



Send us in pictures of your work to [wt.y4homelearning@perryhallmat.co.uk](mailto:wt.y4homelearning@perryhallmat.co.uk)  
We love to hear from you!

| Computing  | Team Meetings   | Oxford Reading Buddy  |
|--|---|---|
| <p>Hello Everyone!</p> <p>I hope this Transition Learning Grid finds you all well and safe. As we're approaching the end of the school year, I bet some of you are thinking about what life is going to be like in Year 4?</p> <p>I'm looking forward to hearing from you all via your usual Year 3 email, which I will be monitoring over the next two weeks. If you have any questions or queries about Year 4, please don't hesitate to contact us on the Y3 email (see above.)</p> | <p>I had great fun seeing so many friendly faces on Wednesday during our scheduled team meetings. Unfortunately, not everybody was able to make it. Don't worry though, I am going to schedule another meeting for next Wednesday 15<sup>th</sup> July. I will be online on Microsoft Teams from 1:15pm and hope to be joined by as many of you as possible.</p>  <p><b>Team Meeting: Wednesday 15<sup>th</sup> July @ 1:15pm</b></p> <p><b>What would you like to know about life in Year 4?</b></p> <p>If you have any burning questions that you're itching to ask, please send your queries into the Year 3 email (see above.)</p> | <p>Please continue to read your chosen texts and don't forget to <b>complete the quizzes on Oxford Reading Buddy.</b></p> <p><b><u>This Week's Reading Challenge:</u></b></p> <p>Choose either your favourite book or the book you are currently reading and think carefully about the setting.</p> <p>Where is it set? What are the main features of the setting? Is it indoors/outdoors? What is the terrain like? What is the weather like? How is the atmosphere created within the setting? Are there specific, story-related objects within the setting?</p> <p><b>Using some of these ideas, can you create a diorama of your favourite setting from your book?</b></p> <p><b>You can use a cereal box, a shoe box or any 3d structure to display your story setting.</b></p> <p>I can't wait to see your photos of your dioramas!</p> |
| <p>How often do you use Spelling Shed?<br/>Go to <a href="http://www.spellingshed.com">www.spellingshed.com</a></p> <p>I will have a look this week to see who has been on!</p>  |   |   |

### Diary entry

Lately, you have spent a huge amount of time at home. Therefore, hearing about what you've been getting up to will give me an insight into what you enjoy doing. For example, I have spent a lot of time decorating and reading books. Whilst I like fictional stories by authors such as Michael Morpurgo and JK Rowling, I also enjoy reading biographies about sportsmen and women and people who have demonstrated resilience and perseverance to overcome hardship. I would like you to write a diary entry reflecting on lockdown. Each entry could be weekly (or monthly) but will hopefully will demonstrate how you have spent your time during lockdown.

- Write in an informal style. Whilst you will be trying your hardest to impress, you don't need to be too formal.
- Use a wide range of fronted adverbials (later that day, across the sky) and remember to use commas after them!
- Extend your sentences by adding a wide range of conjunctions (meanwhile, although, besides).
- Develop paragraphs around a point. For example, if you are talking about different encounters on different days, you will probably need a new paragraph!

### Active Learning Activities

There are lots of ways that we can make learning fun! One of which is to be active whilst we do it! Have a go at one of these each day courtesy of BBC Supermovers!

Monday – Homophones (<https://www.bbc.co.uk/teach/supermovers/ks2-english-homophones-with-johnny-inel/z6fjbdm>)

Tuesday – Punctuation (<https://www.bbc.co.uk/teach/supermovers/ks2-english-punctuation-with-the-next-steps-trevor-and-isaac/z7bm47h>)

Wednesday – Spelling Rules (<https://www.bbc.co.uk/teach/supermovers/ks2-english-spelling-rules-with-the-super-movers-crew/zb9njhv>)

Thursday – Conjunctions (<https://www.bbc.co.uk/teach/supermovers/ks2-english-conjunctions-with-laura-bubble/zv4hd6f>)

Friday – Relative Clauses (<https://www.bbc.co.uk/teach/supermovers/ks2-english-relative-clauses-with-max-harvey/z4ndvk7>)

Looks like we have some fantastic chefs coming into 4S next year! I will look forward to all the cakes that you will be baking!



***This week, we are going to be creative and healthy. Given that the weather is finally improving, what's better than a refreshing fruit salad? Have a look at some ideas below!***

[https://www.bbc.co.uk/food/recipes/fresh\\_fruit\\_salad\\_61942](https://www.bbc.co.uk/food/recipes/fresh_fruit_salad_61942)

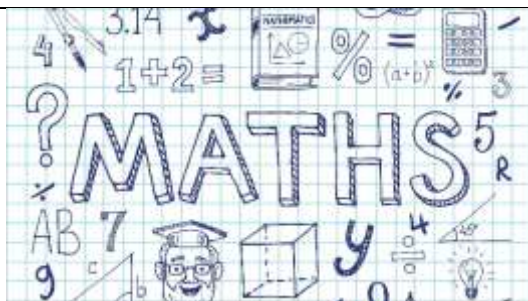
### Times Table Rockstars

Can you challenge Mr Stack this week to a Rock Slam?

This week I have had battles with Eleanor and Ted and I can't wait to play against the rest of you!

Good luck!





[www.mymaths.co.uk](http://www.mymaths.co.uk)

You should all have received an email with a username and password for this.

You complete them on the screen and then it allows you to check your answers. You can use a pencil and paper to help work them out!

We have set the work to the following timetable. The following activities will appear on the following days and they will be taken off by Sunday.

**Tune in on Monday where Mr Stack will be setting you some new work for you to complete!**

(some of you might have something slightly different or extra to this)

This week you will have activities to complete on Purple Mash, My Maths and other online learning domains. However, I'd like to take this opportunity to wish you the best summer holiday. You have all been so fantastically patient and brave over the last few months and all of us at Woodthorne are proud of you all. Make sure that you make the most of the holidays. Soon, we will all be back together but for now keep doing those things that make you smile.





## GRAFFITI ART

Time to get creative and write your name in graffiti bubble writing. Looks easy but it's actually quite tricky to get it right.



As most of you may be aware, I am the school PE Co-ordinator. Therefore I am very passionate about being active! I'd like to know how you are staying active through the lockdown period. Send in your photos to the Y3 Email address.

If you are not sure what you can do, you can put together a routine consisting of star jumps, jogging on the spot, burpees and squats. Much of what Joe Wickes did was to piece together simple activities in order to raise your heart rate.

## PSHE

Over the past few months, you might have experienced some feelings of sadness or loneliness. Sometimes, it's good to reflect on these times and realise what strategies we used to help us get through these difficult times. These are referred to as coping strategies and you can draw upon the ones that work for you next time you feel sad, lonely or anxious.



I'd like you to think of some emotions that you have felt during lockdown. How did you cope with these emotions?

How do you feel now? Do you have any worries about the summer holidays or returning to school?

## Creative Curriculum

Did you all guess our topic for the Autumn Term?

**Yes! It's the Saxons! (Ultimate Warriors – we are including the vicious Vikings in this time period too!)**



Draw and colour a picture of an Anglo-Saxon. What is he/she wearing? (You will need to research this first).