



Appendix 1 – COVID Catch-up Fund Action Plan

Objectives

1. Develop teaching and whole school strategies
2. Develop targeted approaches to support identified pupils to catch up
3. Develop wider strategies to support learning outside of school

Success Criteria:

1. Improvement in the quality of teaching with higher percentage of outstanding
2. Evidence in data of targeted pupils making over 6 points progress
3. Higher levels of engagement from online learning

Milestones:

Autumn Term:

1. 86% of teaching is good or better
2. Targeted pupils have made 3 points
3. Evidence that 85% of pupils are engaging with remote learning

Spring Term:

1. 100% of teaching is good or better
2. Targeted pupils have made 5 points progress
3. Evidence that 90% of pupils are engaging with remote learning

Summer Term:

1. 100% of teaching is good or better
2. Targeted pupils have made 8 points progress
3. Evidence that 95% of pupils are engaging with remote learning.

Abbreviations – CT = Class Teacher, ST= Set Teacher, SLT = Whole Senior leadership team, PL=Phase leader, IT = Inclusion Team, AHT = Assistant Head Teacher, DHT= Deputy Head Teacher, HT = Head Teacher, EHT = Executive Head Teacher, BT = Business Team, CEO = Chief Executive Officer.

Actions	Costing	Who	Quality assured by
1. Develop teaching and whole school strategies 1.1. CPD programmes for teachers including: 1.1.1. Outstanding teaching programme 1.1.2. Creative teacher programme 1.1.3. Outstanding TA programme 1.1.4. Power of coaching 1.1.5. Advanced skills education leader (fully funded – not part of costings) 1.1.6. Advanced skills educational coach award (fully funded – not part of costings)	£2000	AHT CT TA	HT
2. Develop targeted approaches to support identified pupils to catch up 2.1. Employ additional HLTA to lead on pre-teaching and interventions across school. 2.2. Purchase an appropriate intervention programme (such as 1 st class at number, accelerated reader) to support identified pupils to catch up in basic skills	£21000	HLTA	AHT
3. Develop wider strategies to support learning outside of school 3.1. Purchase of Purple Mash to support remote learning in all curriculum subjects 3.2. Purchase Mymaths to support all pupils to catch up on key skills. 3.3. Purchase Monster SATs to support pupils in Year 2 and Year 6 to develop relevant skills.	£5400 £2200 £500 £400	AHT HT HT HT	HT