



Year 4 Autumn Term Newsletter 2020

Welcome to Year 4 and the Autumn Term. This newsletter will outline the areas which the children will be covering during the Autumn Term.

English

This term, we will be exploring a range of non-fiction and fiction genres. In the first half-term, our inspiration for writing will be a visual media text called 'Wing' and an additional text called 'Varjak Paw'. We will be covering descriptive writing in the first instance including a range of grammar, vocabulary and structure skills.

In the second half term, the English text will link into our Ultimate Warriors topic so we will be exploring an exciting text called 'The Sagas of Erik the Viking'.

Guided Reading will continue daily and we will cover a range of both fiction and non-fiction texts focusing on retrieval, inference and predicting. We will continue to encourage children to access Oxford Reading Buddy at home and ask them to complete at least one quiz per week.

Maths

Year 4 will continue to develop their fluency, reasoning and problem solving skills in maths this term. We will start the term by reconsolidating their understanding of place value and develop their understanding of 4 digits. This will entail identifying what value digits represent before moving onto rounding, ordering and comparing numbers and counting backwards through zero. Addition, subtraction, multiplication and division using mental and formal methods will be covered during this term and reinforced through weekly arithmetic lessons. In addition to this, children will cover area and perimeter, shape and also time during the autumn term. By the end of year 4, the children will need to know, by quick recall, all of their times tables up to 12x12 therefore we encourage daily times tables practice on Times Tables Rock Stars.

Creative Curriculum

Our Creative Curriculum topic for this term is '**Ultimate Warriors**'. Through this topic, we will be investigating the Saxon settlers and Viking invaders. Through a carefully structured timetable of subjects, the children will experience geography, history, art, design technology and in some instances computing and music based around our warrior topic. In art the children will focus on modelling and weaving before studying sketching and line art. We endeavor to provide many opportunities to learn new design and technology skills throughout the year. During the autumn term, this includes but is not exclusive to, Saxon Longhouses, making 3D models and woodwork structures and baking honey bread.



Science

As part of our recovery curriculum, will begin the term by looking at 'plants', a topic the children were due to cover in Year 3 Summer term. This will entail identifying and naming the different parts of a flowering plant and developing an understanding of the life processes. Following on from this, we will be looking at teeth. We shall begin by identifying the types and functions of teeth before making comparisons between human and animal teeth. As part of this topic, children will make a model of a human jaw! In the second half of this term, we will move onto digestion and food chains! Children will describe the functions of the basic parts of the digestive systems in humans and make their own digestive system before we finish the topic by looking at food chains.

RE

In Religious Education this term, children will consider why Jesus is inspirational for some people and explore different places of worship.

PE

This term in PE, children will take part in 'Health Related Fitness'. This will focus on improving both aerobic and anaerobic capabilities of the children whilst embedding knowledge about the importance of health by making cross-curricular links with science. In addition, children will learn passing and shooting skills, key for invasion games. This will be delivered through football. In the second half term, children will build upon the skills acquired for invasion games and focus on special awareness and dribbling in hockey. Children will also cover dance in the second half of the Autumn term. PE is on **Tuesdays** and **Wednesdays**. The children are required to come to school in their school PE kit (suitable for the day's weather forecast.)

Homework

Home work will be set online on the Office 365 4C/4S Teams Pages. Please check the page regularly. Home projects and tasks will be set on Fridays initially.

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Additional Information

As you are aware there have been many changes to different parts of school life, which your children have adapted to so fantastically already. We're very proud of them. However, we need to bring to your attention some classroom rules we have introduced to keep everyone safe.

- Please do not bring in any chocolates/sweets from home for birthdays or celebrations.
- We supply the children with stationery so they do not need to bring in their own pencil cases.
- Water bottles need to go home daily to be washed with soap and hot water before the next day.
- Children are encouraged to wash their hands at regular intervals therefore hand sanitiser is not to be brought into school.
- Reading books must be signed by an adult in order for them to be changed. We have a 'Drop Box' system in the classroom where returned books have a 72 hour 'safe shelf life' before being returned to the class library.

We are excited about the term ahead and it is heart-warming to see all of our wonderful children back where they belong. Here's to a fabulous term!

If you have any questions, we are always here to help. Any conversations with your class teacher need to be by appointment only.

Kind Regards,

Mrs Cotterill and Mr Stack (Year 4 Class Teachers)

Miss Edwards (Year 4 HLTA)