

COURAGE









EXCELLENCE





Objective 1 – Quality of Education

 Consistent quality of teaching that is never less than good leading to outstanding progress over time.

Strategy

- Develop and construct an ambitious, inclusive curriculum through a cohesively planned and sequenced curriculum map.
- · Embed a culture of coaching and self improvement.

Tactics

- Develop curriculum policy
- Teaching and learning policy
- Develop Subject Action plans
- Implement PKC curriculum.
- Review knowledge to ensure knowledge is sequenced.
- Curriculum lead measuring impact of learning
- Work scrutiny focus on long term learning
- Adapt to meet needs of pupils with **SEND**
- Pedagodgy
- Teachers subject knowledge
- Present subject matter clearly promoting discussion
- Delivery of new PKC units.
- CPD in coaching.
- Language rich environment
- Reading area
- Develop walk throughs
- Performance management
- Monitor and review implementation of new EYFS curriculum.







Objective 2 – Leadership

Objective

• To strengthen and align the vison of all stakeholders.

Strategy

 Embed the Woodthorne vision and values within and beyond the school community.

Tactics

- Develop vision and ethos
- Commitment to staff CPD
- Improving teachers subject and pedagogical knowledge
- Coaching ethos
- Curriculum design and development
- Teaching strategies
- Developing clarity around roles and responsibilities of new leadership team.
- Modelling best practice
- Develop links with wider community
- Effective marketing of the school
- Governor visits develop closer relationships with link governors.
- Governance ensure clear vision and strategy
- Strategic planning of assemblies
- Academic excellence for children and staff.



Objective 3 – Behaviour and Attendance

Objective

 To improve the behaviour and attendance of pupils that have particular needs.

Strategy

 Build relationships and know individual needs of children and their families (cultural capital)

Tactics

- Behaviour consistency at lunchtimes and across school
- Staff update regarding behaviour system and restorative practice in school
- Embed school values during golden time.
- CPD for lunchtime supervisors
- Appoint family liaison worker
- Family liaison worker to support persistent absentees and lateness.
- Attendance awards.
- Evaluate impact of first day phone calls and ensure that rigorous procedures are in place and followed.

Pokistoni activist for female education and the youngest Nobel Prize laureate.



MALORIE BLACKMAN

Glabatiselling British writer, widely acknowledged as one of today, most imaginative and convincing writers for young readers.





DAVID ATTENBOROUGH

British broodcaster who has inspired millions by bringing the natural world into our homes.



MARCUS RASHFORD

hamelesiness and child hunger in the United Kingdom.



Objective 4 – Personal Development

Objective

- For all pupils to develop an understanding of what is ethically important when making decisions.
- To promote pupils individuality

Strategy

 Develop character education throughout school.

Tactics

- Curriculum extend beyond the academic – providing pupils broader development
- Embed core values in all aspects of school life.
- Curriculum supports pupils to be confident, resilient and independent – strength of character
- High quality pastoral support. Pupils know how to eat healthily and maintain active lifestyle
- Opportunities to nurture, develop and stretch pupils talents and interests
- Understanding of modern **British values**
- Meaningful opportunities to be responsible, respectful, active citizens – debate issues