Woodthorne Primary School

Home Learning – Year 5 Transition

Wb – Monday 6th July 2020

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| **Hello and Welcome to our Year 5 Transition!**  Mrs Watkins, Mr Johnston and Mrs Butler are all very much looking forward to getting to know you. We cannot wait to hear from you and we absolutely cannot wait to see you all in September!  Here are a range of different activities for you to complete this week.  Send us in pictures of your work to [wt.y4homelearning@perryhallmat.co.uk](mailto:wt.y4homelearning@perryhallmat.co.uk) | | | | | |
| **Virtual transition - meet the teachers**  **Microsoft Teams**  Hopefully, you’ve all received information about how to use Office 365 and the Teams app to have a video meet-up with the Year 5 teachers in the next couple of weeks.      We are really looking forward to being able to chat with you! We think that the meetings will last about 15/20 minutes.  We will talk a little bit about what Year 5 is going to be like and a little bit about ourselves and you can share with us something interesting that you’ve been up to recently and we might have time for a few questions too! We can’t wait to speak to you!  **4C—5J—Mr Johnston**  Thursday 9th July 10am: Oscar, Tiphannie, Nihal, Solomon, Damini, Daniel, William, Hafsa, Mia, Arjun  Thursday 9th July 1pm: Jaya, Sahil, Saif, Sebastian, Jacob, Charlie, Frankie, Isabella, Amelia, Aanya  Friday 10th July 10am: Esme, Naunihal, Amarjot, Teyla, Natasha, Eva, Kiara, Queenie, Christian, Shloka  **4P – 5W – Mrs Watkins**  These meetings will commence in the week beginning 13.7.20 and Mrs Watkins will be in touch with you soon regarding them.    **Please only login for your allocated time slot** | | | | | |
| **The Year 5 Team** | | | | | |
| **Mrs Watkins – 5W**  Hello! I’m Mrs Watkins and I’ve taught at Woodthorne for 8 years and I’ve always been in Year 5 or Year 6. I have two daughters: Carys (who is joining Woodthorne in September) and little baby Georgia. I’ve also got two cats called Marnie and Max. My hobbies include Music (some of you will know that I play the piano!). I also enjoy running and learning new languages. | | **Mr Johnston – 5J**  Image  Hello everybody! I’m Mr Johnston (not Johnson or Johnstone!) and next year will be my 2nd year at Woodthorne. I have been a teacher for 8 years. I have a little 18 month old son called Harry (who has a mop of curly hair like me) and I am a massive Wolves fan. In my free time, I enjoy spending time with Harry, watching Wolves and going on trips to new places. I have also recently taken up running as a hobby to keep myself fit. I can’t wait for next year! | | **Mrs Butler – Year 5 Teaching Assistant**  Hello everyone! I’m Mrs Butler. I know most of you from Key Stage 1 and I can’t wait to welcome you to Year 5. I’ve now been at Woodthorne for 20 years! In my spare time, I love crafts, especially knitting and cross-stitch, I really enjoy losing myself in a good book and I have a rescue dog called Heath who keeps me fit on energetic, long walks! | |
| Getting to know you | | | | | |
| **Activity 1: Art**  We would like you to draw a self-portrait.  There is a good YouTube tutorial here to help you:  <https://www.youtube.com/watch?v=IRp3sBQ-NFU> | **Activity 2: Tell us about you**  We would like to know all about you!  Write us a paragraph all about yourself!  Try to include the following information:   1. Who are the important people and pets in your life and why? 2. What are your 3 favourite places in the world? 3. What are the 3 most important things that have happened in your life? 4. What are your 3 favourite foods? 5. What are your favourite hobbies? 6. What have you been up to during lockdown? We know it’s been a tricky time for lots of you, but what have you been up to keep busy? Have you learnt any new skills? Have you read any interesting books? | | **Activity 3: School and learning**  For this activity, we’d like to know what you’re like at school.  Again, write a paragraph telling us all about your school life.  Include answers to as many of these questions as you can!   1. What is your favourite subject and why? 2. What is your least favourite subject and why? 3. What are you really good at and what do you sometimes find tricky? 4. When you think about the new school year, what are you looking forward to? 5. When you think about the new school year, what are you nervous about? 6. What else do we need to know about you and your life at school? 7. What questions do you have about being in Year 5? | | **Activity 4: School responsibilities**  In Year 5, we become some of the older and more responsible members of the school.  There are three main roles: School Councillor, Eco-Councillor and Gamesmaker. School Councillors represent the class in School Council meetings, the Eco-Councillors work hard to improve the school environment and the Gamemakers manage the sports equipment and ensure that everyone is playing fairly at playtimes and lunch.  Would you like any of these jobs?  If so, write a short statement explaining why you think you would be good for the job.  In addition, we have lots of responsibilities around the classroom including taking care of our books, stationery, computing equipment, sports equipment and ensuring that our classrooms are tidy and ready for learning. If you think you have the skills for any of these jobs then write a short paragraph explaining why! |

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| World War 2 | |
| Our main topic for the Autumn Term will be World War 2.  What Questions Should You Ask During the Product Lifecycle ...  We are planning some very interesting lessons about World War 2 for next term and we will be using the topic to teach our History, Geography, Art and DT and we will also be reading a superb book in English that links to it.  **Activity 1**:  We would also like your input and teach some lessons based on what you want to learn about too. So, what questions do you have about WW2? What would you like to find out? Speak to your family, speak to your friends, think of and write down 10 questions that you would like to know the answers for and we will find out the answers together in Autumn!  **Activity 2:**  This is a primary source: a picture drawn at the time of WW2 showing the different ways that Britain stood firm and won. There are 10 different ways shown – you can have a go at two each day. Can you figure out what they are? Have a close look and make your best guesses – maybe someone in your family could help you? We will reveal the answers next week. | |
| English | |
| Have you ever wondered what it is like in …the mountain of imagination, the castle of doom, the city of wonder, the maze of wishes, or the cellar of despair? Well, you are about to find out! This week, we are going to create our own unique settings by combining places and things.    **Activity 1: Make a list of places**  Here we want as many different type of places as possible – the more the better. For example: wood, city, shed, street, station, maze, cellar … Top Tip: generic places are what we are looking for here, not the actual names of particular places: we want city not London, planet not Jupiter. Can you make a list of 50 places?  **Activity 2: Make a list of abstract nouns**  Here are some examples:  Happy feelings: hope, love, joy, friendship, happiness,  Sad feelings: regret, pain, doom, sadness, dread  Fantasy: curse, premonition, vision, dream, nightmare,  Attitude words ending in -tion/-sion: determination, ambition, trepidation, passion, confusion  **Activity 3: Make your first combinations**  Now comes the fun part! Choose one word from each list and put them together to make an interesting combination. Here’s how it works:    **Activity 4: Try some alliteration**  Let’s make some more combinations but this time try to make them alliterative: this means both your place and your abstract noun need to start with the same sound.  The cave of curiosity  The temple of terror  The motorway of mischief  The fairground of fear  **Activity 5: What’s it like in your place?**  Take a combination like the temple of terror and think about what it’s like in your place.  Example:  Example: The castle of curses  The castle of curses is home to all evil in the kingdom. The castle of curses looms over the city forever watching. Once you enter the castle of curses, you can never escape  **Activity 6: Make the ideas into a poem**  Here’s an example:  I took a trip to the city of silence where no-one can utter a word;  But then I danced in the field of happiness and lost track of time.  I got lost in the maze of fear and couldn’t find my way out;  But then I discovered an ancient waterfall of wishes and was granted three of my own.  I fell into the pool of nightmares and saw things beyond my wildest imagination;  But then I swam in the ocean of joy with a shoal of friendly fish.  I passed through the black hole of doom and into a dark abyss;  But then I skipped on the moon of melody to a rhymical beat.  I was trapped in the house of isolation for what felt like eternity;  But then I entered the land of hope and saw how wonderful the world was  Now that you’re finished, we’d love to see what you’ve come up with! Email us with your poems! | |
| Maths | Reading |
| We have been having a look at Times Tables Rockstars and have noticed that there’s a lot of very talented mathematicians in Year 4! We are very much looking forward to our Maths lessons this year.  Task 1:  Mr Johnston has challenged all of Year 4 to a battle on TTRS! Login and accept my challenge!  Task 2:  This week, we’ve got a cheeky little investigation for you. It’s called…  **Fifteen cards**  Read the instructions very carefully.  I have fifteen cards numbered 1− 15. I put down seven of them on the table in a row.    The numbers on the first two cards add to 15. The numbers on the second and third cards add to 20. The numbers on the third and fourth cards add to 23. The numbers on the fourth and fifth cards add to 16. The numbers on the fifth and sixth cards add to 18. The numbers on the sixth and seventh cards add to 21.  What are my cards that I’ve put down on the table?  Can you find any other solutions?  How do you know you've found *all* the different solutions? | What is the best book that you’ve read in the last year? Maybe a book you read at school or maybe a book you’ve read during the lockdown.  This week, we would like you to do a book review to share with the rest of the class.  In your book review, remember to include comments on:   * What the book is about * Who the main characters are: did you like them? Who’s good and who’s bad? * Plot: what happens in the story (but don’t give too much away!) * Your own opinion: what do you like about it? What don’t you like? Who would you recommend it to and why?   We look forward to reading your reviews and sharing them with the rest of the class. |
| Science | |
| **Materials and their properties**  Our first Science topic in Autumn will be Materials and their properties. To better understand this topic, you will need to have an understanding of solids, liquids and gases and the differences and similarities between them.  **Activity: Solids, liquids and gases**  We would like to see what you already know about this topic. Your task is to produce an information sheet aimed at younger children to explain to them what solids, liquids and gases are. Remember to ensure that your information sheet is clear to understand and any diagrams you draw must be clear and labelled. | |
| **Don’t forget…**  **You need to still access the same websites as before to do some of your own learning:**  **Times Tables Rock Stars**  **MyMaths**  **SpellingShed**  **Purple Mash**  **Oxford Reading Buddy** | |