





Spelling Shed	TTRockstars	Oxford Reading Buddy
<p>Top 5 Spelling Bees of the week (highest number of points):</p>  <ol style="list-style-type: none"><li>1. Nihal</li><li>2. Vanessa</li><li>3. Shaan</li><li>4. Raeen</li><li>5. Grace</li></ol>	<p>Top of the Pops- Top 5 Year 6 Rockstars of the week:</p> <ol style="list-style-type: none"><li>1. Nihal</li><li>2. Harry</li><li>3. Sri</li><li>4. Emma</li><li>5. Joseph</li></ol> 	<p><b>The Raiders</b> by <b>Carmel Reilly</b> The new book we're going to move on to a new book about a Viking invasion.</p> <p>Tasks (Choose 1):</p> <ol style="list-style-type: none"><li>1- Write a description of the main character.</li><li>2- Write some retrieval and inference questions about Chapter 1.</li></ol>
<p>Dear Year 6, Not sure if you know this but this week would've been SATs week. We know how hard you all worked before school closed so we've planned an exciting week of SATs- themed work with a twist. In true SATs tradition, at the end of each day, you should have some biscuits and squash as a treat for all of your hard work.☺ We'll upload the answers later on this week.</p> <p>Remember- Miss Eardly, Mrs Marsden and I are checking MyMaths, TT Rockstars, Spelling Shed and Oxford Reading Buddy every day. Well done to those of you logging on every day and completing your daily tasks. Keep up the amazing work, Year 6! Don't forget to send us your pictures and/or examples of work you've been doing. Some of them may even appear on our newsletter or the school website. Keep safe and keep smiling!</p> <p>Thinking of you all, The Year 6 Team</p>		

This week's theme will be:

# Y6 SATs

We would love to see the work you produce – don't forget to email it in to [wt.y6homelearning@perryhallmat.co.uk](mailto:wt.y6homelearning@perryhallmat.co.uk)

Please contact us if you have any questions about the tasks we have provided.

Silly SATs	Science	Creative Curriculum
<p>This week will be a little different. We've found some grammar papers that have already been completed and need marking... by you. You will mark Mrs Bott's grammar paper, solve the reading paper riddle and then complete a grammar paper with some funny answers.</p> <p>Monday- Mrs B's grammar paper            Tuesday- Silly SATs reading questions            Wednesday- Jokey grammar paper</p> <p>Thursday &amp; Friday- For the rest of the week, you will plan and create a 'Year 6 Survival Guide' for Year 5 coming up to Year 6 in September. Think of what little golden nuggets of wisdom you will pass on to future Year 6s.</p> <p>What would be useful for them to know?            What do you wish you'd known?            What things are there to look forward to?            Can you give them a list of things to do and things to avoid?</p>	<p>Did you know this week is Water Saving Week 2020?</p> <p>Your task this week is to research water saving week, the water cycle and why we try to save water and create a persuasive piece on why it is important. You could look up water wastage statistics, water availability in certain countries, how much water household appliances use.</p> <p>How could you present your work?            Persuasive letter, presentation, science show, non-chronological report? The choice is yours!</p> <p>This task will be linked with our CC this week. You can use your CC research to help you.</p>	<p>Geography (linked with Water Saving Week)            Task 1:            Research the water cycle, design and make a poster of the water cycle. Use the link to help you (anyone remember the song from Year 4?):  <a href="https://www.youtube.com/watch?v=TWb4KIM2vts">https://www.youtube.com/watch?v=TWb4KIM2vts</a></p> <p>Task 2- research to support science</p> <ul style="list-style-type: none"> <li>- What can you find out about water on earth</li> <li>- How much of the earth is covered in water?</li> <li>- Is it evenly distributed?</li> <li>- Can all countries access it easily?</li> <li>- Where do we get our water from?</li> </ul>
MyMaths	Reading	Mindfulness
<p>You have daily MyMaths lessons to access. Each activity has a short lesson before it to model how to use each skill.</p> <p>There are also some great games to have a go at.</p> <p>Remember: there is a new task assigned daily and they have a deadline. We will be checking to see who has been completing these.</p>	<p>Design a poster using the title 'This week I've been reading...'</p> <p>Your poster should be an advertisement for the book you're currently reading. It can be done by hand or on a computer.</p> <p>You could include:</p> <ul style="list-style-type: none"> <li>- Title</li> <li>- Characters</li> <li>- Genre</li> <li>- Drawings</li> <li>- Famous quotes</li> <li>- A drawing of the cover</li> <li>- A labelled diagram of your favourite scene</li> </ul>	<p>It's day 52 of lockdown (although it feels like 352) so in an effort to stay positive, this week's mindfulness task is a reflection on your time in Year 6 before we closed.</p> <p><a href="https://www.youtube.com/watch?v=Bk_qU7l-fcU">https://www.youtube.com/watch?v=Bk_qU7l-fcU</a></p> <p>Follow the meditation video on YouTube and as you're doing it, think about your time in Year 6.</p> <p>Write a paragraph (or more) about your favourite memories/ happiest times in Year 6.</p>

## PE

Write your name and create your own personalised workout. First name, middle names and last name! Enjoy!



## what's your name!

WORKOUT FOR BEGINNERS

SPELL OUT YOUR FULL NAME AND COMPLETE THE EXERCISE LISTED FOR EACH LETTER. FOR A GREATER CHALLENGE INCLUDE YOUR MIDDLE NAME & DO EACH ONE TWICE! FOR VARIETY YOU CAN USE A DIFFERENT HISTORICAL PERSON'S NAME OR A FAMILY MEMBER'S NAME EACH TIME.

- |                               |                                 |
|-------------------------------|---------------------------------|
| <b>A</b> 10 jumping jacks     | <b>N</b> 10 second jump rope    |
| <b>B</b> 5 push-ups           | <b>O</b> 10 russian twists      |
| <b>C</b> 1 burpee             | <b>P</b> 5 plie squats          |
| <b>D</b> 20 high knees        | <b>Q</b> 10 arm circles         |
| <b>E</b> 5 crunches           | <b>R</b> 10 skaters             |
| <b>F</b> 10 mountain climbers | <b>S</b> 10 second jog in place |
| <b>G</b> 5 squats             | <b>T</b> 10 butt kickers        |
| <b>H</b> 10 front Lunges      | <b>U</b> 5 inchworms            |
| <b>I</b> 10 side Lunges       | <b>V</b> 5 tricep dips          |
| <b>J</b> 10 second wall sit   | <b>W</b> 3 star jumps           |
| <b>K</b> 5 calf raises        | <b>X</b> 5 bird dogs            |
| <b>L</b> 5 second plank       | <b>Y</b> 10 Leg raises          |
| <b>M</b> 3 squat jumps        | <b>Z</b> 5 squat jacks          |

CONSULT A DOCTOR BEFORE STARTING AN EXERCISE PROGRAM - WWW.THEYSMELL.COM

## Computing

We're taking a little break from PurpleMash this week. Miss Eardly has found a fabulous 'Escape from home' task for you to complete.

Step 1: Choose your team

Step 2: Click on the link below and choose your escape room theme <https://escapefromhouse.wordpress.com/>

Step 3: Put on your thinking cap and get escaping

Step 4: Celebrate your victory with some biscuits and squash

## Art &amp; D&amp;T

### Food tech

After SATs there are always treats, usually edible, so we thought for DT this week we could work on making SATs treats of our own.

You could make:

- Cupcakes
- Traybakes
- Brownies
- A cake

Task 2- Write a set of instructions for us to follow to make your SATs treats and send us pictures of your fabulous finished treats!

Task 3- Miss Laird's chocolate and sweets quiz! Can you crack the code to the chocolatey confections?