



Spelling Shed	TTrockstars	Oxford Reading Buddy
<p style="text-align: center;"><b>Spelling Challenge!</b></p> <p>Choose one of the previous weeks' spelling lists and ask an adult or older sibling to jumble up the letters.</p> <p style="text-align: center;"><b>Can you unscramble the words in a time limit?</b></p> <p style="text-align: center;"><b>Can you spell it correctly?</b></p> <p style="text-align: center;"><b>Can you use it in a sentence?</b></p> <p style="text-align: center;"><b>Can you write the spelling correctly in all the different tenses? (If it's a verb)</b></p> <p style="text-align: center;"><b>Can you add a suffix or a prefix to it? Or both!</b></p>	<p style="text-align: center;">Well done 4C – a tremendous win in the Year 4 Times Tables Battle.</p> <div style="text-align: center;"> 4C <span style="font-size: 2em; font-weight: bold; color: blue;">15,026</span> <span style="font-size: 2em; font-weight: bold; color: red;">10,030</span> 4P</div> <hr/> <p style="text-align: center;">Join the '<b>Battle of the Bands Round 2</b>' 4C v. 4P</p> <p style="text-align: center;"><b>Who will be the champs this week? Can 4P steal the glory this week? You can do it!</b></p> <p style="text-align: center;">Log in and locate 'Battles' to take part. Battle begins Monday at 9am and ends on Friday at 3pm.</p>	<p>Please continue to read your chosen texts and don't forget to <b>complete the quizzes on Oxford Reading Buddy.</b></p> <p style="text-align: center;"><b><u>This Week's Reading Challenge:</u></b></p> <p>Create a set of 8 -10 questions to accompany the first chapter of your current reading book. Ask an adult or older sibling to read the chapter and see if they can answer your questions.</p> <p style="text-align: center;"><b>Make sure to include a range of reading skills:</b></p> <ul style="list-style-type: none"><li>• skimming and scanning<ul style="list-style-type: none"><li>• retrieval</li></ul></li><li>• language / word meaning<ul style="list-style-type: none"><li>• inference</li><li>• summarising</li></ul></li></ul> <p>Here's a link to a useful document called Reading Vipers</p> <p style="text-align: center;"><a href="https://www.literacyshedblog.com/uploads/1/2/5/7/12572836/ks2_reading_vipers.pdf">https://www.literacyshedblog.com/uploads/1/2/5/7/12572836/ks2_reading_vipers.pdf</a></p>

# The House of Madame M



'Welcome! Come in. There's nothing to be afraid of...'

<https://www.youtube.com/watch?v=VK6rvY2FrCc>

Watch and listen to Clotilde Perrin read her book called The House of Madame M.

Whilst you are watching, take notes on the features of her house. What rooms does she have? Are there any interesting or unusual parts or features?

**Task:** Pretend you are an estate agent and Madame M has asked you to try to sell her house. You need to be as positive, yet truthful about the somewhat 'peculiar' residence.

Use this link to help with features of a persuasive estate agent description.

<https://www.theschoolrun.com/what-is-persuasive-text>

Here is a link to a useful printable template to write on.

<https://www.skillsworkshop.org/sites/skillsworkshop.org/files/resources/genlit/frame1.pdf>

**mud+ bloom**  
June

**Make your own...  
Journey stick**

Collect mementos of your adventures in parks, the countryside, through forests and over fields or moors with your own unique journey stick. Finding little keepsakes is a great way to liven up your walk - and you'll come back with something to share with others and put away and remember your adventures by.

**What you will need:**

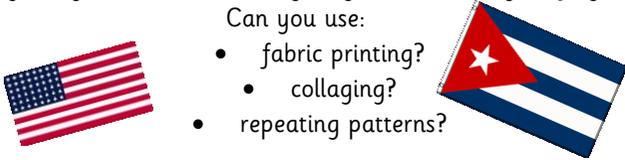
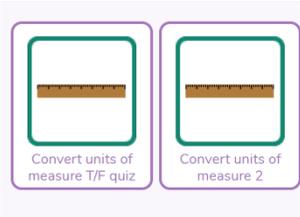
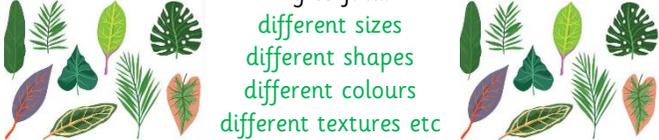
- An interesting stick
- Twine (provided)
- A place to walk in
- Nature finds

**What you need to do:**

- 1 Find and choose an interesting stick to be your journey stick. It could be one you find out on your walk or one you have collected already. It could be a stick you associate with the place you are going to walk to - such as a fallen branch or twig from a tree that grows there, or a piece of driftwood from a beach. Your stick can be long or short, but it needs to be light enough to take on your walk.

- 2 Tie the end of your twine to the end of your journey stick, securing it with a knot. Wrap the rest of your twine around the rest of your stick, not too tightly. Tie it again at the other end, so your twine goes from one end of your stick to the other.
- 3 Set out on your journey, keeping an eye out for nature finds.
- 4 You might choose a nature find because it has a beautiful or interesting colour, shape, feel or smell. You might choose to only pick items of one type, such as flowers or leaves, or you might choose items you associate with the place you are walking.
- 5 Remember to only pick fallen items from trees - there are plenty to find if you look. If you are picking flowers, make sure they are from a big bunch so there are plenty left growing. This helps them survive for other people, birds and insects to enjoy.
- 6 Take a moment to look at each of your finds. Notice how it feels in your hands, what it looks like and how it smells. Try to remember the moment in which you found it - where you were, what the weather was like and who you were with.
- 7 Starting at one end, secure your first find under some twine.
- 8 Keep adding to your journey stick until your walk is over or you run out of stick!
- 9 Take your journey stick home and use it to remember your adventure in the days that follow!

Don't forget to send us in your photos of your Journey Sticks!

Maths	Art / DT	Purple Mash
<p>We would like you to try something new this week. Here are a few suggestions that you may like to explore:</p> <p>Premier League Primary Stars Maths – Data Handling focus  <a href="https://plprimarystars.com/resources/handling-data-in-football">https://plprimarystars.com/resources/handling-data-in-football</a></p> <p>White Rose Home Learning Year 4 – Daily Lessons  <a href="https://whiterosemaths.com/homelearning/year-4/">https://whiterosemaths.com/homelearning/year-4/</a></p> <p>We have also put a 1 session Booster Pack onto MyMaths too for revision.</p>	<p><b>Land Ahoy!</b></p> <p>Many new lands were discovered during Tudor times. We would like you to imagine you have found a new unclaimed island to take as you own.</p> <p>Design a flag to symbolise your new colony.</p> <p>Try using new and interesting ways to decorate your flag.</p> <p>Can you use:</p> <ul style="list-style-type: none"> <li>• fabric printing?</li> <li>• collaging?</li> <li>• repeating patterns?</li> </ul> 	<p><b>Check out your maths themed Purple Mash 2dos.</b></p> <p><b>Converting units of measure</b></p> <p>Ages 7-9:</p> 
PE	Woodthorne is 60!	Science (with a bit of Purple Mash thrown in too!)
<p>Using the following PE website, try out one of the suggested activities. Try to choose one which is easy for you to do at home, in your garden or in an open, safe space with an adult.</p> <p><a href="https://www.afpe.org.uk/thisispe-supporting-parents-to-teach-pe-at-home/">https://www.afpe.org.uk/thisispe-supporting-parents-to-teach-pe-at-home/</a></p> <p>Let us know which one, or ones, you chose to do!</p> 	<p><b>Woodthorne's first whole decade was the 1960s...</b></p> <p>We would like you to research a major event that happened during the 60s which has changed the world as we know it today.</p> <p>Present your information however, you choose.</p> <p>Have fun!</p>	<p><b>Classification</b></p> <p>While in your garden, out on a walk or in a safe, open space, find time to collect a range of leaves in a bag to take home. (Make sure they're free of anything unpleasant)</p> <p>Try to find:</p> <ul style="list-style-type: none"> <li>different sizes</li> <li>different shapes</li> <li>different colours</li> <li>different textures etc</li> </ul>  <p>Using 2Question in your 2dos as your tool, create a branching database to sort and classify your leaves. Think carefully about questions to ask about how they are different in order to split them down into groups until you only have one of each left.</p>

