





Spelling Shed	TTRockstars	Reading
<p>This week's top 5 Spelling Bees:</p>  <ol style="list-style-type: none">1. Nihal2. Vanessa3. Rozaya4. Joe E5. Shaan <p>If we can see that you have played at least 5 games on Spelling Shed, you will earn yourself an extra 200 points!</p>	<p>Top of the Pops- Top 5 Year 6 Rockstars of the week:</p> <ol style="list-style-type: none">1. Nihal2. Sri3. Harry4. Emma5. Joseph  <p>Some change in the top 5 this week! Can anyone else try and knock them off the top 5 this week?</p>	<p>Monday – Try reading to someone else at home. This could be from your reading book, a magazine, a blog or a news article. The choice is yours.</p> <p>Tuesday – Click here for a reading comprehension about a famous botanist. Challenge – can you read the text in under 3 minutes? Then complete the comprehension questions.</p> <p>Wednesday – Visit Ducksters and choose a person that interests you to read about. Record 10 facts that you have discovered.</p> <p>Thursday and Friday – Character profile. Create a profile about a famous book character e.g. Harry Potter, Matilda Wormwood or Percy Jackson.</p>

This week's focus is:

Famous and significant people



We would love to see the work you produce – don't forget to email it in to wt.y6homelearning@perryhallmat.co.uk

Please contact us if you have any questions about the tasks we have provided.

Creative Writing	STEM (Science, Technology, Engineering and Maths)	Transition
<p>Think about a famous person who has inspired you in some way. It could be footballer, scientist, poet, inventor, actor – the choices are endless! Your task this week is to write a biography on a person of your choice.</p> <p>Suggested timetable:</p> <p>1 - Reading: have a look through the Tom Daley biography we have put online. Which features make this a biography? How will you include these features in your writing?</p> <p>2- Research: you need to gather key information in order to write an effective biography. Important facts will be their date of birth, place of birth, key events in their early life, childhood and adult life. Was there a significant event that happened in their life that took them to stardom?</p> <p>3 – Organising your research: you now need to decide how you are going to organise your paragraphs. Decide where you could use some of the key words and phrases from the word mat. What will you use as a title and subheadings?</p> <p>4 – Time to get writing. Look back to the model text to support your writing. Try to keep a formal tone throughout. Friday – Proof-read. Time to read through your writing to check for spelling and punctuation. Re-read each of your sentences for clarity – have you repeated yourself? Are there any words missing?</p> <p>Final task – email your biography to us! 😊</p>	<p>Can you find out what these scientists are best known for?</p> <p>Zhang Heng Ibn al-Haytham Robert Hooke Rosalind Franklin Jane Goodall</p> <p>Sophia Barnacle Sophia was a British inventor who invented the Helter-skelter in 1907.</p> <ul style="list-style-type: none"> • Try using junk box material to make your own helter-skelter or marble run. • Try and make a run that takes exactly 60 seconds for the marble to complete the run. • To find out more about building your own marble run click here. <p>Rube Goldberg Goldberg is most famous for his zany cartoons, which show complex inventions carrying out simple tasks. He won a Pulitzer Prize as well as many other honours and awards for his cartoons. His work is the inspiration for many cartoons, films and even board games, such as Mouse Trap™.</p> <ul style="list-style-type: none"> • Design and build your own device that creates a mechanical chain reaction. Here are some ideas as to what you could do: https://www.youtube.com/watch?v=OHwDf8njVfo https://www.youtube.com/watch?v=cv5WLLYo-fk 	<p>A number of your secondary schools have been in contact with us, wanting to find out a little more about you lovely lot and discussing what they will be doing in terms of transition. Keep an eye on the post and emails for further information from your next school.</p> <p>Now is a great time to reflect on your feelings about finishing primary school and heading off to secondary school.</p> <ul style="list-style-type: none"> • Create a drawing of a special memory and frame it in a photo frame. You may choose to draw a favourite lesson, a funny moment with friends, a school trip, their favourite teacher or a job role you were proud of. You may choose to decorate the photo frame provided or to craft your own using card. Click here for photo frame ideas. • Interview someone about how they coped with some of the changes they faced at secondary school. This could be a family member in your household or a neighbour/relative that has been to secondary school. Consider what questions you could ask e.g. how did you make new friends? What did you do if you got lost? What did you do if you forgot your PE kit/forgot to do your homework? • As you move to secondary school, it is important that you consider your hopes and concerns. Using an outline of a face, draw the aspects of secondary life that you are looking forward to e.g. clubs, lessons; what you are nervous about e.g. homework, friends and areas that you have thoughts and questions about e.g. Who will be my teacher? Where will I eat lunch?
MyMaths	Computing	PSHE
<p>You have daily MyMaths lessons to access. Each activity has a short lesson before it to model how to use each skill.</p> <p>Remember: there is a new task assigned daily and they have a deadline! We will be checking to see who has been completing these.</p>	<p>Log-in to PurpleMash to access this week's tasks, looking specifically at internet safety.</p> <p>-Friendbook -Meeting up with a gamer</p> <p>Knowing how many of you enjoy gaming, we'd really recommend watching the videos on 'ThinkUKnow' and playing the games linked to them.</p> <p>https://www.thinkuknow.co.uk/8_10/watch/</p>	<p>What it takes</p> <p>Watch this interview with Paralympic gold medallist Helena Lucas. In this interview it talks about the dedication needed to be a successful sports person. Try to set yourself a goal to work on every day. You could create a poster outlining your goal and the steps you will take each day to work towards it. You may want to include steps you will take when you return to school.</p>

PE

This week's weather forecast is looking a lot brighter than last! Make the most of it and get outdoors as much as you can.

We want you to really challenge yourselves this week. Try each of these tasks each day during the week and make a note of how you've improved:

- How many keepie uppies can you do without dropping the ball?
- How many times can you skip with a rope without stopping?
- How many burpees (not burps!) can you do in a minute?
- How many times can you bounce a ball on a racket in a minute?
- What is the maximum number of steps you can do each day?

By practising some of these skills each day, you should find that the number of reps you can do increases. Go on – push yourself!

Art

- Photography
Some people have kept themselves busy over lockdown by trying to recreate famous artwork. They have used people as model or found whatever they can in the house!



- Can you try recreating any of the following:
Johannes Vermeer – Girl with a Pearl Earring, 1665
Frida Kahlo – Self Portrait, 1940
René Magritte – Man in a Bowler Hat, 1964
Leonardo da Vinci – Mona Lisa, 1503
Henri Matisse – Face, 1951
František Kupka – The Piano Keys Lake, 1905
Henri Matisse – Woman with Amphora and Pomegranates, 1953
- Painting
Use this tutorial to recreate some of Pablo Picasso's famous work – what similarities do you notice from the Picasso portraits we create on European Languages Day?
<https://www.youtube.com/watch?v=sLYX1OUKuhI>