

Wb - Monday 6<sup>th</sup> July

# Welcome to 6L!



Hi everyone! So this is supposed to be me introducing myself to you but most of you already know me from Y4! Just incase anyone has forgotten... My name is Miss Laird and I'm going to be your Year 6 teacher! I love reading, listening to music and podcasts, Nando's, chocolate, Harry Potter and Disney! I'm so excited for September and so happy that I get to be your teacher for your final year at Woodthorne!

For the final few weeks of term, your weekly learning grids will be provided by your teachers for the next academic year and will have a transition theme.

This week's focus will be:



We would love to see the work you produce — you can continue to email it in to <a href="wt.y5homelearning@perryhallmat.co.uk">wt.y5homelearning@perryhallmat.co.uk</a> and we will check it there. Please contact us if you have any questions about the tasks we have provided.

Next week, we will be having a class Teams meeting on Office365. You will receive a school e-mail address and will be able to log in to Teams using that as well as having access to our learning grid. You will be able to complete and submit your home learning on there. Your meeting times are below.

Any questions, feel free to e-mail them to the Year 5 e-mail address as we will be taking over it from now on.

| Group 1- Friday at 1pm |          | Group 2- Friday at 1.45pm |          | Group 3- Friday at 2.30pm |         |  |
|------------------------|----------|---------------------------|----------|---------------------------|---------|--|
| Aditi                  | Harleen  | Owen                      | Seren    | Alex                      | Darragh |  |
| Simran                 | Jessleen | Saran                     | Chanel   | Hafsa                     | Siaan   |  |
| Karan                  | Armin    | Lily-Ann                  | Imaan    | Noah                      | Naina   |  |
| Tegh                   | Skye     | Harjeet                   | Saarah   | Hannah                    | Evyn    |  |
|                        | Adam     | Kairo                     | Lexi-Mai | George                    | Amrit   |  |

# Learning platforms your children should continue to access weekly:

- Spelling Shed- https://www.spellingshed.com/en-gb/
- TTRockstars- https://ttrockstars.com/
- Oxford Reading Buddy- https://www.oxfordreadingbuddy.com/uk
- Purple Mash- https://www.purplemash.com/sch/woodthorne
- MyMaths- https://www.mymaths.co.uk/

# Transition resources for parents:

- Oxford Owl have some helpful resources on what to expect in Year 6 and how you can help your child prepare.
- ChildLine have some super resources and advice for children who may be worried about returning to school.
- BBC Bitesize have some helpful videos on how help your child to stay organised and on top of their work.

### Creative Writing

### All about you!

One of the main things we try to do during the transition period is try to get to know our new class so we'd like you to create a non-chronological report all about yourself! Below are some ideas on what you could do each day, the content and structure.

Monday- Plan out your report and write your introduction (general information e.g. name, age, DOB, family, pets-you could even include some pictures of you as a baby!) Carefully consider what you will put in each of your paragraphs. You can include: an introduction, hobbies and interests, what you like about school and expectations for

Tuesday- Write a first draft of your first section e.g. Hobbies and interests (explain what hobbies, interests, achievements you have, how long you've been doing them and why you like them).

Wednesday- What I love about school (favourite/best subjects, things you struggle with, favourite memories so far etc.)

Thursday- Expectations for Y6 (what I'm looking forward to, what I'm unsure about, fact box with any questions you have)

Friday- Put it all together! Edit your drafts of each paragraph checking spelling, punctuation and grammar and write your final report. (Have you included all of the features of non-chronological reports? Title, subheadings, fact boxes, pictures etc.)

Readina

The Year 6 team absolutely LOVE to read! We want to know all about the types of books you love to read and hear all about your favourite authors.

Choose your favourite book of all time and draw us a poster advertising it.

#### You could include:

- A picture of the cover
- A short summary of the story (without giving any main points away!)
  - What genre it falls under
  - A drawing of the main character and some information on them (their family & friends etc.)
    - Information on the author
- The score out of 5 that you would give the book



Feelings about transition...

As you move to Year 6, it is important that you consider things you're excited for, your hopes and your concerns.

- Using an outline of a face, draw the aspects of Year 6 that you are looking forward to e.g. clubs, lessons.
- And another face depicting what you are nervous about e.g. homework, SATs etc.
- Finally, think about any questions you have about starting secondary school and write them around the outside of your drawings.

What happens if I forget my homework?

Worries

Exciting aspects



Are there any exams in Y7? Who do I go to if I'm upset?

Maths

Art

Creative Curriculum

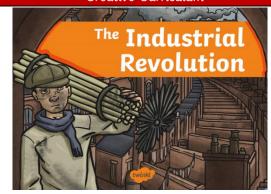
Instead of your regular MyMaths activities, we have created and uploaded a Harry Potter themed transition booklet for you to complete.



It has a variety of maths activities for you to complete around number facts, time and money! There is space for you to do your working out and all of the information you need is in the booklet! Read the questions carefully and make sure to do written working out- some of the questions are thinkers!

Art can be a great tool for self-exploration and self-expression. We would like you to create a piece of artwork which represents your personality and highlights your individual qualities. This could be a self-portrait, a picture or something more abstract using whichever media you have available at home. You may find listening to your favourite music encourages your own expression.

Once completed, write a short paragraph explaining the aspects of your art and why you included them. What did you want to represent in this piece? How did you try to show off their personality through your artwork? You could deliver this as a presentation at home.



A:

an introduction to our Autumn term topic, we've prepared a little activity for you based all around everyday objects from the Victorian times. Your task is to name each object, predict what it was used for, research what it actually does to see if your prediction was right and give an example of the modern version we would use today.

Good luck, young witches and wizards!

#### Goal setting...

Setting goals is an excellent way for you to try and achieve things that you might not think possible. Goal setting will also help you to improve your confidence and self-esteem when you see that you can achieve the target you've set. Create a 'Wheel of Fortune' (see below). Use the headings: Learning, Friendships, Physical Challenge, Wellbeing and Family. Under each heading, write a goal thinking carefully about how

long it will take to achieve each goal, who or what can help them and any difficulties you may have to overcome. You could even come up with a reward for each goal and an overall reward for achieving them all!



# Staying organised..

Year 6 is a time where organisation and independence can flourish; a good routine is essential for this. In preparation for SATs there tends to be more homework than previous years- it's a lot to remember! Create a timetable for your week to help you keep track of your work as well as ensuring you have time for yourself to do the things you enjoy e.g. sports, clubs, hobbies etc. There is an example below or you could create your own version. Get creative! Use colours doodles emoils stickers- anuthing you like!

|          | Mon | Tues | Wed | Thurs | Fri | Sat | Sun |
|----------|-----|------|-----|-------|-----|-----|-----|
| Homework |     |      |     |       |     |     |     |
| Reading  |     |      |     |       |     |     |     |
| Clubs    |     |      |     |       |     |     |     |
| Hobbies  |     |      |     |       |     |     |     |



