






Send us in pictures of your work to wt.y5homelearning@perryhallmat.co.uk
We love to hear from you!

Spelling Shed	TTrockstars	Computing		
<p>Each spelling group has been set their next list to learn. Go to www.spellingshed.com We will check up on your scores!</p> <p><u>Top scorers this week</u> Group 3: Prem (new winner!) Group 2: Karan (again!) Group 1: Kairo (again!)</p>	<p>Battle of the Bands! www.ttrackstars.com Year 5 Lifetime Earnings leaderboard: 1st place: Mahi 2nd place: Saran 3rd place: Evyn</p> <p>CONGRATULATIONS TO 5J WHO HAVE FINALLY BEATEN 5S!</p> <div data-bbox="763 831 1261 879" style="text-align: center;">  5J 29,241 22,007 5S </div> <p>This week, we have two battles with Year 4! 5S vs 4C 5J vs 4P Let the games begin!</p>	<p>Logon to Purple Mash www.purplemash.com/woodthorne</p> <p>We loved listening to your musical creations for last week's home Purple Mash activity. Well done to everyone for having a go and shout out to Prem for his football beat, Charlotte for her fast paced space-age rhythm and to Adam for his very energetic beat!</p>	 <p>Year 5 Blog</p> <p>You will see that we have set up a blog for Year 5 on Purple Mash. Please keep adding your lockdown stories and remember to comment on other people's posts too. It's a great way to share your thoughts and stay in touch!</p>	 <p>Planets Quiz</p> <p>This week, put your knowledge of the solar system to the test with this quiz!</p>

Writing

Thank you for submitting your work on the 'trireme' last week, we have really enjoyed reading them! This week, we are going to look at Alexander the Great using journalistic writing.



Monday – Firstly, you will need to research Alexander the Great. Find out about his life, his upbringing and why he was given the nickname Alexander 'the Great'. A good video to give you some insight into this is: <https://www.youtube.com/watch?v=iwWbD7m28Ro>. Pick a significant event from the life and journey of Alexander that you will write a newspaper article about. This could be defeating the Persian Army as this is something that we find very interesting.

Tuesday – Write your lead paragraph including the 5 W's (who, what, where, why, when and how). In doing this, you will incorporate relative and subordinate clauses to organise your sentences.

Wednesday – Write your main body, elaborating on the 5 W's from your lead paragraph. In this paragraph, focus on adding extra information using parenthesis.

Thursday – The focus for today is your sources. How do you know what happened? Who could you have interviewed? Through a balance of direct and reported speech, write your sources paragraph.

Friday – write your newspaper article.

Woodthorne's 60th Birthday Celebrations

The 1980s – Break dancing!

We've made it to the 1980s in our history of Woodthorne Primary School. The 1980s in the UK was famous for the Prime Minister Margaret Thatcher, yuppies (young professional workers), chunky brick-like mobile phones and BMX bikes. 1989 also saw the development of the World Wide Web (WWW).

In music, the 1980s saw the use of electronics in hip hop and rap music. A very popular style of dancing in the 1980s was break dancing.

Have a watch of this video

<https://www.bbc.co.uk/bitesize/clips/zqfkq6f>

or maybe this

<https://www.youtube.com/watch?v=N2H QJbpWT8w>

and have a go at some break dancing of your own. We'd love to see your pictures or even video clips!

Cooking

Pasta with tomato & hidden veg sauce
Get your family to eat more veg with this super-healthy pasta sauce recipe, which counts as 5 of your 5-a-day. The sauce is freezable too!



Ingredients:

- 1 tsp olive oil
- 1 large onion
- 2 celery sticks
- 2 carrots
- 1 leek
- 2 peppers
- 2 x 400g cans chopped tomatoes with garlic
- 1 tbspc each caster sugar and balsamic vinegar
- 300g dried pasta shapes

<https://www.bbcgoodfood.com/recipes/pasta-tomato-hidden-veg-sauce>

You should all have received an email with a username and password for this.

You complete them on the screen and then it allows you to check your answers. You can use a pencil and paper to help work them out!

We have set the work to the following timetable. The following activities will appear on the following days and they will be taken off by Sunday.

New set of work

Monday: volume and capacity

Tuesday: measuring angles

Wednesday: lines of symmetry

Thursday: translating and reflecting

Friday: real life graphs

(some of you might have something slightly different or extra to this)

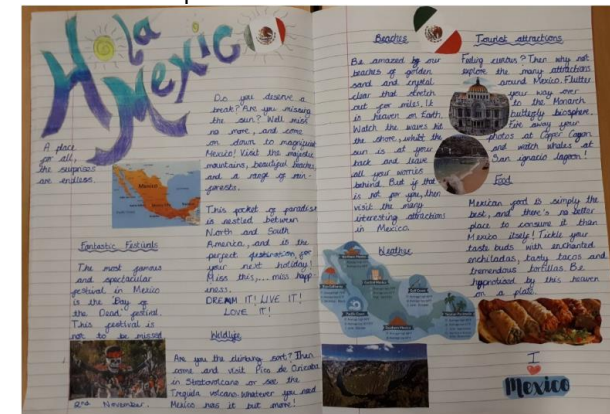
Modern Greece

You've learnt a lot about Ancient Greece during lockdown, let's now learn some more about modern Greece.

You should find on the Woodthorne website, where you found this, a Powerpoint about Greece.

Have a read through the information and then do some of your own research.

Then, when you have done that, create a double-paged persuasive advertisement spread all about Greece. A bit like this:



PE

To celebrate National Cricket Week, we have some fantastic resources available online courtesy of Chance to Shine. You may recognise the name as we have Chance to Shine coaches from Staffordshire Cricket throughout the year.

Monday – Strictly Come Catching:

<https://www.chancetoshine.org/blog/monday-22-june-strictly-come-catching>

Tuesday - Last Batter Stands:

<https://www.chancetoshine.org/blog/tuesday-23-june-last-batter-stands>

Wednesday – Cricket Fit:

<https://www.chancetoshine.org/blog/wednesday-24-june-cricket-fit>

Thursday – Top of Off: <https://www.chancetoshine.org/blog/thursday-25-june-top-of-off>

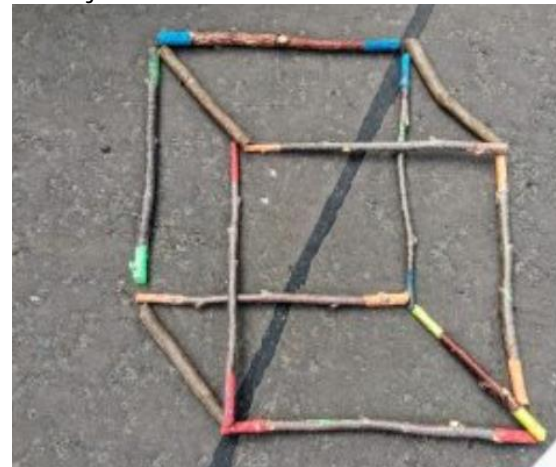
Friday – All-rounder challenge:

<https://www.chancetoshine.org/blog/friday-26-june-all-rounder-challenge>

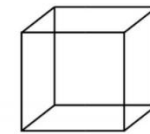
Outdoor Learning

2-D to 3-D Challenge!

Use sticks to learn about shapes, dimensions and reflections.



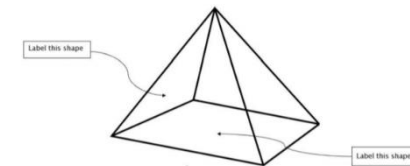
- i. Make this 2D shape using sticks (you can use sticks of any length and overlap them if you need.)



- ii. Choose one side and construct a reflection of the first shape
- iii. Can you make a 3D version of the original shape?

2. Pyramid

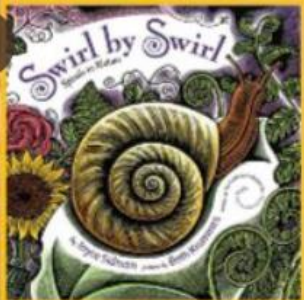
- i. Make this 2D shape using sticks



- ii. Use chalk to write the names of all the shapes you can see
- iii. Can you make a 3D version of the original shape?

Art

Outdoor Art – Snails – Choose from some of these excellent ideas.



A Book to Share!

A beautiful book to sit outside in the shade and share is 'Swirl by Swirl: Spirals in Nature' by Joyce Sidman

Outdoor Art Ideas – Spirals and Snails!



Huge Spirals!

Take a snail shell as inspiration and create some huge spirals. You could use large pieces of paper and felt tips or chalks on the playground. Start small in the centre using tiny wrist movements and carry on until using your whole arm to create the outer spirals. Build up your creation by using different colours following the same spiral shape.



Lots of Spirals!

This can be done on paper with felt tips or on the playground with chalk. If using the playground I find it works best if children draw themselves a frame to work within. Fill your space with swirls then try and fill the gaps with swirl parts so it looks like they are overlapping. This can be quite tricky for younger children to get to grips with but once they master it they can't stop!



Collaborative Art Make a Spiral Mobile

Give each child in your group a paper plate. Allow them the freedom to decorate it however they choose although the brighter the better! Once they are decorated cut the plates in a spiral from the outside in. Then hang them altogether. I found a large stick on our school grounds to attach ours to and then hung from the ceiling – patterned side down. They look very striking!



Henri Matisse – The Snail

One of Matisse's later works – the Snail (1953) is ideal to study with younger children. Draw a spiral then using coloured paper shapes follow the concentric pattern. If there is no breeze you could take your collage materials outside to create your own interpretations.



Observational Drawing

Study a snail – look carefully at its shape, textures and little details. Have a go at drawing what you see. Can you shade to add depth to your picture? Give your drawing an extra touch by preparing some paper beforehand to draw on. I gave my paper watercolour stripes then used it to draw on once it had dried.

