







| Spelling Shed – Week 1 | | TTrockstars | Oxford Reading Buddy |
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| <p>Group 1</p> <p>league tongue catalogue dialogue epilogue vague rogue fatigue plague colleague</p> <p>Group 2</p> <p>invention injection action hesitation completion fraction detention mention proportion education</p> | <p>Group 3</p> <p>knit knot knee knuckle know knew kneel gnaw gnome gnash</p> <div style="border: 1px solid red; padding: 5px; margin-top: 10px;"> <p>Practise your spellings weekly and use Spelling Shed games to help you.</p> <p>Ask your parents to test you at the end of the week and keep a weekly score. Good luck!</p> </div> | <p>Your teachers will still be sending out challenges to all class members every week so make sure you check out the multiplayer ROCKSLAM.</p> <p>Remember to send us a challenge back and don't forget to compete with your friends too.</p> <p>Extra times tables games can also be found at:</p> <p>https://www.topmarks.co.uk/maths-games/7-11-years/times-tables</p> <p>https://www.timestables.co.uk/</p> <p>https://www.twinkl.co.uk/resource/t2-m-2397-times-tables-games (free printable board games)</p> | <p>By now, you should have all logged in to Oxford Reading Buddy.</p> <p>Please continue to read your chosen texts and don't forget to complete the quizzes.</p> <p><u>This Week's Reading Challenge:</u></p> <p>Choose a setting from the book you are currently reading. Explore the description of the setting and how the author creates an image in your mind. It could be the character's home, a special place, the countryside, a city etc. Using an empty cereal/shoe box, can you create a diorama of a setting from your reading book? Think about materials and resources you could use from around your house or garden. <i>We can't wait to see them so don't forget to email in those photos. House points for outstanding work!</i></p> <p>Don't Forget: Amazon audio books are still free! https://stories.audible.com/start-listen</p> |

| Creative Writing | Science - Sound | Creative Curriculum |
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| <p>Log in to Oxford Reading Buddy and locate the Stage 14 text called <u>Lost In Darkness</u>.</p>  <p>Task 1: Read the story and make notes on the cave setting and its description.</p> | <p><u>Sound</u></p>  <p>Lesson 3: How do we hear things?</p> <p>Have you ever wondered how our ears work?</p> <p>Task: Research the function of your ear. How does sound travel into our ear allowing us to hear different sounds? Create a labelled diagram or basic model of your inner ear or even produce a documentary video explaining the function of your ear. The choice is yours.</p> | <p><u>A Whole New World</u></p> <p>The year is 1485 and Henry VII's conquest at the Battle of Bosworth means the start of the Tudor reign. Throughout the Tudor period many monarchs, changes, laws and discoveries took place.</p> <p>Task: Research and produce an illustrated timeline from 1485 to the end of the Tudor reign in 1603.</p> |

| <p>Task 2: To write your own setting description using your notes and try to include extra:</p> <ul style="list-style-type: none"> expanded noun phrases similes, metaphors, personification prepositions adverbs <p>You can be creative too, so if you think of something that you may not have read in the text but you think it would suit the setting then you can add in your own ideas.</p> <p>Send in your finished descriptions to our email.</p> | <p>The links below may be useful:</p> <p>https://www.bbc.co.uk/bitesize/topics/zgffr82 https://www.youtube.com/watch?v=j4Sli1dsCrA https://www.ducksters.com/science/hearing_and_the_ear.php</p> <p>There are also free downloadable blank ear diagrams on Twinkl and TES.</p> | <p>Your timeline should include:</p> <ul style="list-style-type: none"> Monarchs important events which affected or changed the nation at the time discoveries around the world important people (non-royal) <p>Remember it needs to be illustrated too. We'd love to see your informative timelines so don't forget to send them in for House Points.</p> <p>Helpful websites:</p> <p>http://www.primaryhomeworkhelp.co.uk/tudors/timeline.htm http://www.primaryhomeworkhelp.co.uk/timeline/tudors.htm https://www.tudorsandstuart.com/timeline/tudor.html</p> |
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| Maths | RE | Geography |
| <p>You should have received your MyMaths log in details via the Home Learning email.</p> <p>wt.y4homelearning@perryhallmat.com Please let us know if you have not received it or are having problems logging in. You have been assigned a maths task each day.</p> <p>Monday – Angles 2 Tuesday – Properties of Triangles Wednesday – Lines and Quadrilaterals Thursday – Rectangles and Irregular Polygons Friday – Translating and Coordinates 1 (2 Tasks today)</p> <p>Maths Task: 'A bar graph showing the different types of quadrilateral around my home.' Collect and present the data. Revise the different types of quadrilaterals – these will go along the x axis and these will be what you are counting. For example, the fridge door may be a rectangle whereas mum's jewellery box could be a rhombus. You don't need the name of the item, just count the quadrilateral.</p> | <p>Task: Choose one religion that you would like to research. Can you create a factfile, artefact or PowerPoint showing what you have learned about your chosen religion?</p>  | <p><u>Dream Destination!</u> </p> <p>If you could visit one place in the world, where would it be?</p> <p>Task 1: Research your chosen place. Using atlases, maps or online resources answer the following questions:</p> <ol style="list-style-type: none"> Where is it? (continent, country, hemisphere...) Where in the country interests you the most and why? What are the human and physical features of the country? What can tourists do? What can they visit? What is the country's currency, native language, religions? <p>Task 2: After answering the questions, you could also produce your own travel brochure to entice other people to visit your 'Dream Destination.'</p> |

| PE | Mindfulness | Purple Mash |
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| <p>Challenge 1: Treasure Hunt</p> <ul style="list-style-type: none"> You will need: a selection of up to 12 objects eg. rolled up socks, small teddies, small toys etc) You have 60 seconds on the clock! How many objects can you take from one end of the room/garden to the other. You can only carry one item at a time, pick it up carry to a designated 'Treasure Chest Zone' drop the item and return for another. Can you beat mum or dad or one of your siblings? <p>Challenge 2: Balance Beams</p> <ul style="list-style-type: none"> You will need: 2 long scarves or even an unused plank of wood (approx.. 10-15cm in width). This will be your gymnastics balance beam. Create a gymnastics sequence along your 'beam' – try not to touch the floor. Try to include: stretch to start, bunny hops, stretch tall, crouch down, squatting, one leg/arm balances and even a cartwheel if you dare! Have fun and be careful. <p>We'd love to see photos or videos of your game or gymnastics routine. Upload them to the email.</p> | <p><u>Brilliant Breathing</u></p> <p>5 Finger Breathing Technique</p> <p>https://www.youtube.com/watch?v=DSgOW879jjA</p> <p>Square Breathing Technique</p> <p>https://www.youtube.com/watch?v=YFdZXwE6fRE</p> | <p>Log in to Purple Mash (all log ins have been emailed)</p> <ol style="list-style-type: none"> 1. Select 'Computing' 2. Select 'Logo' 3. Select '2Logo' <p>Use a simple computer programming language to control a 'turtle'. Learn about the many commands which can be used in order to explore shapes, programming and algorithms.</p> |