



## Year 2 Spring Term Curriculum Newsletter

*'Inspiring a love of learning to last a lifetime'*

### Our Core Values

**Courage**

**Ambition**

**Respect**

**Excellence**

Our curriculum is **ambitious**. Subject leaders take pride in preparing a knowledge-rich, coherent and well-sequenced curriculum which is deliberately planned so that children acquire the knowledge and skills required for them to transition to their next stage of learning. As it pushes children beyond their day to day experiences, we develop **courage** and we support them every step of the way in their drive for **excellence**. Our curriculum is diverse and teaches them to **respect** different traditions, peoples, cultures, the environment and all of the members of the school community.

| Subject   | Spring 1 <sup>st</sup> half-term   | Spring 2 <sup>nd</sup> half-term  |
|-----------|--|---|
| Maths     | Number and place value; multiplication and division, fractions, telling the time and money   | Capacity, temperature, length, mass, 2D and 3D shapes, rotation of shapes, tables and pictograms and multiplication and division.   |
| English   | <b>Tuesday, Traction Man, The Owl who was Afraid of the Dark.</b><br>We will use these texts to reinforce the teaching and learning of sentence structure and content. | <b>A Kid's Life in Ancient Rome, Can I Be Your Dog? Spring Shape Poems</b><br>We will use these texts to reinforce the teaching and learning of sentence structure and content. |
| Science   | <b>Electricity</b><br>What uses electricity, staying safe, constructing a circuit, conductors.   | <b>Plants</b><br>how plants grow well, seeds and bulbs, what are plants, plants that are food,  |
| Geography | <b>The British Isles</b><br>The countries of Britain, Scotland, Wales, Ireland, comparing my local area with Cape Town.  |   |
| History   |  | <b>Tudors</b><br>Tudor life, Henry VIII, Reformation of the Church, Edward VI, Mary I and Elizabeth I.  |
| Art       | <b>Portraits and Self Portraits</b><br><b>Skills:</b> Planning and drawing a face, drawing a profile, mixing skin tones, drawing with oil pastels                      | <b>Landscape and Symmetry</b><br><b>Skills:</b> Washes with a sponge, using bold brushstrokes, detailed drawing with oil pastels, creating sculptures with found objects        |
| PSHE      | <b>Health and Well Being</b>   | <b>Citizenship</b>  |
| Music     | <b>I Want to Play In a Band! (Charanga)</b>  | <b>Zoo Time (Charanga)</b>  |
| French    | <b>Classroom</b>   | <b>Animals</b>  |
| PE        | <b>Net and Wall Games Skills</b>   | <b>Gymnastics – spinning, turning and twisting.</b>   |
| RE        | <b>Places of Worship</b>   |   |
| Computing | <b>Questioning</b>   | <b>Creating Pictures</b>  |
| DT        |  | <b>Enrichment Week 'Woodthorne's Formula 1'</b><br>Year 2: wheels and axels.  |

Please remember to check the school website for dates for the diary regarding celebrations, visits and other special occasions.