

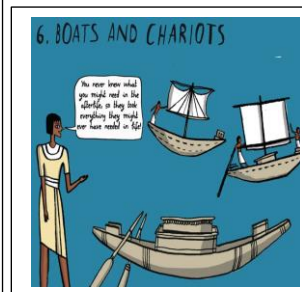





| Spelling Shed  | TTrockstars  | Oxford Reading Buddy  |
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| <p>Weekly spellings-Practice your spellings on the Spelling Shed.</p> <p>Get your adult to test you. Keep a score of your weekly test results and let us know how you got on by sending them in to us.</p> | <p>Practice at least 10 minutes every day.<br/>Try to beat your score.<br/>Extra games can be found on:<br/><a href="https://www.topmarks.co.uk/maths-games/7-11-years/times-tables">https://www.topmarks.co.uk/maths-games/7-11-years/times-tables</a><br/>Keep practising.<br/>Come on 3R. Come on 3M.</p> | <p>Read for at least 10 minutes a day.<br/>Remember to read Oxford Reading Buddy as well as any other books you enjoy reading.<br/>Choose a non-fiction text from your reading level and make an information poster about it.</p> |

| Creative Writing  | Science - Plants  | Creative Curriculum  |
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| <p><b>Login into</b><br/><a href="https://www.pobble365.com/the-woods">https://www.pobble365.com/the-woods</a></p>  <p>Answer the question time questions, eg:</p> <ul style="list-style-type: none"> <li>What is a dare?</li> <li>Who has dared the boy to camp in the woods?</li> <li>Who is the boy?</li> <li>Why have they dared him to venture into the woods?</li> <li>What do you know about him/what can you guess about his character?</li> <li>Why has he chosen to camp out in the woods?</li> <li>Has anything happened during the night?</li> <li>What will happen when he leaves the tent?</li> </ul> | <p><b>Plant Growth</b></p> <p>Update your diary on your plant experiment from last week.<br/>. It could be careful labelled drawings or photographs.<br/>Have any plants started to grow?<br/>Why?<br/>Make careful measurements of any growth.<br/>Here's one idea:</p>  | <p><b>Walk Like an Egyptian</b></p> <p>Create a collage with labels to show boats and chariots, these were sometimes buried with Pharaohs. Find things from around the house eg newspaper, magazines, fabrics etc to complete your collages. Or create a 3d model of an Egyptian ship.</p>  <p>Pharaohs might be buried with boats. The Pharaoh Khufu built the Great Pyramid at Giza as his tomb, and buried next to it was an enormous ship, nearly 45 metres long.</p> |

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| <p>Read the story starter.<br/>Continue the story about the Woods.<br/><b>It had all started out as a dare.</b><br/><b>“No-one is brave enough to camp out in the woods all alone” they had all said.</b><br/><b>So far, he had proved them wrong...</b><br/>What happens next? Use the ideas from the questions above.<br/>Use adverbials of time, manner and place. Use senses language.<br/>How can you build up the tension?</p> |  |  |
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| MyMaths  | Art  | Mindfulness   |
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| <p>Work is set over the week- a new worksheet will be available most days. All worksheets should be completed by the end of the week.<br/>This week we are continuing to look at addition and subtraction.</p> <p><b><u>Well done to the children who have been using MyMaths regularly!</u></b></p> | <p>Have fun making some Canopic jars. You can start with a cardboard tube, eg a Pringles tube: Choose your favourite animals. Which precious objects would you put in the Canopic jars?</p>  <p>Email your Canopic jar creations onto the website!<br/>Or: Create a piece of art work, email it to us, so that we can send it to Stuart Anderson, MP.</p> | <p>Relax by trying some meditation.<br/><a href="https://www.youtube.com/watch?v=Bk_qU7l-fcU">https://www.youtube.com/watch?v=Bk_qU7l-fcU</a></p> <p>Or try the Listening Game, Cosmic Kids Zen Den<br/><a href="https://www.youtube.com/watch?v=uUIGKhG_Vq8">https://www.youtube.com/watch?v=uUIGKhG_Vq8</a></p> |
| PE   |  | Computing   |
| <p>Joe Wicks Kids Workouts:<br/><a href="https://www.youtube.com/watch?v=d3LPrhIOv-w">https://www.youtube.com/watch?v=d3LPrhIOv-w</a></p> <p>Create a different PE circuit in your garden.<br/><b>How fast can you complete it? Get your brothers and sisters involved, or your parents!</b></p>     |  | <p>Login to <b>Purple Mash</b> go to 2 do to find your task for the week using coding.<br/>Guard the Castle:<br/>Make the knight change direction, unjumble the instructions and add more objects to the scene.</p>   |

