

# WOODTHORNE PRIMARY SCHOOL

## REMOTE LEARNING APPROACH



**Each day children from Year 1 to Year 6 will receive the following provision:**

- 1 x 30 minute live session led by a teacher
- 1 x 15-20 minute pre-recorded English lesson followed by independent learning
- 1 x 15-20 minute pre-recorded Maths lesson followed by independent learning
- Access to a daily/weekly learning grid offering additional learning opportunities in the other curriculum areas of Science, History, Geography, Art, Music, DT, PE, RE and PSHE
- Additional online access to the following: TT Rockstars, My Maths, Spelling Shed, Oxford Reading Buddy, Purplemash, RWIPhonics

At Woodthorne, we provide a tailored, high quality remote education that mirrors the broad and balanced curriculum taught in school.

Lessons are adapted to meet the specific requirements of our children including those with individual education plans and special educational needs. Our chosen digital platform is Microsoft Teams where every child can access a combination of both pre-recorded and live lessons in addition to multiple daily assignments and resources for every curriculum area.

Considerations to non-digital approaches to learning have been made: parents can access printed home learning packs containing all the resources they need to enable them to access similar curriculum content to that of their peers accessing online provision.

**Pre-recorded lessons** are engaging, challenging and carefully sequenced- following the appropriate year group skills progression map- in order to ensure that children build on their prior knowledge and obtain the incremental building blocks they need to move onto their next step in learning. Teachers deliver clear, meaningful, accurately pitched lessons where worked examples are modelled in order to facilitate consolidation where necessary. This provides opportunities for children (particularly those with an identified special educational need) to revisit concepts at their own pace.

**Live lessons** are used to encourage interaction between the children and their teacher; this daily session allows children to ask questions, celebrate successes, revisit concepts and receive feedback on their learning. Teachers will use this session to address common misconceptions and reshape children's knowledge, skills and understanding. We feel these peer interactions are fundamental to providing motivation and improving learning outcomes for all.

### ~FEEDBACK AND ASSESSMENT ~

- ✓ Each of the daily assignments will be given feedback by the teacher where it applies.
- ✓ Whole class/small group/individual feedback provided during a live session or as an additional session where necessary
- ✓ Questioning during live sessions to demonstrate understanding
- ✓ Clear and high expectations set by staff- examples of high quality learning at home shared with their peers
- ✓ Weekly awards during assemblies to acknowledge commitment to learning at home

**INSPIRING A LOVE  
OF LEARNING TO  
LAST A LIFETIME**



## ~ EARLY YEARS FOUNDATION STAGE ~

Our remote learning approach is shaped slightly differently in early years in order to accommodate the age and development point of the children. Remote learning will help parents to support their child's learning by providing families with a carefully crafted range of online, physical and creative learning opportunities.

Teachers provide lessons and resources that balance child initiated play alongside more structured learning opportunities in order to closely replicate the experiences of that in their classrooms. Play is an essential strategy for learning and reinforces all aspects of children's development: language, creativity, social and emotional. Therefore, lessons and resources provided for remote learning will reflect this and include opportunities for and emphasise value of learning through play.

### Nursery

15 minute live sessions have been incorporated into the Nursery remote learning structure and provide opportunities for story time, singing, counting, sharing home learning outcomes and seeing their friends.

### Reception

Live sessions in Reception are increased to 30 minutes where children are able to share and celebrate work they are proud of, ask questions, see their friends and receive whole class feedback from their teacher. During this session, teachers explicitly model and explain skills and processes required to be able to complete the independent follow-up work.



#### Nursery Live sessions

9:00am-9:15am

2:45pm-3:00pm

#### Reception Live sessions

9:15am-9:45am

12:30pm-1:00pm



## ~ PARENTS/CARERS ~

Remote learning presents incredible challenges for us all- not least parents and carers educating children from home. Our approach aims to be as flexible, straightforward and accessible to all as possible, ensuring that communication is consistently of a high quality and children are challenged in order to maintain high levels of engagement. You can help support your child in many ways:

- Positive encouragement to engage in every daily live session
- Reinforcing high expectations of quality outcomes
- Review assignment submissions regularly to ensure they are up to date- it is the expectation that every daily assignment is complete.

## ~ SUPPORT ~

Planned opportunities for children with individual education plan targets will be incorporated into the weekly timetable to ensure children continue to make progress in their identified area of need.

Should you need any support obtaining digital devices or additional data for access to the internet, please do not hesitate to get in touch. We will always do our best to support you where we can.

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