
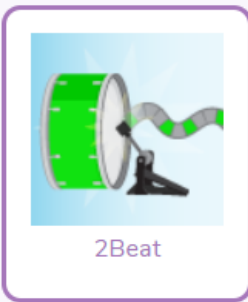




Send us in pictures of your work to [wt.y5homelearning@perryhallmat.co.uk](mailto:wt.y5homelearning@perryhallmat.co.uk)  
We love to hear from you.

Spelling Shed	TTrockstars	Computing				
<p>Each spelling group has been set their next list to learn. Go to <a href="http://www.spellingshed.com">www.spellingshed.com</a> We will check up on your scores.</p> <p><u>Top scorers this week</u> Group 3: Saran Group 2: Karan Group 1: Kairo</p>	<p><b>Battle of the Bands!</b> <a href="http://www.ttrockstars.com">www.ttrockstars.com</a> <b>Year 5 Lifetime Earnings leaderboard:</b> 1<sup>st</sup> place: Mahi (A new number 1!) 2<sup>nd</sup> place: Saran 3<sup>rd</sup> place: Evyn</p> <p><b>This week's battle between 5J and 5S is proving to be the most competitive so far. At the time of writing, 5J are currently in the lead! By the time, you read this, it will be over. Log on to TTRS to check who won.</b></p> <table style="width: 100%; text-align: center;"> <tr> <td style="width: 20%;">5J</td> <td style="width: 60%;"><b>20,021</b> <b>18,704</b></td> <td style="width: 20%;">5S</td> </tr> </table>	5J	<b>20,021</b> <b>18,704</b>	5S	<p><b>Logon to Purple Mash</b> <a href="http://www.purplemash.com/woodthorne">www.purplemash.com/woodthorne</a></p> <div style="border: 1px solid gray; padding: 5px; text-align: center;">  <p><b><u>Year 5 Blog</u></b> You will see that we have set up a blog for Year 5 on Purple Mash. Please keep adding your lockdown stories and remember to comment on other people's posts too. It's a great way to share your thoughts and stay in touch.</p> </div>	<div style="border: 1px solid gray; padding: 5px; text-align: center;">  <p><b>2Beat</b></p> </div> <p><b><u>2 Beat</u></b> This week, have a go at creating some digital music using 2 Beat. We look forward to hearing your creations.</p> <p>Last week's typing winners: 1<sup>st</sup> Adam 2<sup>nd</sup> Freya 3<sup>rd</sup> Evyn</p>
5J	<b>20,021</b> <b>18,704</b>	5S				

## Writing

**Some superb diary entries came in last week about the battle between Jason and the skeletons. This week, your task is to write a non-chronological report about a 'trireme'.**



Monday – Firstly, you will need to research the trireme and then think about a topic title, write a brief introductory paragraph and identify the subheadings to organise your work.

Tuesday – practise writing your first paragraph in a formal tone, present tense and third person to ensure informality.

Wednesday – continue to write your next paragraph, adding relative clauses and parenthesis to give extra information.

Thursday – organise your work into the relevant subheadings and use adverbials to link ideas across sentences.

Friday – write your non-chronological report.

## Woodthorne's 60<sup>th</sup> Birthday Celebrations

Last week, we looked at the 1960s through the lens of the Space Race and Neil Armstrong walking on the moon in 1969.

This week, we are entering the 1970s. The 1970s saw lots of new inventions in the world of computer technology: the digital watch, the Walkman (personal music player), the microwave, home computers etc.

Watch this:

<https://www.bbc.co.uk/newsround/17567813>

And read this:

<http://www.primaryhomeworkhelp.co.uk/war/1970s.html>

to find out more.

Then, your activity is to create a persuasive poster to persuade someone in the 1970s to buy your new invention. Choose from the list above, create a poster using persuasive language and exciting pictures to sell your 1970s product to a 1970s child.

## Cooking

***Well done to Saran who sent in some photos of his delicious looking cookery work this week.***



This week, at the request of Skye, we are going to be baking banana bread. We discussed this and decided that it is one of our personal favourites and not too challenging to make!

<https://www.bbcgoodfood.com/recipes/brilliant-banana-loaf>

## MyMaths

[www.mymaths.co.uk](http://www.mymaths.co.uk)

You should all have received an email with a username and password for this.

You complete them on the screen and then it allows you to check your answers. You can use a pencil and paper to help work them out!

We have set the work to the following timetable. The following activities will appear on the following days and they will be taken off by Sunday.

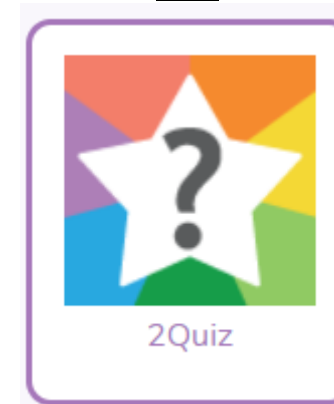
### New set of work

Monday: measuring lengths  
Tuesday: units of lengths  
Wednesday: units of mass  
Thursday: scale drawing  
Friday: units of capacity

(some of you might have something slightly different or extra to this)

## Ancient Greece

### Quiz



This week, we'd like you to show off your knowledge of Ancient Greece by creating a quiz on Purple Mash to test the Mr Johnston, Mrs Butler and Mr Stack.

## PE

This week, Mr Stack has sourced some daily challenges for you to complete that require little to no equipment, so are accessible to all of you with the help of Yorkshire Sport Trust.

Monday: Jumping Combinations

[https://www.youtube.com/watch?v=cRjO1IGwbLo&list=PLYGRaluWWTojV3An2WEgsQ4qGFy\\_91jDL&index=7&safe=true](https://www.youtube.com/watch?v=cRjO1IGwbLo&list=PLYGRaluWWTojV3An2WEgsQ4qGFy_91jDL&index=7&safe=true)

Tuesday: Agility [https://www.youtube.com/watch?v=cUy-nGjLWQM&list=PLYGRaluWWTojV3An2WEgsQ4qGFy\\_91jDL&index=8&safe=true](https://www.youtube.com/watch?v=cUy-nGjLWQM&list=PLYGRaluWWTojV3An2WEgsQ4qGFy_91jDL&index=8&safe=true)

Wednesday: Throwing accuracy

[https://www.youtube.com/watch?v=tHRvquNKf1Q&list=PLYGRaluWWTojV3An2WEgsQ4qGFy\\_91jDL&index=4&safe=true](https://www.youtube.com/watch?v=tHRvquNKf1Q&list=PLYGRaluWWTojV3An2WEgsQ4qGFy_91jDL&index=4&safe=true)

Thursday: Coordination with ball skills

[https://www.youtube.com/watch?v=IvySZYSZFNy&list=PLYGRaluWWTojV3An2WEgsQ4qGFy\\_91jDL&index=2&safe=true](https://www.youtube.com/watch?v=IvySZYSZFNy&list=PLYGRaluWWTojV3An2WEgsQ4qGFy_91jDL&index=2&safe=true)

## Outdoor Learning

Mr Stack has checked the weather forecast for the next week and can assure you that the sun is set to come back out again. So, once the rain stops, your task is to get back outside again and familiarise yourself with all of the nature in your surrounding area.

Take a phone or camera and take as many artistic photos about some nature as you can.

For example, butterflies, ladybirds, birds, your pets and even bees. Be careful when taking photos of bees though, they will give you a nasty sting if you get too close.

Buzzzzzz!



**Beach Huts**

Start collecting boxes! Cereal and pizza boxes make the perfect beach huts and they look lovely all stood together in a row! There are so many beautiful beach hut designs to explore, have fun creating your own!

You can also make a beach hut paper chain by folding a concertina and cutting out a beach hut shape.



**Outdoor Art – Take Me to the Beach!**

**Making Waves**

The outdoor environment is the perfect place to have a play with colour mixing because it can get a bit messy! Have a go at mixing lots of different shades of blue and then have fun making blue waves! While the paint is wet you can use a stick to add more waves to your painting. You could also chalk waves on the playground, paint them with water on a fence or wall or draw them in the air with ribbons!



**Paper Plate Creatures!**

There are loads of ways you can use paper plates to make coastal creatures! Here a just a few – a crab, fish, seagull and jellyfish! Can you think of any others you could make with a paper plate? Have a go at creating your favourites or plan, explore and create some others!



**Impossible!** by Tracey Corderoy  
Dog longs to visit the seaside. But the ocean is MILES away. "Impossible!" he sighs. Then a lost crab appears and needs help to get home. Will Dog take this chance to make his dream come true?



**Footprints in the Sand**

On a piece of paper paint a birds-eye view of the sea and some sand. Then paint your feet a darker sand shade and place them on the sand!



**Scrap Paper Collage**

Collect together those old newspapers and magazines and turn them into something great! Choose a sea creature, think about its colours and select your papers. Then cut or tear your selection and assemble! You could add a touch of seaside shimmer with some foil!



**Boat Junk-Modelling**

Use junk and paint to create a boat. You could make a mini model or try to make one big enough to sit in!



**Punch and Judy Puppet Show**

Create a cardboard box theatre and make puppets in the style of punch and Judy. Or create some stick puppets to retell your favourite story. Card and lolly sticks are the perfect materials to create puppets and are easy for younger children to handle to work independently!