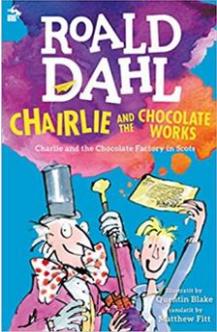




This half term we will be celebrating the magic of Roald Dahl, and focussing on a different book each week. This week all of our activities are linked to **Charlie and the Chocolate Factory**.

Woodthorne Primary School  
 Home Learning – Year 2  
 W/b - Monday 1<sup>st</sup> June



Spelling Shed	TTrockstars	Oxford Reading Buddy
Practice Year 2 spellings, try to spend a few minutes every day recapping them.	Practice for 5 minutes every day over the week. Keep track of your scores and see if you can improve each day.	For the next few weeks, try to build your reading stamina. Start by reading continuously for 5 minutes, then try to increase it by 1 minute every day. Can you work up to 10 minutes this week?
Creative Writing		Art
<p>This week try practicing a skill each day, and build up to your final piece of writing, <b>a diary entry about visiting Mr Wonka’s chocolate factory.</b></p> <p>Day 1- In chapter 1, Charlie Bucket’s grandparents are described as being ‘as shrivelled as prunes, and as bony as skeletons.’ Create similes to describe the different characters in the story.</p> <p>Day 2- Use an online thesaurus (kidthesaurus.com) to mind-map alternative verbs for each of the senses (synonyms). Use these in sentences to describe seeing Willy Wonka’s chocolate factory for the first time e.g. I <b>nibbled</b> the delicate, sugary flower petals.</p> <p>Day 3 – Practice using inverted commas to write a conversation between you and the other children or Mr Wonka. See the BBC lesson for guidance: <a href="https://www.bbc.co.uk/bitesize/clips/zvftsbk">https://www.bbc.co.uk/bitesize/clips/zvftsbk</a></p> <p>Day 4 – Pronouns can replace nouns, to improve the style and quality of our writing. Write a short description of two of the characters, using pronouns to avoid repetition e.g. Mr Wonka wore a purple, velvet coat. <b>He</b> jumped around like a frog when <b>they</b> arrived at the gates. Use this online tool to recap pronouns: <a href="https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/z37xrw">https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/z37xrw</a></p> <p>Day 5- Watch the film clip: <a href="https://www.youtube.com/watch?v=LIYNk4ARUR8">https://www.youtube.com/watch?v=LIYNk4ARUR8</a>          Imagine you have won a golden ticket. Write a diary entry describing your experiences, thoughts and feelings when you meet the other children and see the inside of Mr Wonka’s factory for the first time. Use all of the skills from this week. <b>Remember to write in the first person!</b></p> <p>Extra challenges: include a question, range of sentence types, commas in a list or apostrophes for contraction (e.g. can’t, won’t, didn’t, I’ve)</p>		<p>Quentin Blake provided the illustrations for Charlie and the Chocolate Factory.</p> <p>Watch the video of him drawing Mr Willy Wonka, and have a go at drawing one of the characters from the book:  <a href="https://www.youtube.com/watch?v=aZJm6QXSOP4">https://www.youtube.com/watch?v=aZJm6QXSOP4</a>          Remember to email your illustrations to the Year 2 home learning address!</p> 



### Science

Investigate the differences between solids, liquids and gases. Watch the video as a starting point. List 10 different solids, liquids and gases.

<https://www.bbc.co.uk/bitesize/clips/zcw8q6f>

Investigate turning chocolate from a solid to a liquid.

Is it a reversible or irreversible change?

Are there differences between milk, dark or white chocolate?

Where around the house (shady or sunny place) does the chocolate melt quickest?

Use different materials to see which one melts the chocolate the quickest, e.g. aluminium foil, paper plate, metal spoon etc.



### MyMaths

Well done to everyone who has logged in and completed a task so far.

Here are the daily tasks for this week. They will be made available at the start of each day:

**Monday:** Introducing 2D shapes

Introducing 3D shapes

**Tuesday:** Describing shapes

**Wednesday:** 2D and 3D shapes

**Thursday:** 3D Shapes

**Friday:** Symmetry



### Mindfulness

Draw your own imaginary world. Use music, relaxation techniques and breathing to visualise your imaginary world.

Visit your imaginary world whenever you want to be calm and relaxed.



### Creative Curriculum

Use either your creations from your purple mash task, the chocolate bars in the story, or create your own chocolate bar.

Design and make a wrapper for your new chocolate bar.

Think about how to make it eye-catching and appealing - colours, fonts, logos, names etc.

Ask your family for feedback on your design, and write down which parts of the design you would keep, and which you would change and why.



### PE

Create your own Charlie and the Chocolate Factory yoga poses, or a dance routine like the Oompa Loompas.



### Computing

Log in to Purple Mash and complete the Chocolate Creation task.

Design and describe three new chocolately creations that would make Mr Wonka proud.



### Woodthorne's 60<sup>th</sup> Celebrations!

This year Woodthorne Primary School turns 60! Each week, we will focus on a different decade, beginning with the 1950s.

Over 60 years ago, colour TV technology was first introduced, this week we would like you to create a TV style advert showcasing all that you love about Woodthorne Primary. You could record your creations with a camera or simply draw a TV set with your advertisement. As always remember to send through your work to our class email. We can't wait to see what you come up with!

Class Email

[wt.y2homelearning@perryhallmat.co.uk](mailto:wt.y2homelearning@perryhallmat.co.uk)