





Spelling Shed	TTrockstars	Oxford Reading Buddy
<p>Weekly spellings-Practice your spellings on the Spelling Shed.</p> <p>Get your adult to test you. Keep a score of your weekly test results and let us know how you got on by sending them in to us.</p>	<p>Practice at least 10 minutes every day. Try to beat your score.</p> <p>Extra games can be found on: https://www.topmarks.co.uk/maths-games/7-11-years/times-tables Keep practising! Challenge someone in a different class!</p>	<p>Read for at least 10 minutes a day. Remember to read Oxford Reading Buddy as well as any other books you enjoy reading.</p> <p>Read 'Mulan' from stage 9. Do you agree that she should have joined the army? Write reasons for and against Mulan joining the army.</p>

English	Science - Plants	Creative Curriculum
<p>Login into https://www.pobble365.com/a-dangerous-pet</p>  <p>Answer the question time questions, eg: Why has the King given his children a dragon? Do you think it's a wise decision? What do you think the children will try and train their dragon to do?</p>	<p>Plant Growth Seed Dispersal https://vimeo.com/218127343</p> <p>https://www.bbc.co.uk/bitesize/clips/znvfb9g What is seed dispersal? Draw and label different ways that seeds can be dispersed.</p>	<p>Walk Like an Egyptian DT project Research a shaduf. What is it? What is it used for?</p> <p>Draw and label a shaduf.</p>

<p>Can you think of any strategies that the children might use to train their dragon? Where do the children live? Can you think of a good name for their kingdom?</p> <p>Read the story starter.</p> <p>Monday - Can you make a list of adjectives to describe the dragon? Use these to write some sentences.</p> <p>Tuesday - Can you make a list of verbs to say what the dragon is doing? Write these into sentences.</p> <p>Wednesday - Can you make a list of adverbs to describe how the dragon is eating? Can you now write sentences using a verb, an adverb and at least one adjectives?</p> <p>Thursday and Friday - Continue the story about A dangerous pet using this story starter:</p> <p>The King had known that the gift he presented to his children on their 5th birthday was dangerous. He was prepared to take the risk of letting them own a pet dragon, however. One day, the twins would rule the kingdom together, and they would need all the help they could get. No-one could deny that a dragon was a powerful ally! Before that day, though, the children had much work to do. They had to train their dragon!</p> <p>What happens next? Use the ideas from the questions above and your work from the last three days.</p> <p>Use adverbials of time, manner and place. Use senses language. How can you build up the tension?</p>		
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MyMaths	Woodthorne's 60 th Celebrations!	Mindfulness
<p>Work is set over the week- a new worksheet will be available most days. All worksheets should be completed by the end of the week.</p> <p>This week we are looking at Money, Measures and perimeter.</p>	<p>This half term we will be celebrating Woodthorne Primary School's 60th anniversary.</p> <p>Research and draw and label toys from the 1950's. Make some play-doh for yourself.</p> <p>https://www.google.com/search?q=play+doh+recipe&rlz=1C1GCEU_enGB844GB848&oq=play+doh+recipe&aqs=chrome..69i57j0l7.4012j0j9&sourceid=chrome&ie=UTF-8#kpvalbx=_pMPXXq6pNlLrxgOsqKzIDw44</p>	<p>Relax by trying some meditation.</p> <p>https://www.youtube.com/watch?v=Bk_qU7l-fcU</p> <p>Or try the Listening Game, Cosmic Kids Zen Den</p> <p>https://www.youtube.com/watch?v=uUIGKhG_Vq8</p>

	Enjoy playing with it!	
PE	RE	Computing
<p>Joe Wicks Kids Workouts: https://www.youtube.com/watch?v=d3LPrhIOv-w</p> <p>Try learning a dance with Oti Mabuse – Harry Potter https://www.youtube.com/watch?v=btD_HCO1FT4</p>	<p style="text-align: center;">Hinduism</p> <p style="text-align: center;"></p> <p style="text-align: center;">Puja</p> <p>https://www.bbc.co.uk/bitesize/clips/zh2hyrd Make an information leaflet explaining how Hindus pray at home.</p>	<p style="text-align: center;">Login to Purple Mash. Go to 2 do to find your task for this week- building pyramids letter.</p>