



Year 1 Autumn Term Curriculum Newsletter

'Inspiring a love of learning to last a lifetime'

Our Core Values

Courage

Ambition

Respect

Excellence

Our curriculum is **ambitious**. Subject leaders take pride in preparing a knowledge-rich, coherent and well-sequenced curriculum which is deliberately planned so that children acquire the knowledge and skills required for them to transition to their next stage of learning. As it pushes children beyond their day to day experiences, we develop **courage** and we support them every step of the way in their drive for **excellence**. Our curriculum is diverse and teaches them to **respect** different traditions, peoples, cultures, the environment and all of the members of the school community.

Subject	Autumn 1 st half-term	Autumn 2 nd half-term
Maths	Number and place value; addition and subtraction; geometry (properties of 2D shapes)	Number bonds, Measure (including mass, length, capacity and time, addition and subtraction.
English	Barnabus Project, Lost and Found , We will be reading a range of texts and writing for different purposes including to describe and to entertain.	The Ugly Sharkling, The Highway Rat, The Crayons Christmas We will be reading a range of texts and writing for different purposes including to inform, to describe and to entertain.
Science	Human Body Introduction of senses, sight, hearing, touch, taste, smell, understanding sensory impairment.	Animals and their needs Introduction to animals, amphibians, reptiles, birds, mammals, herbivores, carnivores.
Geography	Spatial Sense Aerial views, maps, location, compass points.	KS1 alternate history and geography each half term
History	KS1 alternate history and geography each half term	Discovering History What the past means, family trees, archaeologists, local history.
Art	Colour Primary and secondary colours, warm and cool colours, tints and shades, rough and smooth brushstrokes.	Line Lines as basic tools, describing different lines, different materials for making lines, lines can be used to represent different things
PSHE	Me in the world & my school Class rules, school council, pets and animals, likes and dislikes, fair and unfair.	Me and my safety Medicines, identifying risks, people who help us, road safety.
Music	Hey you! Listening, appraising, singing, improvising.	Rhythm in the way we walk and banana rap Listening, appraising, singing, performing.
French	Greetings	Greetings
PE	Fundamental movements	Gymnastics
RE	British Values and religions in our school and the local area	TBC
Computing	Online Safety and Grouping & Sorting.	Pictograms and Lego builders
DT		Whole school project TBC

Please remember to check the school website for dates for the diary regarding celebrations, visits and other special occasions.