
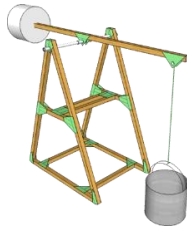







Spelling Shed	TTrockstars	Oxford Reading Buddy
<p>Weekly spellings-Practice your spellings on the Spelling Shed.</p> <p>Get your adult to test you. Keep a score of your weekly test results and let us know how you got on by sending them in to us.</p>	<p>Practice at least 10 minutes every day. Try to beat your score.</p> <p><b>Class Battles! 3M v 3R</b> <b>Who will win?</b> <b>Help your class get the highest score!</b></p> <p>Extra games can be found on: <a href="https://www.topmarks.co.uk/maths-games/7-11-years/times-tables">https://www.topmarks.co.uk/maths-games/7-11-years/times-tables</a> Keep practising!</p>	<p>Read for at least 10 minutes a day. Remember to read Oxford Reading Buddy as well as any other books you enjoy reading.</p> <p><b>Wanted poster</b>-Look at a Hero Academy Book from your reading. Make a WANTED poster for Ray Ranter. Describe what Ray Ranter looks like. Explain what he has done. Don't forget to put a reward on there!</p>

English	Science - Plants	Creative Curriculum
<p>Log on to: <a href="https://www.pobble365.com/magic-biscuits">https://www.pobble365.com/magic-biscuits</a></p>  <p>What had happened when Brian fed the biscuits to his dogs? How quickly did they grow to this size do you think? Did Brian give the biscuits to anything/anyone else? Have the creatures stopped growing? How will Brian keep them as pets?</p> <p>Read the story starter.</p> <p>Monday - Can you make a list of adjectives to describe the setting? Write into sentences.</p>	<p><b>Plant Growth</b> <b><u>Life-cycle of a plant.</u></b></p> <p><a href="https://www.bbc.co.uk/bitesize/clips/zgqyrdm">https://www.bbc.co.uk/bitesize/clips/zgqyrdm</a></p> <p><a href="https://vimeo.com/218127170">https://vimeo.com/218127170</a></p> <p>Make an information leaflet/poster showing the life cycle of a flowering plant.</p>	<p><b>Walk Like an Egyptian</b></p> <p>Look at your image of a shaduf from last week. Collect materials you could use from around the home to make a model shaduf. Build your model shaduf.</p> 

<p>Tuesday - Can you make a list of adjectives and verbs to describe the dogs before and after eating the magic biscuits? Write into sentences.          Wednesday - Can you create a thought bubble of how Brian is feeling?          Thursday and Friday - Continue the story about The Magic Biscuits, using this story starter:</p> <p><b>Brian had often bought things from the market that had turned out to be the most outrageous, disappointing fakes.</b></p> <p><b>He had presumed that the magic biscuits would have been exactly the same. How wrong he had been...</b></p> <p><b>E.g. To feed his dogs every morning Brian needed: two enormous tractor tyres, a mountain of dog food, a gallon of water and a safe distance between himself and his overgrown chums.</b></p> <p>What happens next?</p> <p>Use adverbials of time, manner and place. Use senses language. How can you build up the tension?</p>		
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MyMaths	Woodthorne's 60 <sup>th</sup> Celebrations!	Mindfulness
<p>Work is set over the week - a new worksheet will be available most days. All worksheets should be completed by the end of the week.          This week we are looking at statistics.</p>	<p>How has food changed through the decades? Create different menus or write a recipe book to show different foods and meals through the 1950s, 60s, 70s, 80s etc to present day.</p> 	<p>Mindfulness is very important and is mentioned in the news regularly at the moment. Draw a piece of art work to show what mindfulness means to you. Use different media to illustrate your work.</p> 
PE	RE	Computing
<p>Joe Wicks Kids Workouts:  <a href="https://www.youtube.com/watch?v=d3LPrhIOv-w">https://www.youtube.com/watch?v=d3LPrhIOv-w</a></p> <p><b>Throwing and catching/target practice</b>          Use a small ball/ bean bag to practice underarm throwing into the air/to a partner and catching.          Practice throwing underarm at a target/against the wall.</p>	<p><b>Hinduism</b></p>  <p><b>The Mandir</b></p> <p><a href="https://www.bbc.co.uk/teach/class-clips-video/religious-studies-ks2-my-life-my-religion-hinduism-inside-hindu-">https://www.bbc.co.uk/teach/class-clips-video/religious-studies-ks2-my-life-my-religion-hinduism-inside-hindu-</a></p>	<p>Login to <b>Purple Mash</b>, go to Project Pack activities, go to 2 do to find your task for the week: Pyramids close activity.          Drag the words into the correct place to complete the text.          Can you continue with it, making your own questions?</p>

[temple/zbf2t39#:~:text=Mandirs%20are%20centres%20for%20the,if%20he%20needs%20particular%20help](#)

Draw and label at least 5 things that people do or can see at a Mandir.