
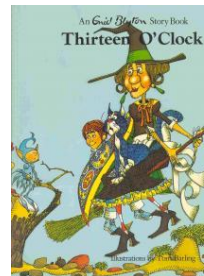



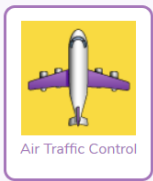




Welcome to Year 4C's Transition Learning Grid	Meet the Teacher	Oxford Reading Buddy
<p>Hello Everyone!</p> <p>I hope this Transition Learning Grid finds you all well and safe. As we're approaching the end of the school year, I bet some of you are thinking about what life is going to be like in Year 4?</p> <p>For the next two weeks I will be uploading your Learning Grids with a variety of activities, learning ideas and fun topic related tasks.</p> <p>I'm looking forward to hearing from you all via your usual Year 3 email, which I will be monitoring over the next two weeks. If you have any questions or queries about Year 4, please don't hesitate to contact us on the Y3 email (see above.)</p> <p>See you all soon!</p> <p>Mrs Cotterill</p>	<p>I will be your new teacher in Year 4 and my name is Mrs Cotterill. Our other Year 4 teacher will be Mr Stack and our TA will be Miss Edwards, who I'm sure you're all familiar with from Year 3.</p> <p>I love being a Year 4 teacher. My favourite subjects are English and Creative Curriculum, especially Geography.</p> <p>When I'm not in school, I spend lots of time with my two boys, Mason and Max. We do lots of fun things such as walks in the Wyre Forest, swimming and days out to exciting and adventurous places.</p> <p>I have a black and white cat called Joey, who is fifteen years old. He is very lazy and loves treats and naps. (Don't we all?) I am really looking forward to getting to know each and every one of you.</p> 	<p>Please continue to read your chosen texts and don't forget to complete the quizzes on Oxford Reading Buddy.</p> <p><u>This Week's Reading Challenge:</u></p> <p>I would love to know your favourite book of all time.</p> <p>My favourite story as a child was an enchanting tale by Enid Blyton called Thirteen O'Clock. See if you can find out about it...</p>  <p>Please email a review or summary of <u>your</u> favourite book.</p> <p>Why did you choose it? Would you recommend it? Who was your favourite character and why? If you could write a sequel, what would it be about?</p> <p>Happy Reviewing!</p>

Writing	TT Rock Stars	Creative Curriculum
<p style="text-align: center;">Non-Chronological Report</p> <p>I would love to find out a little bit more about each of you, so your writing task this week is to plan and write a non-chronological report all about yourself.</p> <p>Possible sub-headings could include: family, interests and accomplishments, fun facts or even favourite hobbies or sports.</p> <p>Don't forget key features of a non-chronological report:</p> <ul style="list-style-type: none"> • Introduction • Paragraphs around a point with a relevant sub-heading <ul style="list-style-type: none"> • 1st person (as it is a personal report.) <ul style="list-style-type: none"> • Past and Present Tense • Adjectives and Adverbs to describe <ul style="list-style-type: none"> • Conjunction to join ideas • time and place fronted adverbials to help order and structure your writing. 	<p>Can you challenge Mrs Cotterill to a Rock Slam?</p> <p>I can't wait to play against you all!</p> <p>Good luck!</p> 	<p style="text-align: center;">What is our Autumn Topic? Can you guess who your Teacher could be?</p> <p>Mrs Cotterill is dressed as someone from our Autumn topic. Can you guess what type of person she might be and from what time period?</p>  <p>If you're not sure, think of some questions you could ask me. I will be waiting in the email inbox for your questions, where I will supply you with some clues...</p>
Maths	Art	Purple Mash
<p style="text-align: center;">Choose at least one of the Maths tasks below to complete this week.</p> <p>Task 1: Create your own learning resource for one of the times tables that you find the hardest. It could be a set of flash cards, a game, a poster or even a times table song!</p> <p>Task 2: Use the link below to take you to some maths tasks this week for Year 3: https://whiterosemaths.com/homelearning/year-3/</p> <p>Task 3: For you footballing fanatics, check out the link below to complete some LKS2 maths activities. There are links and downloadable tasks with a football theme related to statistics and data handling. https://plprimarystars.com/resources/handling-data-in-football</p>	<p style="text-align: center;"><u>Mirror Mirror, On The Wall, Who Is The Fairest of Them All?</u></p> <p>I would love to see your beautiful self-portraits.</p> <p>Choose any art medium you wish and create a self-portrait (head and shoulders.)</p> <p>I can't wait to see your faces!</p> 	<p style="text-align: center;">Let's fly, let's fly away...</p>  <p>Check out your 2Dos on Purple Mash. Complete the 2Code – Air Traffic Control activities.</p> <p>Can you programme the aeroplane to take off at the end of the runway? Can you build a busy airport?</p> <p>We'll look forward to seeing your attempts.</p>

PE	The Great Outdoors	Woodthorne is 60 !
<div data-bbox="136 188 259 248" data-label="Image"> </div> <div data-bbox="338 201 530 233" data-label="Section-Header"> <h3>Mini Olympics!</h3> </div> <div data-bbox="589 188 712 248" data-label="Image"> </div> <p>Design your own Olympic games. Research the different games that are played during the Summer Olympics. Sadly, we will not be able to watch the 2020 games in Japan this year, so why not recreate your own?</p> <p>How can you recreate 4 of them at home using equipment or objects around the house?</p> <p>Why not make it a family event?</p> <p>Who will win Gold, Silver or Bronze?</p> <p>We'd love to see some of your Olympic videos! Don't forget to send them in!</p>	<div data-bbox="1023 225 1207 256" data-label="Section-Header"> <h3>My Local Area</h3> </div> <p>Play the A-Z game.</p> <p>Either in your garden or out on walk, can you photograph, draw and collect various natural objects/living things for each letter of the alphabet?</p> <p>Which letter was the hardest? Which letter gave you the most fascinating find?</p> <p>Email us your lists and a few pics!</p>	<p>Over the past 60 years, toys have changed hugely. If you were in lockdown during the 1950's, you might have found yourself playing with a</p> <div data-bbox="1877 188 2132 336" data-label="Image"> </div> <p>Yo-yo.</p> <p>In the 60's, you would have been joined</p> <div data-bbox="1464 453 1856 632" data-label="Image"> </div> <p>by these brightly coloured little friends.</p> <div data-bbox="1890 632 2132 791" data-label="Image"> </div> <p>If you were a child in the 1970's then you might have had a toy telephone! I bet some of you have mobile phones instead now!</p> <div data-bbox="1464 916 1729 1067" data-label="Image"> </div> <p>If you were born in the 1980's (like Mrs Cotterill & Mr Stack), you may have owned a 'Care Bear'. For the record, Mr Stack did not own a Care Bear. Mrs Cotterill did...</p> <div data-bbox="1756 1155 1946 1378" data-label="Image"> </div> <div data-bbox="1968 1155 2114 1378" data-label="Image"> </div> <p>In the 90's, technology began to play a bigger part with the</p>

introduction of the 'Tamagochi' and 'Nintendo Game Boy'.



Shortly after the millennium, Polly Pocket was a very popular toy.

More recently, this life-like dog is a popular hit for those with or without a real-life dog.



2020 – you decide. You are going to think about what you have been playing with at home during lockdown in your spare time. Use that to consider what interests you and what your hobbies are and design a toy of your own!