



## Year 1 Spring Term Curriculum Newsletter

*'Inspiring a love of learning to last a lifetime'*

### Our Core Values

**Courage**

**Ambition**

**Respect**

**Excellence**

Our curriculum is **ambitious**. Subject leaders take pride in preparing a knowledge-rich, coherent and well-sequenced curriculum which is deliberately planned so that children acquire the knowledge and skills required for them to transition to their next stage of learning. As it pushes children beyond their day to day experiences, we develop **courage** and we support them every step of the way in their drive for **excellence**. Our curriculum is diverse and teaches them to **respect** different traditions, peoples, cultures, the environment and all of the members of the school community.

Subject	Spring 1 <sup>st</sup> half-term	Spring 2 <sup>nd</sup> half-term
Maths	Number and place value; Addition and subtraction; Measurement (including mass/weight, money, time)	Multiplication and division; Geometry (including 3D shapes, position and direction), Fractions
English	'Zog' Julia Donaldson, 'Gnomeo and Juliet' Kelly Asbury 2011 (Film), 'The Knight who wouldn't fly' Helen Docherty We will be reading a range of texts and writing for different purposes including to inform, to describe and to entertain.	'The squirrel's busy year' Martin Jenkins, Seasons non-fiction Poetry, 'Saving Tally' Serena Lane Ferrari We will be reading a range of texts and writing for different purposes including to inform, to describe and to entertain.
Science	<b>Seasons and Weather</b> The four seasons, Tools to record the weather, Using a graph to show information about the weather, Clouds, Weather forecasts, Weather around the world	<b>Taking care of the Earth</b> Taking care of the Earth, Earth's Natural Resources, Logging, Pollution, Recycling
Geography	<b>The UK</b> The four countries in the United Kingdom, Scotland, Wales, Northern Ireland, England	
History		<b>Kings, Queens and Leaders</b> Kings and Queens, King John I and the Magna Carta, Henry III and Parliament, Charles, Oliver Cromwell and the Commonwealth
Art	<b>Architecture</b> What is architecture? The purpose of different buildings, Architectural features, Features of Southwark Cathedral, Designing a building	<b>Style in Art/Narrative Art</b> Style - How a piece of art looks, Van Gogh's changing style, Painting in the style of Van Gogh, Narrative Art - Stories in Art, Characters in Art
PSHE	<b>Health and Wellbeing</b> Understanding emotions, What am I like? Ready for bed, Relaxation, Handwashing and Personal Hygiene, Sun safety, Allergies, People who keep us healthy	<b>Citizenship</b> Rules, Caring for others: animals, The needs of others, Similar, yet different, Belonging, Democratic decisions
Music	<b>In the Groove</b> Appraising, singing, improvising	<b>Round and Round</b> Appraising, singing, improvising
French	<b>Numbers 1-10</b>	<b>Numbers 1-20</b>
PE	Net & Wall Games 1	TBC
		Gymnastics – Pathways (small & long)
		Fundamental movement skills 2
RE	<b>How can we find out about Christianity today in Wolverhampton?</b> Ideas and beliefs, What do Christians think about God? Communicating through prayer, Christians belief about God.	
Computing	<b>Maze Explorers and Animated Story Books</b>	<b>Coding</b>
DT		<b>Whole school project TBC</b>

Please remember to check the school website for dates for the diary regarding celebrations, visits and other special occasions.