



Year 1 Autumn Term Newsletter 2020

Welcome to Year 1 and the Autumn Term! The children have settled in very well to their class routine. This newsletter will outline the areas, which the children will be covering during our Autumn Term.

English

The children will cover many different genres of writing and texts during our English sessions. We will begin the recovery curriculum with the text 'The Tin Forest', followed by 'Lost and Found' and finishing off the first half term with 'Monkey Puzzle'. The children will participate in daily phonic sessions where the focus as always, will be segmenting and blending of words real and nonsense. Children will also have a daily reading session.

Mathematics

Numeracy for the term will focus around number and place value, the focus of understanding tens and ones in relation to each other. Calculations will focus on addition, subtraction and becoming familiar with writing number sentences using the correct symbols. Recognition of numbers 0 to 20 as well as correct ordering. The use of concrete objects are available to those who require them before moving on to abstract methods. Multiplication will address arrays and division, which will include 'plates for sharing'. Measurement will address length, height and mass of objects.

Creative Curriculum

Our topic for this term is 'Playtime'. We shall take inspiration from 'toys' to carry out a design technology project, where we shall use different mediums, including computing, to explore, develop and share ideas. We shall design, make and evaluate a toy with a lever. We will use line and form, light and shade to sketch toys from the past.

In Geography, children will be using map skills to identify and locate different countries that toys have been developed in.

In our music sessions, children will explore pulse, rhythm and pitch. They will explore different ways which sounds can be made and changed.



Science

Our science topic is 'plants'. Children will review their knowledge of the basic structure of a plant. They will become familiar with names of flowers and plant structures and will observe closely the school grounds identifying plants and understanding what a plant needs to stay healthy. The second half term will focus on 'Trees', where children shall identify deciduous and evergreen trees. They shall be putting their maths to the test by conducting a survey and tally chart to determine the trees within the school grounds. They shall then be presenting this using a tally chart, bar chart and using ICT to present their findings.

RE

The focus is on pupils exploring the concept of God through Christianity. Enabling children to explore what Christians believe about God.

PE

The children will take part in a variety of PE activities during the term. They have PE on a Monday and Tuesday afternoon. Please send your child in their PE kit ready for these sessions. Kit consists of: pumps, t-shirt and shorts and sweatshirt and joggers for the colder days. For health and safety reasons children should not wear any jewellery. Earrings should be removed or covered and long hair should be tied back.

Homework

The expectation is that children in year 1 will read at least two pages of their take home book each night. Reading books are changed on Mondays and they are encouraged to read at home on a **daily basis**. Please ensure your child has their reading book and reading record in school every day. Inside your child's reading record you will find a list of common exception words that would like you to practice with your child to build up recognition of these sight words. Homework may consist of a variety of things ranging from handwriting, maths, spellings, reading comprehension to a half-termly project. Homework will be uploaded to the class Teams page (previously used for transition meetings last term).

Should you have any questions or concerns, or require further advice on how you can support your child at home, please contact us via the school office and we will endeavour to get back to you as quickly as possible.

Thank you for your continued support

Mrs Perry and Mrs Paal