



It's your last learning grid before the summer holidays! YAY! Now that we've had a week to wrap our heads around Teams, this week's learning grid comes with separate tasks on word documents that you should be able to edit and turn in on Teams.

This week's focus will be:



Some of your tasks will encourage you to reflect on your time in Year 5 and your feelings and expectations for Year 6.




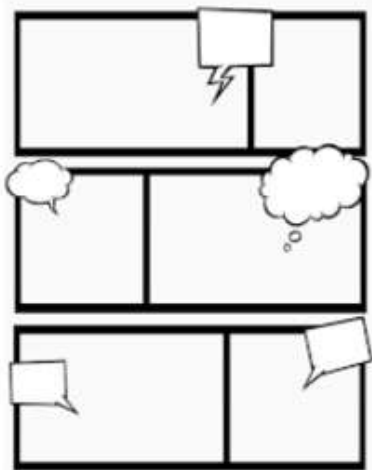

We would love to see the work you produce – you can continue to email it in to [wt.y5homelearning@perryhallmat.co.uk](mailto:wt.y5homelearning@perryhallmat.co.uk) and we will check it there. Please contact us if you have any questions about the tasks we have provided.

**Learning platforms your children should continue to access weekly:**

- Spelling Shed- <https://www.spellingshed.com/en-gb/>
- TTRockstars- <https://trockstars.com/>
- Oxford Reading Buddy- <https://www.oxfordreadingbuddy.com/uk>
- Purple Mash- <https://www.purplemash.com/sch/woodthorne>
- MyMaths- <https://www.mymaths.co.uk/>

**Transition resources for parents:**

- [Oxford Owl](#) have some helpful resources on what to expect in Year 6 and how you can help your child prepare.
- [ChildLine](#) have some super resources and advice for children who may be worried about returning to school.
- [BBC Bitesize](#) have some helpful videos on how help your child to stay organised and on top of their work.

Maths	Literacy/ Creative Curriculum	Computing
<p>Congratulations! You all just became detectives! In the maths task, you must solve The Mystery of the Festival Camping Chaos. Solve each clue puzzle and each solution will bring you one step closer to finding the culprit! Some of them will require some written working out so have a pen and paper ready! The last page of the document is where you can put in your answers.</p> 	<p>This week, we've combined literacy with creative curriculum. We'd like you to complete the Victorians-themed reading comprehension task.</p> <p>Read the text carefully, make sure you're finding evidence in the text to support your answers. There are a mix of reading questions on there to be answered and the final question gives you a chance to have some input on our learning for Autumn term!</p> 	<p>During the summer, you may find yourselves online a lot more. I'm sure we've all been spending a lot more time online while schools have been closed. So now, more than ever, it's extremely important that we're aware of how to stay safe online. With that in mind, this week's task is to create an e-safety poster. This can be done by hand or on your computer.</p> <p>Do some research and think about:</p> <ul style="list-style-type: none"> <li>- Online dos and don'ts</li> <li>- Tips for staying safe</li> <li>- What to do in unsafe situations</li> <li>- Any other information you feel is useful</li> </ul> <p><i>Reflection: When you've completed your research and made your poster, think about your own social media usage. Are you following your own advice or do you need to have a look at your own privacy settings?</i></p>
Transition questions!	Literacy	Mindfulness
<p>Another task we'd like you to complete this week is a transition questionnaire. It is full of reflective questions about your feelings about Year 6, what you're looking forward to, what you want to learn about etc. They are on a work document so, again, you will be able to answer them and turn them into us on Teams (except for the last question, which is a drawing task for you to complete and e-mail us pictures!)</p> 	<p>Some of the best memories of childhood are the silly ones that make you giggle. We'd like you to create an amusing comic strip of a funny moment from this school year. Include thought bubbles and speech bubbles to bring the comic to life. Comic strips are usually vibrant in colour so make sure you use bold colours for your illustrations. If you cannot recall a funny moment, create a comic strip of any key moment that is significant to you from anytime. For example, meeting your best friend for the first time, competing in Sports Day or a favourite school trip.</p> 	<p>Here are some mindful tasks you could complete to help stay positive!</p> <ul style="list-style-type: none"> <li>- Go on a walk with your family and see how many items you can find from the scavenger hunt:</li> <li>- Write a letter to a friend or family member telling them what you've been up to. <b>Handwritten, not a text.</b></li> </ul> <p>You can decorate it, add little pictures, use coloured pens and then post or (deliver if they live close by) and wait for their response.</p> 

## Achievements

In your final days of Year 5, it's important that you reflect on things you've achieved and things you'd like to accomplish in the future. Make a poster with 3 things you're proud of from Year 5 and 3 things you would like to accomplish in Year 6. Try to have a mix, not just all academic. You might want to read a certain number of books, join a club, exercise a couple of times a wee-anything at all!

Be   
proud of  
yourself

## Summer reading challenge

How many of these can you tick off this summer?

You could record your thoughts and opinions on your current reads in a:

- Keep a reading journal updating it every time you read with what you've learned about the story.
- Make a reading scrap book full of pictures of you reading, drawings of characters and your favourite quotes.
- Make a reading blog where you record your book reviews and opinions.

JULY 2020  
**SUMMER READING CHALLENGE**

			1 Read a funny book.	2 Read a book outside.	3 Read a book to an animal (real or stuffed).	4 Read a book in a silly voice.
5 Read a book about transportation.	6 Read a book about animals.	7 Read a book to a younger child.	8 Read a book you think may be too hard.	9 Read your favorite book!	10 Read a wordless book.	11 Read a non-fiction book.
12 Read a poem.	13 Read a book with a 1 word title.	14 Read a book about a place far away.	15 Read a book that takes place in the water.	16 Read a book to your family after dinner.	17 Read a book with a flashlight.	18 Read inside a blanket fort.
19 Read a book about friends.	20 Read to a grandparent.	21 Read a book to a friend.	22 Read a book about bugs.	23 Read a biography.	24 Read a book about food.	25 Read to your family during breakfast.
26 Read a fantasy or fairy tale book.	27 Read a book that rhymes.	28 Read a book about sports.	29 Read a book at the park or playground.	30 Read your parent's favorite childhood book.	31 Read a book about a community helper.	