



Send us in pictures of your work to wt.y5homelearning@perryhallmat.co.uk
We love to hear from you.

**HAPPY 60TH BIRTHDAY TO....
WOODTHORNE PRIMARY SCHOOL!**



Woodthorne opened in 1959 and so this is its 60th academic year. In its lifetime, the school has lived through some incredible national and international events: England winning the World Cup (1966); Man walking on the moon (1969) and the invention of the World Wide Web (the internet!).

1950s activity

The 1950s saw lots of changes in the home lives of people including the introduction of fish fingers, electric fires, washing machines, ink and toilet paper. However, only 33% of houses had a washing machine and most people still did their washing by hand. Only 15% of people had a fridge and freezers and tumble dryers were unheard of! One major development in the 1950s was Pop Art. It started in London and Pop Art was the depiction of images from popular culture in art. One of the most famous Pop Art artists was Andy Warhol.

Andy Warhol used screen printing and made repeated brightly coloured images, such as this one of Marilyn Monroe.



This week, have a go at creating a portrait in his style. Choose a famous person from the 1950s such as Marilyn Monroe or Elvis Presley, choose some everyday objects or do one of yourself! Email it into us when you're done! There's a very useful video here: https://www.youtube.com/watch?v=o8Va9Y_rINg

Spelling Shed

Each spelling group has been set their next list to learn.

Go to www.spellingshed.com
We will check up on your scores!

Top scorers this week

Group 3:

1st place – Saran 2nd place – Ibraheem, 3rd place - Harleen

Group 2:

1st place – Karan, 2nd place - Jake

Group 1:

1st place – Sophie

Year 5 Top Spellers OVERALL

1st place: Saran 2nd place: Amrit
3rd place: Ibraheem 4th place: Evyn
5th place: Charlotte

TTrockstars

Battle of the Bands!

www.ttrockstars.com

CONGRATULATIONS TO 5S (AGAIN!!!)

Lifetime earnings leaderboard:

1st place: Saran

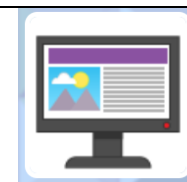
2nd place: Evyn

3rd place: Prem

Computing

Logon to Purple Mash

www.purplemash.com/woodthorne

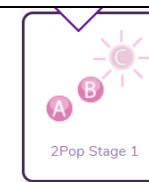


Year 5 Blog

You will see that we have set up a blog for Year 5 on Purple Mash.

Please keep adding your lockdown stories and remember to comment on other people's posts too.

It's a great way to share your thoughts and stay in touch.



2 Pop Stage 1

This is a typing activity.

The aim is to improve your speed and accuracy with typing. A useful skill to have in the future.

Writing

'Jason and the Argonauts'

https://www.youtube.com/watch?v=pF_Fi7x93PY

This is the scene where Jason battles with the skeletons.

1 – Emotive language- think about all of the things Jason would be feeling at this time- what devices could we use to show his emotions?

2 – Descriptive language- make a list of adjectives you could include to describe the scene, Jason's emotions- can you use the internet to up level these and create your own word bank to help with your writing?

3 – Tension. This is a great scene to create some tension. Try and create some tension to keep the reader guessing about whether Jason will emerge victorious over the skeletons.

4 and 5 – Now to put it all together! We would love to see a diary entry, as Jason, based on this scene.

The best pieces of writing this week will be considered for Home Learner of the Week!

Science – Earth and Space



Some of you may still be working on your project to create a mini model of the solar system.

Moon Diary

If you aren't doing that, then this week learn about the phases of the moon.

As the Moon travels around the Earth, we see different parts of the Moon that are lit by the Sun. These are called phases of the Moon.

Create a template like this:

Time at which Moon is checked each night:				Month of diary commencement:			
Shade the circle so that the section of the Moon that is illuminated remains. Draw clouds over it if you can't see it!							
Date: _____	Date: _____	Date: _____	Date: _____	Date: _____	Date: _____	Date: _____	Date: _____
Date: _____	Date: _____	Date: _____	Date: _____	Date: _____	Date: _____	Date: _____	Date: _____
Date: _____	Date: _____	Date: _____	Date: _____	Date: _____	Date: _____	Date: _____	Date: _____
Date: _____	Date: _____	Date: _____	Date: _____	Date: _____	Date: _____	Date: _____	Date: _____

And, if you can spot the moon when it's clear in the afternoon or evening, draw the shape of the moon that you can see. Watch how it changes over time.

There are names given to the different phases of the moon: first quarter, waxing crescent, new moon, waning crescent, last quarter, waning gibbous,

Cooking

This week we are going to look at a personal favourite of Mr Stack, banana pancakes.



Ingredients:

- 350g self-raising flour
- 1 tsp baking powder
- 2 very ripe bananas
- 2 medium eggs
- 1 tsp vanilla extract
- 250ml whole milk
- butter, for frying

For more information and step by step instructions on how to make these, go over to BBC Good Food at:

<https://www.bbcgoodfood.com/recipes/easy-banana-pancakes>

full moon, waxing gibbous. Can you identify which phase of the moon is attached to each drawing?

There are lots of good videos on YouTube to explain the phases of the moon to you. Try this
<https://www.youtube.com/watch?v=f4ZHdzl6ZWg>

MyMaths

www.mymaths.co.uk

You should all have received an email with a username and password for this.

You complete them on the screen and then it allows you to check your answers. You can use a pencil and paper to help work them out!

We have set the work to the following timetable.

The following activities will appear on the following days and they will be taken off by Sunday.

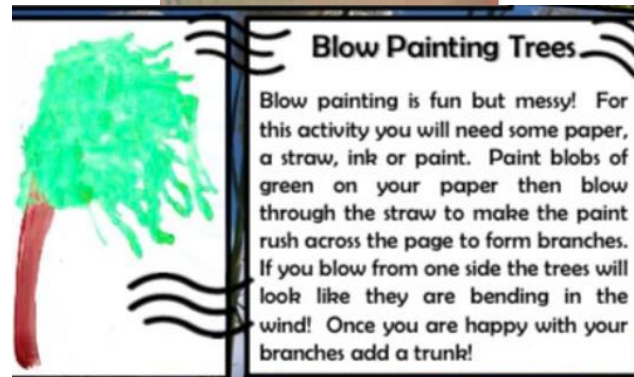
New set of work

Monday: fractions, decimals, percentages 1
Tuesday: percentages of amounts
Wednesday: comparing fractions
Thursday: introduction to algebra
Friday: function machines

(some of you might have something slightly different or extra to this)

Art

Blow painting



Ancient Greece

The Parthenon



This week, continue with your construction of the Parthenon in Athens. Don't worry if you don't have the exact resources available – you can always improvise and use things like lego.

Send us in some pictures of your constructions.

PE	Reading	PSHE/RE
<p>We received the fantastic news this week that the Premier League will be returning on June 17th! Whilst you may not consider yourself a football fan, sport and physical activity is incredibly important for your wellbeing. That's not just Mr Stack saying this either, it's scientifically proven to improve your mood!</p> <p>This week, we are going to encourage you to be physically active for 30 minutes per day. We have given you a number of ways you can do this at home over the past couple of months so now its you're turn to decide what works for you.</p> <ul style="list-style-type: none"> • Is this sustainable? (could you do this when you return to school) • Could you do these activities at school during break times or lunchtime? • Does the activity sufficiently raise your heart rate? 	<p>How did you get on exploring journalism in the newspapers last week? There were some very interesting reads over the week.</p> <p>This week, we'd like you to reflect on one book that has stood out for you during the period at home.</p> <p>Write a short piece that will sell the book to somebody in your class encouraging to read it. You might draw upon the genre, the front cover or the storyline. It might be that you were engrossed in the book from the first page and it led you to read on. Whatever it was that made the book special, tell somebody about it!</p> <p>Well done for your efforts on Oxford Reading Buddy. Hopefully you will continue enjoying using this and if you haven't already, we strongly suggest you explore the fantastic books and comprehension tasks on offer.</p>	<p>The end of Ramadan was recently marked by a big celebration called 'Eid ul-Fitr' (the Festival of the Breaking of the Fast).</p> <p>During the month of Ramadan, Muslims won't eat or drink during the hours of daylight. This is called fasting.</p> <p>Your task for this week is to research Ramadan. Some questions to consider are:</p> <ul style="list-style-type: none"> • What are the five pillars of Islam? • Why do muslims fast? <p>Try to consider what you would miss the most if you were fasting. Furthermore, if you have ever taken part in Ramadan, why not tell us your experience.</p>