



Woodthorne Primary School

Home Learning – Year 5

Wb – Monday 1<sup>st</sup> June 2020

Send us in pictures of your work to [wt.y5homelearning@perryhallmat.co.uk](mailto:wt.y5homelearning@perryhallmat.co.uk)  
We love to hear from you.

### Spelling Shed

Each spelling group has been set their next list to learn.

Go to [www.spellingshed.com](http://www.spellingshed.com)  
We will check up on your scores.

#### Top scorers this week

Group 3:

1<sup>st</sup> place – Prem, 2<sup>nd</sup> place – Mia, 3<sup>rd</sup> place – Saran

Group 2:

1<sup>st</sup> place – Armin, 2<sup>nd</sup> place – Jake, 3<sup>rd</sup> place – Karan

Group 1:

1<sup>st</sup> place – Kairo, 2<sup>nd</sup> place – Sophie,

### TTrockstars

#### **Battle of the Bands.**

[www.ttrockstars.com](http://www.ttrockstars.com)

#### **CONGRATULATIONS TO 5S (AGAIN!)**



**Well done to 5S who won the latest Year 5 battle. Shout-outs to Evyn, Saran and Tegh from 5S and Arniya, Mahi and Mya from 5J for being the top scorers in the battle.**

**Keep playing as much as you can and keep setting challenges for your friends and teachers.**

### Computing

#### **Logon to Purple Mash**

[www.purplemash.com/woodthorne](http://www.purplemash.com/woodthorne)



#### **Year 5 Blog**

You will see that we have set up a blog for Year 5 on Purple Mash.  
Please keep adding your lockdown stories and remember to comment on other people's posts too. It's a great way to share your thoughts and stay in touch.

### Writing

Some superb writing has come in over the last couple of months. Well done to all for your efforts. This week, we are going to look at narrative writing again. I want us to have some fun with a setting description. In order to do this, we will be drawing on a screen play of a Roald Dahl book that you will be very familiar with... Charlie and the Chocolate Factory. You will be using the following clip as a visual tool to spark your imagination.

<https://www.youtube.com/watch?v=OMFQtY6655E>


### Science – Earth and Space



### Cooking

*Given that we are focusing on Charlie and the Chocolate factory in our writing this week, I want you to get creative with some chocolate.*

*You are going to design a chocolate-based cake/pudding or sweet. Design this, make it and then I want you to design your packaging and come up with a marketing strategy to make myself, Mr Johnston and Mrs Butler want to buy it.*

<p>Monday: Show not tell, what can you see? List all of the things you can see and use 2A sentences and expanded noun phrases to really paint a picture.</p> <p>Tuesday: Could we add figurative language? Maybe alliteration such as chocolate chips. Onomatopoeia such as splash, boing or slurp.</p> <p>Wednesday: Link your ideas together using adverbials. Adverbials of time include shortly after, moment later. Adverbials of place include next to the chocolate river, after they entered the factory whereas adverbials of manner include apprehensively, confidently and reluctantly.</p> <p>Thursday: Have you used any subordinate clauses? If so, you varied the position of subordinate clauses in your work. Remember that a subordinate clause does not make sense on its own such as: <b>Despite wanting to eat everything I could see</b>, I waited until Willy Wonka said I could eat the sweets.</p> <p>Friday: Write your setting description!</p>	<p>A few weeks ago, you will have watched this video and done these activities about the planets in the solar system.  <a href="https://www.bbc.co.uk/bitesize/articles/zhk2mfr">https://www.bbc.co.uk/bitesize/articles/zhk2mfr</a>          If you haven't, then do this first.          Then have a go at making some models of the planets in the solar system.          Here's a great video to show you how to do it.  <a href="https://www.youtube.com/watch?v=Cxv_kxg5vlg">https://www.youtube.com/watch?v=Cxv_kxg5vlg</a>          You can start by getting some foam balls or blowing up ballons and papier-mâché-ing them.</p>	<p><i>I understand that some of you (like myself) might not like chocolate or be able to eat it. Therefore, I would like you to design your own product that does not involve chocolate.</i></p> <p><i>This product could be on sale at the Woodthorne 60<sup>th</sup> birthday celebration.</i></p>
MyMaths	Art	Ancient Greece
<p><a href="http://www.mymaths.co.uk">www.mymaths.co.uk</a></p> <p>You should all have received an email with a username and password for this.</p> <p>You complete them on the screen and then it allows you to check your answers. You can use a pencil and paper to help work them out!</p> <p>We have set the work to the following timetable.          The following activities will appear on the following days and they will be taken off by Sunday.</p> <p><b>New set of work</b></p> <p>Monday: adding decimals mentally          Tuesday: column addition of decimals          Wednesday: add and subtract decimals          Thursday: rounding decimals          Friday: fractions and percentages</p> <p>(some of you might have something slightly different or extra to this)</p>	<p>Linking with our Science work on Earth and Space, let's have a go at some...</p> <p><b>Shadow Art</b></p> 	<p>Last week, you found out about the Parthenon in Athens and you drew labelled diagrams and sketches of it.          This week, begin constructing it.</p> <p>There are some very thorough instructions here:  <a href="https://www.instructables.com/id/How-to-Make-a-To-Scale-Model-of-the-Parthenon-in-G/">https://www.instructables.com/id/How-to-Make-a-To-Scale-Model-of-the-Parthenon-in-G/</a></p> <p>And some simpler instructions here:  <a href="http://www.stormthecastle.com/paper-castle/paper-parthenon.htm">http://www.stormthecastle.com/paper-castle/paper-parthenon.htm</a>          This website gives you a booklet to download which gives you templates to make some of the different parts.</p> <p>To begin with, you will need: two empty cereal boxes, two rules, sellotape, scissors, glue, paints and paintbrushes as well as the booklet.</p>



PE	Reading	Outdoor Learning	
<p>The weather has been fantastic in the last couple of weeks. Hopefully you have had a chance to get out and enjoy the sunshine. Why not tell us how you've been keeping physically active in the heat?</p> <p>The focus for PE this week is going to be a target game. Find yourself a ball or a bean bag, pick a target (preferably against a wall in your garden). Practice under arm throwing at this target from 5 steps away. If you master this or are finding it really easy, take a couple of steps back to increase the distance. If you want to make it even more difficult then why not try throwing overarm? You could even practice your cricket bowling. Good luck.</p>	<p>This week, we want to encourage you to look at journalistic writing. To do this, pick out an article in the newspaper that interests you and read it. For some, this could be an article about coronavirus, others may read about Ariana Grande and I am sure there will be a few of you reading about the football! When you have read this, can you pick out the text features? Are there 5 W's? Do they use reported speech, direct speech or a balance?</p>	<p>Your outdoor learning for this week is to use a compass.</p> <p>A compass will tell you if you are facing north, south, east or west. If you have a partner, use a compass to give them directions. For example, face south and walk forward 3 steps.</p> <p>If you don't have a partner, you could work out where north is and jot down what you see. Maybe try and figure out what direction Woodthorne school is in relation to you. I know that it is North-west from my house.</p> <p>Don't worry if you don't have a compass, there is a compass app on your parents phone.</p>	