

Year 3 Autumn Term Curriculum Newsletter

‘Inspiring a love of learning to last a lifetime’

Our Core Values

Courage

Ambition

Respect

Excellence

Our curriculum is **ambitious**. Subject leaders take pride in preparing a knowledge-rich, coherent and well-sequenced curriculum which is deliberately planned so that children acquire the knowledge and skills required for them to transition to their next stage of learning. As it pushes children beyond their day to day experiences, we develop **courage** and we support them every step of the way in their drive for **excellence**. Our curriculum is diverse and teaches them to **respect** different traditions, people, cultures, the environment and all of the members of the school community.

Subject	Autumn 1 st half-term	Autumn 2 nd half-term
Maths	Number and place value; addition and subtraction; geometry (2D/3D shape); multiplication and division, measurement	Measure (including mass, length, capacity and time); fractions, decimals and percentages
English	The Spider and the Fly, After the Fall and The Present (visual literacy) We will be reading a range of texts, including a visual literacy story and writing for different purposes including to inform, to describe and to entertain.	Midsummer’s Night’s Dream, The Wish Granter (visual literacy) and George’s Marvellous Medicine Reading a range of exciting texts, writing instructions, exploring creative vocabulary and sentence structure.
Science	The Human Body Identifying bones and muscles, The Nervous System, The Digestive System	Cycles in Nature The Four Seasons, Seasonal Cycles in Plants, Life Cycle of a Plant, Animal Migration, Life Cycle of a Frog
Geography	Spatial Sense Compass points, interpreting ordinance survey maps, 2. Four and Six Figure Grid References, Fieldwork- The Local Area, A contrasting locality to San Francisco (Human Geography), A contrasting locality to San Francisco (Physical Geography)	Settlements Types of Settlements, Urban, Rural and Suburban areas, Population Density, Sites and Situations of Local Settlements
History	Stone Age to Iron Age Mesolithic Hunter Gatherers, Life in Neolithic Britain, The Bronze Age, Stonehenge, The Iron Age	The Ancient Egyptians Locating Egypt and the River Nile, Life in Ancient Egypt, Religion and the Afterlife, Tutankhamun and Howard Carter, Hieroglyphics
Art	Style in Art Line drawings	Still life and form
PSHE	Me in the world & my school Our strengths, goals, roles and responsibilities of the School Council	Me and my safety Assessing risks, safety, pressure, responsibilities
Music	Let Your Spirit Fly Appraising, singing, improvising	Glockenspiel 1 Appraising, singing, improvising
French	Numbers, multiples and dates	Birthdays and Christmas
PE	Gymnastics	Football
RE	British Values and religions in our school and the local area	TBC
Computing	Coding	Online Safety/Spreadsheets
DT		Whole school project TBC

Please remember to check the school website for dates for the diary regarding celebrations, visits and other special occasions.