

Year 4 Autumn Term Curriculum Newsletter

‘Inspiring a love of learning to last a lifetime’

Our Core Values

Courage

Ambition

Respect

Excellence

Our curriculum is **ambitious**. Subject leaders take pride in preparing a knowledge-rich, coherent and well-sequenced curriculum which is deliberately planned so that children acquire the knowledge and skills required for them to transition to their next stage of learning. As it pushes children beyond their day to day experiences, we develop **courage** and we support them every step of the way in their drive for **excellence**. Our curriculum is diverse and teaches them to **respect** different traditions, peoples, cultures, the environment and all of the members of the school community.

Subject	Autumn 1 st half-term	Autumn 2 nd half-term
Maths	Number and place value; addition and subtraction; measurement (perimeter), geometry and shape (2D shapes and symmetry), measurement (time)	Statistics (bar charts), addition and subtraction (estimation), multiplication and division (multiplication mental strategies, multiplication formal method), measurement (area)
English	The Spider and the Fly, Varjak Paw We will be reading a range of texts and writing for different purposes including to inform, to describe and to entertain.	Dracula’s Whitby, Shakespeare story TBC, The Christmas Truce During Autumn 2, we will use visual literacy prompts (Dracula’s Whitby and The Christmas Truce) to inspire narrative and recount writing. In addition, we will be looking at a Shakespeare story as a writing prompt.
Science	The Human Body Cells and nutrients, teeth and senses, digestion, a healthy diet, vitamins and minerals	Classifications of plants and animals Introduction to classification, classes of vertebrates: fish and amphibians, classes of vertebrates: reptiles, birds and mammals, classes of invertebrates: insects, arachnids and molluscs, classification of plants
Geography	Spatial Sense Globes and the Topics, scale, grid reference, our local area – changes over time	Mediterranean Europe Key places in Europe, climate of Mediterranean Europe, food and farming, landscape, settlements
History	Ancient Greece Ancient Greece: city states, Athens and democracy, Sparta, the Persian wars, Alexander the Great, Greek philosophy, Gods, Mythology, Art and Architecture, The Ancient Olympic Games, The Legacy of Ancient Greece	
Art	Light Drawing dark and light, painting dark and light, painting a still life with acrylic – ground and underpainting, painting a still life with acrylic – adding tints and shades, using and showing light in different ways	Space Introduction to space and dimensions, exploring space in painting: foreground, middle ground and background, identifying foreground, middle ground and background, creating foreground, middle ground and background, using colour and detail to show depth
PSHE	Me in the world & my school Understand that there are different kinds of responsibilities, rights and duties at home, at school, in the community and towards the environment.	Me and my safety Risk, danger and hazards. School rules, health and safety. Online safety.
Music	Mamma Mia Appraising, singing, improvising	Glockenspiel stage 2 Appraising, singing, improvising
French	In the classroom	Time & Christmas
PE	Gymnastics Arching and bridges	Hockey Dribbling and passing
RE	British Values and religions in our school and the local area	
Computing	Coding	
DT	Online Safety	
	Whole school project TBC	



Please remember to check the school website for dates for the diary regarding celebrations, visits and other special occasions.