

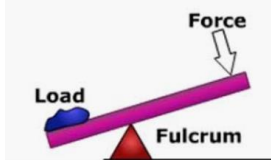






Send us in pictures of your work to wt.y5homelearning@perryhallmat.co.uk
We love to hear from you.

Spelling Shed	TTrockstars	Computing
<p>Each spelling group has been set their next list to learn. Go to www.spellingshed.com We will check up on your scores!</p> <p><u>Top scorers this week</u></p> <p>Group 3: 1st place – Mia, 2nd place – Saran, 3rd place – Naina Group 2: 1st place – Jake, 2nd place – Carter, 3rd place – Armin Group 1: 1st place – Kairo, 2nd place – Sophie, 3rd place - Mya</p>	<p>Battle of the Bands! www.ttrockstars.com It's time for another Year 5 battle. Last time, 5S won.</p> <p>5J 9,100 27,508  5S</p> <p>Now it's time for 5J to win! This battle will begin on Monday 18th May and end on Sunday 24th May.</p> <p>Shout-outs to Evyn and Arniya who recorded the best TTRS scores against Mr Johnston over the last two weeks of 34 and 33. Unfortunately, Mr Johnston still won with a score of 47.</p>	<p>Logon to Purple Mash www.purplemash.com/woodthorne</p>  <p><u>Year 5 Blog</u></p> <p>You will see that we have set up a blog for Year 5 on Purple Mash. This week, we'd like you to have a go at writing on it. We know that lockdown can be difficult, but we would like you to write about your favourite lockdown moments so far. Please keep your comments sensible and respectful.</p>
Writing	Science - Forces	Cooking
<p>Well done for all of your newspaper reports from last week, they were a fantastic read! It looks like we have some future journalists in year 5. This week, we will be looking at persuasive devices. More specifically, you are going to design an advert that persuades people to 'Stay at home' as the government have advised us. Whilst you are not going to have to write as much, it is essential that you master the text features that are critical to this piece of writing.</p> <p>Monday: use appropriate vocabulary. Use words that stand out, persuade, describe, inform, big and bold. Use feel good words such as 'Once in a lifetime experience' or 'opportunity' (where appropriate).</p>	<p><u>Levers</u></p>  <p>A lever is a simple machine. It consists of a beam at a fixed pivot (fulcrum). A lever helps to lift heavier objects because it magnifies the force that you put into it (like on a see saw when you can lift your friend).</p>	<p>Once again there have been some fantastic and extremely colourful dishes landing in our Year 5 email inbox (sadly not on our plates). Well done once again. Special mention to Alex (5S) for his gastro salad.</p> <p>This week in cooking, we are going to take a simple recipe and get creative with it.</p> <ul style="list-style-type: none"> • 250g butter, softened

<p>Tuesday: include the correct verb form with a focus on imperative verbs (bossy verbs). Remember you are trying to persuade, so verbs such as explore, visit, experience are going to persuade your reader.</p> <p>Wednesday: use figurative language. Does your advert have a catchy slogan with alliteration? Does it include rhetorical questions?</p> <p>Thursday: organise your information using appropriate structure. For example, you could use bullet points and adverbials to link your ideas. You could use subheadings and labels to highlight any images. Remember, a picture can paint a thousand words.</p> <p>Friday: Write your advert.</p>	<p>Watch this video clip https://www.bbc.co.uk/bitesize/clips/zrp6n3 <u>9</u></p> <ol style="list-style-type: none"> 1) Have a look around your house/garden/take a walk outside. Make a list of different levers that you can see in action. 2) Create your own lever. It doesn't have to be big. But experiment with it and see what the heaviest object you can lift is. Then try moving your fulcrum. What difference does this make? 	<ul style="list-style-type: none"> • 140g caster sugar • 1 egg yolk • 2 tsp vanilla extract • 300g plain flour <p>You are going to make some biscuits or cookies and cut them to say 'Thank you NHS'.</p> <p>This is to say thanks to all the fantastic NHS staff that are doing such a wonderful job of keeping us safe right now.</p>
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MyMaths	Art	Ancient Greece
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<p style="text-align: center;">www.mymaths.co.uk</p> <p>You should all have received an email with a username and password for this.</p> <p>You complete them on the screen and then it allows you to check your answers. You can use a pencil and paper to help work them out!</p> <p>We have set the work to the following timetable. The following activities will appear on the following days and they will be taken off by Sunday.</p> <p style="text-align: center;">New set of work</p> <p>Monday: Fractions to decimals Tuesday: Decimal place value Wednesday: Ordering decimals Thursday: Decimal complements to 1 Friday: Decimal complements</p>	<p style="text-align: center;">Collage</p> <p>This week, have a go at making a collage of an animal. Choose an animal. Take old magazines, newspapers etc. and select rip little sections up of the colour that you want. Arrange them on a backing paper. When you're happy, glue them in place.</p> <div style="text-align: center;">  </div>	<p style="text-align: center;">The Parthenon</p> <p>The Parthenon is a former temple built in Athens (the Greek capital) dedicated to the Goddess Athena and it was built in about 400BC. This week, we would like you to find out a bit more about it. Go to this website:</p> <p style="text-align: center;">https://www.dkfindout.com/uk/history/ancient-greece/parthenon/</p> <p>Then, when you've read about it, have a go at sketching a drawing of it and label the drawing by showing what features it has.</p> <div style="text-align: center;">  </div>
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(some of you might have something slightly different or extra to this)		
PE	Reading	Outdoor Learning
<p>Superb efforts so far in PE.</p> <p>This week we are going to link PE with a little bit of Science and healthy lifestyles. Your task is to find your pulse (located in your inner wrist or neck). You might need somebody to help you time 30 seconds. During this period, you are going to record your pulse rate and then multiply this by 2 (double it) to get your heart rate over 60 seconds (1 minute). This is your resting heart rate. You are then going to exercise for 5 minutes to raise your heart rate and then repeat the same process of recording your heart rate. Repeat this process and record how long it takes to return to your resting heart rate.</p> <ul style="list-style-type: none"> • Does it differ each day or is it consistent? • Why does your heart rate raise when you exercise and why does it return to normal when you stop exercising? <p>Developing an understanding of how your body responds to exercise will be extremely beneficial for you when it comes to year 6 too!</p>	<p>It's great to hear about your reading experiences so far. Lots of you are getting involved with Oxford Reading Buddy, which is great to see.</p> <p>This week, we want you to look at your reading speed. Take the current book you are reading and get somebody to time you reading for 1 minute. When you have done this, count how many words you read.</p> <ul style="list-style-type: none"> • Are you surprised at this number? • How do you think you could improve this? <p>Throughout the week, your task is to try and improve your reading speed. There are lots of tips online which you can use to help you. Good luck!</p>	<p>'10 ways to measure a tree'</p> <p>Get creative with maths and our 10 ways to measure a tree.</p> <p>It's the perfect resource to engage kids both at school and home. Just work through our simple through to complex methods of measuring a tree and watch your children flourish.</p> <p>Explore everything from:</p> <ul style="list-style-type: none"> • Using a bucket of water as a tool • Peering through your legs • Comparing shadows... and so much more. <p>For more information, check out: https://outdoorclassroomday.org.uk/resource/10-ways-to-measure-a-tree/</p>