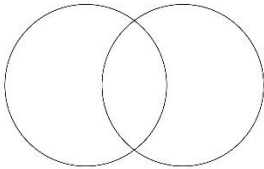







Spelling Shed	TTrockstars	Oxford Reading Buddy	
<p>Practise Year 2 spellings, try to spend a few minutes every day recapping them.</p> <p>Top 5 Spelling Stars:</p> <ol style="list-style-type: none"> 1. Yasin 2. Khadijah 3. Francesca 4. Sonam 5. Dylan 	<p>Practise for 5 minutes every day over the week. Keep track of your scores and see if you can improve each day.</p> <p>Top 5 Rockstars of the week:</p> <ol style="list-style-type: none"> 1. Hanif 89,768 coins 2. Zaky 55,331 coins 3. Francesca 54,585 coins 4. Maddy 31,997 coins 5. Ayub 30,189 coins 	<p>Find two of your favourite traditional tales/ fairy stories on Oxford Reading Buddy</p> <p>Draw a Venn diagram and compare and contrast the two stories focusing on: the characters, the plot, the setting, the dilemma/ problem and the resolution.</p>  <p>Which things are the same? And which are different?</p>	
Creative Writing		Art	Mindfulness
<p>This week try practicing a skill each day, and build up to your final piece of writing, a story about an incredible journey in a flying house, based on the movie 'Up':</p> <p>https://www.youtube.com/watch?v=eRMADZ5sF6s</p> <p>Day 1 – Draw your own imaginary house, and how you would make it fly (e.g. balloons, wings, jet packs, sails etc.) Label the features using expanded noun phrases, alliteration or similes.</p> <p>Day 2 – Use a range of subordinating and co-ordinating conjunctions to extend your sentences. Practice using the BBC lesson: https://www.bbc.co.uk/bitesize/articles/z6rvbdm</p> <p>Day 3 – Starting sentences with adverbs of time (e.g. Later that day, After that), place (Beneath the trees, Inside my tiny hour) or manner (Quickly, Carefully). Remember to use a comma after your adverb e.g. Hastily, I hoisted the sails as the wind whistled around my house.</p> <p>Day 4 – Paragraphs organise our writing, and new paragraphs introduce new sections of the story. Practice using paragraphs to plan the different parts of your story.</p> <p>Day 5 – Use all of this week's skills to write an adventure story about your journey in a flying house. How will it fly? What will you take? Where are you planning to go and why? What problems and solutions do you experience along the way?</p>		<p>Create a port hole/window picture. Imagine you are in a submarine, boat, aeroplane or rocket.</p> <p>Draw, colour, paint or collage what you would see outside the window or porthole. Think carefully about the perspective or point of view.</p> <p>Please send us a picture of your finished artwork!</p> 	<p>Stuart Anderson our local MP would like children to send in lots of artwork and drawings for his office. These should be related to supporting the NHS and other frontline workers, expressing how grateful we are for their effort. Please send any work through to stuart.anderson.mp@parliament.uk or post it to 35 Chapel Ash, WV3 0UF. He will love all your efforts 😊</p> 

Science - Plants	MyMaths	Creative Curriculum
<p>What do plants need to grow? This investigation may take 1 or 2 weeks to complete. Plan an investigation to see how the levels of sunlight, air, soil and water affect a plant's growth. Set up your investigation and make a prediction. Record your observations daily. Make a conclusion- was your prediction correct? Why/why not?</p> <p>There is a free worksheet to help if needed: https://www.twinkl.co.uk/resource/t2-s-158-plant-growth-prediction-worksheet</p> 	<p>Here are the daily tasks for this week. They will be made available at the start of each day:</p> <p>Monday: Adding Together Tuesday: Adding single Digits Wednesday: Adding number-lines Thursday: Adding: Commutativity Friday: Introducing written methods</p> <p>A massive well done to each and every one of you who login and complete the tasks set daily. You're making fabulous progress and from our phone conversations we know you love completing the activities! Keep it up Year 2!</p> 	<p>Now that your aeroplane is nearing completion, reflect back on your original design plan and add any remaining parts/ features. Send in your fabulous 3D aeroplanes; we'd love to see the end product.</p> <p>In the spirit of space and air travel, this week we would like you to complete an 'In Flight Meal Plan'.</p> <p>You could begin by researching what foods are served on aircrafts and construct a menu, design your own airline tag and begin to prepare some ingredients ready for next week's embark to the kitchen.</p>
PE	The Way Back Home	Computing
<p>Try a different type of physical activity each day of the week. E.g. skipping, walking, cycling, football, dancing, yoga, running Send us a photo or video of your eight different types of exercise!</p> 	<p>Explore Space! Use the NASA website to find out more about a particular planet or space technology, or try one of their craft activities, e.g. cookies, pinwheels, fans or stain glass pieces! https://spaceplace.nasa.gov/menu/do/</p>	<p>Log in to Purple Mash and complete the logo task. Use your knowledge of position and direction to guide the object around the screen. Remember to save your work for feedback.</p>

Class Email

wt.y2homelearning@perryhallmat.co.uk