do – 2 word level</p>
<p style="text-align: center;">Maths</p> <p>It is important to try and learn numbers and counting up to 10 and recognise the numerals 1 through 10. Counting numbers are very important to know so that we can understand that numbers have an order and also be able to count numbers.</p> <p>Task Read, write and understand numbers – start by counting numbers by rote to 5 and increase as your child becomes more confident. Do they understand each number? Can they count objects? Can they count from memory? Can they tell you the next number? Do they know one more/one less?</p> <p>Challenge Comparing numbers to 10 Missing numbers to 30 Adding and subtracting Super movers</p>	<p style="text-align: center;">Fine and gross motor skills</p> <p>Fine motor skills are small movements and involve the use of the small muscles. They help children perform important tasks like feeding themselves, zipping clothes, writing, drawing etc.</p> <p>Task My pencil control workbook – if you can't print this resource you can copy the pattern on a piece of paper and get your child to copy with a different colour or they can use chalks, paint, use their finger to trace in sand, soil etc.</p> <p>Challenge - writing the letters of the alphabet.</p> <p>Gross motor skills are the bigger movements that helps a child gain strength and confidence in their body.</p> <p>Task Gross motor activity cards – these can be done in the home or out in the garden.</p>
<p style="text-align: center;">Wellbeing</p> <p>Social stories – my school is closed is a free printable social story explaining to your kids what will be happening now that their schools are closed for a lengthy period of time. Social stories should be done often to support the child's understanding.</p> <p>Routine – have a visual timetable using the pictures or you can draw the pictures/ write a list.</p> <ul style="list-style-type: none"> • get up and go to bed at the same time each day • have regular meal times • have regular breaks • make time to be active - children are used to regular play at lunch and break times 	<p style="text-align: center;">Memory and processing</p> <p>Memory is the processes that is used to acquire, retain, and later retrieve information. You can help your child improve working memory by building simple strategies into everyday life.</p> <ul style="list-style-type: none"> • Teaching ways to visualise thoughts • Card games and other fun activities • Chunk information into smaller bits <p>Tasks 15-minute memory activities – if 15 minutes is too long make the games shorter (10 minutes/5 minutes) Improving working memory – if you can't print this activity you could draw the pictures of use objects you have in the home.</p>

Parent information

Gross motor skills

- <https://childdevelopment.com.au/areas-of-concern/gross-motor-skills/gross-motor-activities/>

Fine motor skills

- <https://www.edplace.com/blog/send/20-games-to-improve-fine-motor-skills>
- http://oxleas.nhs.uk/site-media/cms-downloads/Pencil_skills_May_2014.pdf
- <https://www.firesara.com/blogs/handwriting/35-activities-to-improve-pencil-grasp-with-things-easily-found-at-home>

Social stories

- <https://www.autism.org.uk/about/strategies/social-stories-comic-strips.aspx>
- <https://www.abaresources.com/social-stories/>

Supporting mental health

- <https://www.annafreud.org/media/11160/supporting-schools-and-colleges.pdf>
- <https://www.thesendcast.com/bonus-corona-supporting-someone-with-anxiety-part-02/>

Government guidance

- <https://www.gov.uk/guidance/help-children-with-send-continue-their-education-during-coronavirus-covid-19>

Wolverhampton information network

- <http://win.wolverhampton.gov.uk/kb5/wolverhampton/directory/advice.page?id=yrtlgiShy8>

Wolverhampton local offer

- <http://win.wolverhampton.gov.uk/kb5/wolverhampton/directory/localoffer.page?localofferchannel=0>

Support

We would love to post some of the children's work on our website. Please get in touch by using the year group e-mail. Make sure you include all the characters, such as dots.

You can always access lower year groups work. If your child is in year 5 but is currently working at year 2 in maths, they can access the year 2 resources to support. If you are unsure of what level your child is currently working at – contact your class teacher via the class email.

If you need any additional support, please contact the school SENCO 'Mrs Perry' by phoning the school office **01902 558544** and leaving your child's name and the best way to contact you or contact your child's class teacher by using the year group e-mail.