



Spelling Shed

Each spelling group has been set their next list to learn.

Go to www.spellingshed.com
We will check up on your scores!

TTrockstars

Beat the teachers!

www.ttrockstars.com

This week, Mr Johnston, Mr Stack and Mrs Butler are going to set you challenges to beat the teacher on 'Rockslam'. Keep logging in every day to check your challenges and see if you can beat the teachers.

Mr Johnston's highest score in Rockslam at the moment is 47. But he is practising and he might get better. Can you beat it?

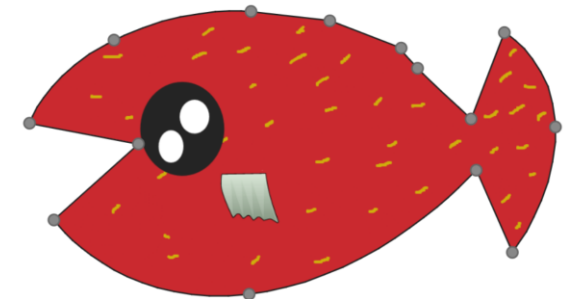
Computing

Logon to Purple Mash

www.purplemash.com/woodthorne

This week's '2do' is to create an **animation** of your choice! It could be of someone playing a game, a scene from a TV show or a film, it's your choice! When you've completed it, remember to 'hand it in' and add your comment. We will look at what you've done and comment back!

Well done to...Amrit, Noah, Imaan, Harleen, Evyn, Harjeet, Alex, Jess, Siann, Armin, Seren, Aditi, Mahi, Arav, Havana, Eesha, Prem, Arniya, Yasmin, Charlotte, Amy, Sophie, Luke, Aveer and Carter for all logging on and designing their fish.
Check out Mia's strawberry fish.



Writing



The Wolves Foundation are running a 'Pen Pal' scheme. Letters that you send in will be distributed to the elderly and vulnerable. It's a fantastic way of encouraging some positive community social action at these challenging times and we are going to

be part of it.

This week, your writing task is to write a letter to somebody that is lonely. You're not trying to persuade them not to be lonely but hearing from you would really make somebody's day.

'I had a letter off a girl from St Peter's St Paul's school and it was just lovely, telling me not to be lonely. It's a lovely idea and thank you so much for your call. I haven't been out of the house for a month and it was so nice to receive such a lovely letter.'

Monday – consider what tense you will write this in. Will it be past, present or future? Can you use the perfect form of verbs?

Tuesday – use adverbials of time/place and manner to link your ideas and, in paragraphs. For example, firstly, secondly, in addition.

Wednesday – can you incorporate subordinate clauses and vary the position in the sentence. For example:

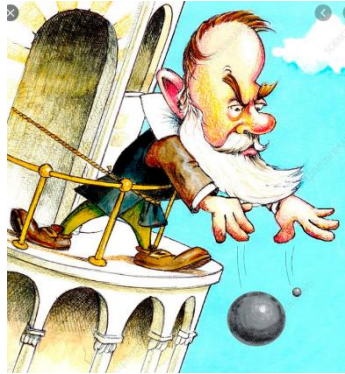
'Despite being in lockdown, I still remain hopeful that I can see my friends again soon'.

'I will see my friends again soon even though I am currently in lockdown'.

Thursday – can you add in some Alan Peat sentences? For example, if, if, if?

Friday – write your letter.

Science - Forces



The Galileo Experiment

Do heavier objects fall faster than lighter objects?

Choose some light objects (eg, a feather, table tennis ball, small ball of paper) and some heavier objects (eg. a football, a stone) and drop one

heavier object and one lighter object at the same time from a height (eg. top of the staircase). Time them. Which lands first? Is there a time difference? Why/Why not?

When you've done this, watch this video <https://www.bbc.co.uk/bitesize/clips/zqshfg8> and this video <https://www.bbc.co.uk/bitesize/clips/zsjd7ty> to help you to understand why.

Cooking

We have been overwhelmed by the fantastic baking you have been doing this week. So much so, that it has inspired us to do some baking of our own. This week, we are going to jet off to Italy, home of the pizza.



Your challenge this week is to make a pizza. Now, some of you aspiring chefs will make your own base; others might use bread or a ready-made base or even just add toppings to a margarita pizza.

However, removing a Chicago Town pizza from the packaging and putting it in the oven until golden brown is probably too easy. It does sound tasty though.

Good luck chef.

MyMaths

www.mymaths.co.uk

You should all have received an email with a username and password for this.

You complete them on the screen and then it allows you to check your answers. You can use a pencil and paper to help work them out!

We have set the work to the following timetable. The following activities will appear on the following days and they will be taken off by Sunday.

New set of work

Monday: squares and cubes

Tuesday: highest common factor

Wednesday: long multiplication

Thursday: short and long multiplication

Friday: improper and mixed fractions

(some of you might have something slightly different or extra to this)

Art

Using visual texture

<https://www.thenational.academy/year-5/foundation/how-can-we-use-visual-texture-to-add-interest-to-our-artwork-year-5-wk2-5>

This week, watch this video lesson from the Oak National Academy on how to add visual texture to improve artwork.

Ancient Greece

Our project is about Ancient Greece.

So far you will have created a map of Ancient Greece, made a timeline of the key events in its history and created a quiz about Athens and Sparta.

- 1) Research the Ancient Olympic Games and compare it to the modern Olympics. Create a table like this to compare and contrast them

	Ancient Greek Olympics	Modern Day Olympics
Where do the games take place?		
When do the games take place?		
Why do they games take place?		
Who takes part in the events?		
What events are there?		
What prizes are given?		

This page gives you lots of information about the Ancient Greek Olympics
<https://www.bbc.co.uk/bitesize/topics/z87tn39/articles/z36j7ty>

This is a good website that gives you useful information about Ancient Greece

<http://www.primaryhomeworkhelp.co.uk/Greece.htm>

This is a good search engine (instead of Google) that gives you easier websites to read

<https://www.researchify.co.uk/>

PE

We received handful of updates from your PE task this week. Hopefully you all had a go and enjoyed doing it.

Unfortunately, the weather isn't quite as nice as it was but don't let that stop you from being active. Joe Wicks workouts are available online and lots of other fantastic home workouts.

The challenge for this week is... THE PLANK. Remember when we did this in PE? Get somebody to check your form and time how long you can do it for each day.



History

Friday 8th May is V.E. Day. (Victory in Europe Day)

V.E Day commemorates (remembers and recognises) the surrender of Nazi Germany during World War 2. It was on this day in 1945 that Nazi Germany surrendered to the allied forces (including the UK), ending World War 2 in Europe.

On Friday, it will be 75 years since this day. There will be a 2 minute silence at 11am.

Dan Snow (The History Guy) has a challenge for V.E. Day

We're asking you to think about how you would tell the story of VE Day today. There are lots of ways you could bring the story of VE Day to life. You could:

- Write a short news report in the style of today or 75 years ago
- Make a short video that tells the story of VE Day, either in the style of 75 years ago or how you would tell it today
 - Design a newspaper front page or article
 - Write or perform a poem, song, drawing or other work of art
 - Share the story of someone in your family or area who was involved in the War
- Write or perform a short play about VE Day and what it would have been like 75 years ago

Where to start

There are lots of online resources you use to find out more about VE Day and the Second World War:

- [BBC](#)
- [CBBC](#)
- [Discovery Education's free resources for schools and families](#)
 - [Imperial War Museum](#)
 - [National Army Museum](#)
 - [Royal British Legion](#)
 - [The National Archives](#)

There is a range of logos and colouring in posters you can use on this [toolkit page](#).

If you go to this website

<https://ve-vjday75.gov.uk/dan-snows-ve-day-challenge/>

You will see details of how you can enter into a national competition.

Please send us pictures of what you create!