

Woodthorne Primary School

Home Learning – Year 3

Wb - Monday 22nd June

Spelling Shed	TTrockstars	Oxford Reading Buddy
Weekly spellings-Practice your spellings on the Spelling	Practice at least 10 minutes every day.	Read for at least 10 minutes a day.
Shed.	Try to beat your score.	Remember to read Oxford Reading Buddy as well as
Get your adult to test you. Keep a score of your	Class Battles! 3M v 3R	any other books you enjoy reading.
weekly test results and let us know how you got on by	Who will win?	
sending them in to us.	Help your class get the highest score!	Choose a traditional tale you are familiar with and
	зм 2.729 2.339 зк	write an alternative ending for it.
	3M are just ahead this week.	
	Battle closes at the end of this week. Help your class	
	win!	
	Extra games can be found on:	
	https://www.topmarks.co.uk/maths-games/7-11-	
	years/times-tables	
	Keep practising!	

English	Science - Plants	Creative Curriculum
Log into https://www.pobble365.com/the-party	Look at different plants we eat. What part do we eat?	Walk Like an Egyptian
	Sort food according to the part we eat	Complete building your shaduf.
	Roots Seed/fruit Leaves Flower Stem	
	Potatoes Peas	

What does the note say?	
Who has taken the horn and what reason might they have?	
Why do you think they have the party?	
Who will be going to the party?	
What is your favourite type of celebration and why?	
Why do you think people often celebrate special events with bright lights and burning flames?	
Story starter!	
Placing the final lantern against the twisted, ancient oak, he turned and appreciated his work. The night that was relished and cherished by all folk who lived in and around the mystical wood of Myr was here again. Surely this year would be a success. Surely the elves, fairies, dwarves and nightlillies would all turn up on time and enjoy a night of fun and festivities. He could do no more now except sound the Horn of Anelina to signal the beginning of the party. Reaching down he suddenly froze! Reaching down he realised the space where the horn should be was empty. Then he spotted the note	
Monday - Can you make a list of adjectives to describe this setting? Write into sentences.	
Tuesday - Can you sentences about what was in the note?	
Wednesday - Can you describe the person who took the note? Use adjectives and adverbs.	
Thursday and Friday - Continue the story about The Party, using this story starter:	

What happens next?	
Can you use a relative clause to add detail about a main character?	
e.g. Finally the slight and subtle dwarves, who were always last to arrive, appeared just over the horizon.	

MyMaths	Woodthorne's 60 th Celebrations!	Mindfulness
Work is set over the week- a new worksheet will be available most days. All worksheets should be completed by the end of the week. This week we are looking at measures- capacity, weight, length.	Research the historic event of England winning the World Cup. When and where did it take place? Who did they beat on the way? Who was in the England squad at the time? Create a newspaper report about the final or a poster about the team.	Award gold stars to friends and family. Write why you are awarding your star. E.g. I award a gold to my sister for sharing her toys.
PE	RE	Computing
Joe Wicks Kids Workouts: <u>https://www.youtube.com/watch?v=d3LPrhIOv-w</u> Throwing and catching/target practice Use a small ball/ bean bag to practice underarm throwing into the air/to a partner and catching. Practice throwing underarm at a target/against the wall.	Hinduism Hindu Celebrations Make a story book retelling the story of Rama and Sita. <u>https://www.youtube.com/watch?v=uRpNNF4fB4g</u>	Log on to Purple Mash, Writing Projects, Egyptian party You are having a party for all your Egyptian friends to celebrate one of the Egyptian gods. Read the information and write about the food that would be eaten at the party.