

## Year 2 Autumn Term Curriculum Newsletter

*‘Inspiring a love of learning to last a lifetime’*

### Our Core Values

Courage

Ambition

Respect

Excellence

Our curriculum is **ambitious**. Subject leaders take pride in preparing a knowledge-rich, coherent and well-sequenced curriculum which is deliberately planned so that children acquire the knowledge and skills required for them to transition to their next stage of learning. As it pushes children beyond their day to day experiences, we develop **courage** and we support them every step of the way in their drive for **excellence**. Our curriculum is diverse and teaches them to **respect** different traditions, peoples, cultures, the environment and all of the members of the school community.

Subject	Autumn 1 <sup>st</sup> half-term	Autumn 2 <sup>nd</sup> half-term
Maths	Number and place value; addition and subtraction, 2d shapes and 3d shapes.	Position and direction, statistics, addition and subtraction and length and mass.
English	<b>Barnabus Project, The Ugly Five and The Dot.</b> We will using these texts to reinforce the teaching and learning of sentence structure and content.	<b>Bubbles, The Catch and Mog’s Christmas.</b> We will using these texts to reinforce the teaching and learning of sentence structure and content.
Science	<b>The Human Body</b> What humans and animals need to survive, the skeleton and muscles, digestion, circulation and taking care of our bodies.	<b>Living Things in their Environments</b> Dead or Alive, What is a habitat? ,Rainforest and Desert habitats, Meadow habitats and Underground habitats
Geography	<b>Spatial Sense</b> My School Site, Drawing a map of my school, Maps of the local area, Using maps to plan a route and Identifying locations on a globe or world map, the equator	KS1 alternate history and geography each half term
History	KS1 alternate history and geography each half term	<b>Romans in Britain</b> The Roman Empire, Roman armies and soldiers, The invasion of Britain and Boudicca, Roman towns and Roman legacy
Art	<b>Colour and Shape</b> <b>Skills:</b> colour mixing, drawing geometric shapes, using natural objects to draw organic shapes, creating sculptures with paper and wire, working as a team	<b>Colour, Shape and Texture</b> <b>Skills:</b> colour mixing, selecting complementary colours, cutting organic shapes, creating texture with mark-making and colour, drawing with chalk and charcoal, graphite and oil pastels
PSHE	<b>Me in the world &amp; my school</b> Our strengths, goals, roles and responsibilities of the School Council	<b>Me and my safety</b> Staying safe around medicines, Road Safety and Safe and Unsafe People.
Music	<b>Hands, feet, heart</b> All the learning is focused around one song: Hands, Feet, Heart. Integrated approach to music where games, the dimensions of music (pulse, rhythm, pitch etc), singing and playing instruments are all linked.	<b>Ho! Ho! Ho!</b> All the learning is focused around one song: Ho Ho Ho - a Christmas song. You will Listen & Appraise other styles of music and continue to embed the interrelated dimensions of music through games, singing and playing.
French	<b>Greetings, Numbers and Dates</b>	<b>Classroom Instructions, What’s in my pencil case? and Animals</b>
PE	<b>Gymnastics</b>	<b>Fundamentals in PE</b> Agility, Balance and Coordination
RE	<b>British Values and religions in our school and the local area</b>	TBC
Computing	<b>Coding</b>	<b>Online Safety</b>



DT		Whole school project TBC
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Please remember to check the school website for dates for the diary regarding celebrations, visits and other special occasions.