



Year 4 Spring Term Curriculum Newsletter

'Inspiring a love of learning to last a lifetime'

Our Core Values

Courage

Ambition

Respect

Excellence

Our curriculum is **ambitious**. Subject leaders take pride in preparing a knowledge-rich, coherent and well-sequenced curriculum which is deliberately planned so that children acquire the knowledge and skills required for them to transition to their next stage of learning. As it pushes children beyond their day to day experiences, we develop **courage** and we support them every step of the way in their drive for **excellence**. Our curriculum is diverse and teaches them to **respect** different traditions, peoples, cultures, the environment and all of the members of the school community.

Subject	Spring 1 st half-term	Spring 2 nd half-term		
Maths	Place value, all four operations (addition, subtraction, multiplication and division), measurement (length), 2D shapes and symmetry, fractions.	Place value, decimals, geometry, shape, angles, statistics (time and graphs).		
English	Romeo and Juliet by William Shakespeare Persuasive writing Beowulf by Michael Mortpurgo Explanation text and narrative	Erik the Viking by T.Jones Non-chronological report The Law of the Jungle by Rudyard Kipling Poetry		
Science	Ecology As part of this topic, we will look at living things and their habitats, including natural cycles, human threats to environments, webs of living things and consider ecology in our local area.	Sound This topic will be underpinned by the overarching question 'What is sound?' Children will look at the speed and quality of sound (pitch and volume) including the human voice and consider how we hear.		
Geography	Eastern Europe In Geography, we will look at the climate and physical features of key places in Eastern Europe. We will compare and contrast human and physical features between the UK and Russia.	UK Geography: Northern Ireland During the second half term, we will introduce Northern Ireland and explore the partition between Northern Ireland and the Republic of Ireland before looking at The Giant's Causeway and The Marble Arch Caves.		
History	Anglo-Saxons, Scots and Vikings We will begin this term long topic by looking at Anglo Saxon settlements, culture and religion before looking at the Scots and the Picts. A large proportion of this topic will be dedicated to the Vikings, where we will explore their raids and invasions, settlements and Danelaw, religion and culture before finishing with the Norman Invasion.			
Art	Design We will explore the design of art, composition, cut-outs, expressionism, colour and line to create emotion. We will look at the work of Matisse, Munch and Kauffman and arrange a composition using lines to show expression before painting with watercolours.	Monuments of Ancient Rome During this exciting topic, we will focus our attention on monuments and how they portray power, and the construction of domes and arches. The final piece will be a 3D model.		
PSHE	Me online In PHSE, we will consider our identity and online behaviours to ensure children remain safe online. Following on from this, we will explore how the internet is monitored.	Me and other people We will focus on respect and tolerance during this topic and recognise the different identities and communities including Britain.		
Music	Stop!	Lean on me		
French	Daily routines	Pets and Easter!		
PE	Dance Vikings	Invasion Games Football	Gymnastics Pushing and pulling (partner work)	Striking and Fielding Cricket



RE	Judaism: family, synagogue & Torah	Islam: Importance of the Prophet
Computing	Spreadsheets	Writing for different audiences
DT		Woodthorne's Formula 1 Creating a car and making wheels, axels, and motors

Please remember to check the school website for dates for the diary regarding celebrations, visits and other special occasions.