



## Year 5 Autumn Term Curriculum Newsletter

*'Inspiring a love of learning to last a lifetime'*

### Our Core Values

**Courage**

**Ambition**

**Respect**

**Excellence**

Our curriculum is **ambitious**. Subject leaders take pride in preparing a knowledge-rich, coherent and well-sequenced curriculum which is deliberately planned so that children acquire the knowledge and skills required for them to transition to their next stage of learning. As it pushes children beyond their day to day experiences, we develop **courage** and we support them every step of the way in their drive for **excellence**. Our curriculum is diverse and teaches them to **respect** different traditions, peoples, cultures, the environment and all of the members of the school community.

Subject	Autumn 1 <sup>st</sup> half-term	Autumn 2 <sup>nd</sup> half-term
Maths	Number and place value; addition and subtraction; geometry (2D/3D shape); multiplication and division, factors and multiples	Measure (including mass, length, capacity and time); fractions, decimals and percentages
English	<b>Marcus Rashford's book 'You are a champion!'</b> , <b>Wolves in the Walls</b> , <b>The Eye of the Wolf</b> We will be reading a range of texts and writing for different purposes including to inform, to describe and to entertain.	<b>The Polar Express</b> , <b>Shakespeare story TBC</b> We will be reading a range of texts and writing for different purposes including to inform, to describe and to entertain.
Science	<b>Materials</b> Properties of materials, thermal insulators, solubility, separating materials, reversible and irreversible changes	<b>Living Things</b> Lifecycle of plants and animals in our local area,, reproduction in plants, lifecycles of mammals, amphibians, insects and birds and the work of David Attenborough and Jane Goodall
Geography	<b>Spatial Sense</b> Longitude and latitude, co-ordinates, relief maps, scale	<b>Africa</b> The continent of Africa, past civilizations and empires, The Sahara Desert and desertification, food security, Kenya
History	<b>Baghdad AD 900</b> Spread of Islam, founding of Baghdad, Islamic golden age, Mongol attacks	<b>The Early British Empire</b> The British Empire, global trade, The Mughal Empire and East India Company, The Seven Years war, motivations for the British empire
Art	<b>Style in Art</b> Comparing styles, Rococo, modernist, abstraction, colour theory	<b>Islamic Art and Architecture</b> Elements of Islamic art and architecture, The Alhambra, The Taj Mahal, influence of Islamic art
PSHE	<b>Me in the world &amp; my school</b> Our strengths, goals, roles and responsibilities of the School Council	<b>Me and my safety</b> Assessing risks, safety, pressure, aggressive/assertive/passive techniques, responsibilities
Music	<b>Living on prayer</b> Appraising, singing, improvising	<b>Classroom Jazz 1</b> Appraising, singing, improvising
French	<b>Numbers and weather</b>	<b>In the city &amp; Christmas</b>
PE	Gymnastics	Football
RE	<b>British Values and religions in our school and the local area</b>	<b>TBC</b>
Computing	<b>Coding</b>	<b>Online Safety</b>
DT		<b>Whole school project TBC</b>

Please remember to check the school website for dates for the diary regarding celebrations, visits and other special occasions.