



Year 6 Autumn Term Curriculum Newsletter

'Inspiring a love of learning to last a lifetime'

Our Core Values						
<u>C</u> ourage	<u>A</u> mbition	<u>R</u> espect	<u>E</u> xcellence			

Our curriculum is <u>ambitious</u>. Subject leaders take pride in preparing a knowledge-rich, coherent and well-sequenced curriculum which is deliberately planned so that children acquire the knowledge and skills required for them to transition to their next stage of learning. As it pushes children beyond their day to day experiences, we develop <u>courage</u> and we support them every step of the way in their drive for <u>excellence</u>. Our curriculum is diverse and teaches them to <u>respect</u> different traditions, peoples, cultures, the environment and all of the members of the school community.

Subject	Autumn 1st half-term		Autumn 2 nd half-term	
Maths	Number and place value; addition and subtraction; geometry (2D/3D shape); multiplication and division, factors and multiples		Measure (including mass, length, capacity and time); fractions, decimals and percentages	
English	Marcus Rashford's book 'You are a champion!', Holes We will be reading a range of texts and writing for different purposes including to inform, to describe and to entertain.		Titanium (Digital Literacy). Shakespeare- TBC, Alma (Digital Literacy) We will be reading a range of texts and writing for different purposes including to inform, to describe and to entertain.	
Science	The Human Body The heart: circulation of the blood, blood vessels and transport, components of human blood, blood pressure and heart rate		Classification of Living Things Classifying organisms, cells: plants and animal cells, taxonomy, vertebrates, invertebrates	
Geography	Spatial Sense Longitude and latitude, the Arctic and Antarctic Circles, time zones, map projection, maps of the world		Mountains Mountains, The Alps, The High Peaks of The Himalayas, American Mountains, African Mountains	
History	Baghdad AD 900 Spread of Islam, founding of Baghdad, Islamic golden age, Mongol attacks		The Early British Empire The British Empire, global trade, The Mughal Empire and East India Company, The Seven Years war, motivations for the British empire	
Art	Italian Renaissance Art		Italian Renaissance Architecture and Sculpture	
PSHE	Me & My school Class rules, opportunities and challenges of Y6, School Council, My contribution to my school		Me in the World Environment and sustainability, pressure groups and charities	
Music	'Happy' Appraising, singing, improvising		Classroom Jazz 2 Appraising, singing, improvising	
French	Fruit and Vegetables		Breakfast	
PE	Gymnastics	Swimming	Dance	Swimming
RE	British Values and religions in our school and the local area		ТВС	
Computing	Coding		Online Safety	
DT			Whole school project TBC	

Please remember to check the school website for dates for the diary regarding celebrations, visits and other special occasions.