



Year 6 Autumn Term Newsletter 2020

Welcome to Year 6 and the Autumn Term! The children have returned to school and settled in very well to the new year and the new “normal”. We hope they continue to show such positivity and enthusiasm for this year ahead. This newsletter will outline the areas which the children will be covering during the Autumn Term.

Literacy

As a trust, we are learning through a recovery curriculum approach for the first half term. Children will be supported through paired work, group work and class work to build up basic skills and confidence in reading and writing. We will be studying ‘Holes’ in guided reading and writing following a digital literacy unit of work on ‘Titanium’ by David Guetta. We then integrate our Creative Curriculum topic to produce a range of non-fiction writing, including persuasive arguments regarding working conditions in Victorian times and explanations of steam engine trains. We will move onto exploring biographies and autobiographies from a range of people. This is all before ending the term sharing a class novel of ‘Oliver Twist’, exploring the work of Charles Dickens and comparing screen and book versions. The children will continue to participate in weekly guided reading sessions and there will be a focus on grammar and punctuation to raise standards in their writing and build up the vital skills they require for SATS. The children have also decided on a class novel to be read to them for 20 minutes a day – these are currently ‘Radio Boy’ (6E) and ‘The Wild Way Home’ (6L).

Numeracy

Our focus for number work during the term will be with positive and negative numbers, understanding decimals and place value. It will be essential all children know their times tables as this will be the basis for much of the work we complete. Calculations will focus on addition, subtraction, multiplication and division of whole numbers and decimals. We will develop our knowledge of 2D and 3D shapes by describing their properties using a range of vocabulary. Data work will develop skills reading line graphs and pie charts as well as constructing our own. We will continue to convert between different units of measure. Pupils will be encouraged to use a calculator to work through their calculations and their answers. Fractions, decimals and percentages are explored during the term, connections between the three and how they can be used. Underpinning all of these skills is problem solving and the application of these skills in everyday life (all key to prepare the children for their SATS).

Creative Curriculum

Our creative curriculum topic this term is ‘The Industrial Revolution’, with a focus on the Victorian era. We will look closely at different aspects of what it was like to live at this time. We will look at how different events of the century changed everyday life for men, women and children and how this compares to modern day British life. During the second half of the term, we will look at our locality



in Victorian times and make comparisons to today. Towards Christmas, we will celebrate with a 'Victorian Christmas' exploring the art work of William Morris, designing and printing material using his designs to create a Christmas stocking.

Science

The first of our science topics is 'Light'. Children will learn how light travels, how we can see and apply their knowledge to carry out investigations. We will also be looking at how shadows are formed and create a shadow puppet theatre. The second topic of the term will be 'Electricity', in which the children will review their knowledge of circuits, diagnose problems and use and apply their knowledge to build a circuit for a specific purpose.

RE

During RE this term, the children will look at religions in our local community, exploring their diversity. Pupils will think about the West Midlands and the borough of Wolverhampton. They will compare the religious artefacts found in a Hindu mandir and a Christian church and how these are used in religious worship.

PE

This half term, the children will be partaking in two outdoor PE sessions a week. These will be on a Wednesday and Thursday. Children are expected to come to school in their PE kit – during the colder months, this should consist of a suitable tracksuit for outdoor wear with their white T-shirt (with or without logo) and trainers.

Homework

It is really important your children continue to read each day. They are responsible for their reading record and completing it when they finish a book. It is also essential children read a variety of texts – fiction and non-fiction.

Homework will be provided via our Teams platform. You should have received an email before the summer holidays inviting your child to join their class teams group – it is vital they have access to this. If you are unable to find the email, please contact the school office. If you are unable to access the internet, paper copies will be sent home.

Should you have any questions or concerns, or require further advice on how you can support your child at home, please contact us on our year group email wt.y6homelearning@perryhallmat.co.uk – we are unable to have conversations on the playground before or after school.

Miss Eardly and Miss Laird