

## Year 5 Spring Term Curriculum Newsletter

## 'Inspiring a love of learning to last a lifetime'

	Our Core Values		
<u>C</u> ourage	<u>A</u> mbition	<u>R</u> espect	

Our curriculum is **ambitious**. Subject leaders take pride in preparing a knowledge-rich, coherent and well-sequenced curriculum which is deliberately planned so that children acquire the knowledge and skills required for them to transition to their next stage of learning. As it pushes children beyond their day to day experiences, we develop **courage** and we support them every step of the way in their drive for **excellence**. Our curriculum is diverse and teaches them to **respect** different traditions, peoples, cultures, the environment and all of the members of the school community.

Subject	Spring 1 <sup>st</sup> half-term	Spring
Maths	Fractions, decimals and percentages, number and place value, four operations, perimeter and area,	Angles, volume, fractions, divis
English	<b>Jumanji,</b> Persuasive writing: informal and formal and a retelling.	<b>Journey to J</b> A retelling through a lette
Science	<b>Forces</b> Forces including gravity, air resistance, water resistance and friction, a guided investigation on a paper drop, pulleys, gears and levers	The Big Bang and the expanding univ galact
Geography	<b>UK Geography</b> East Anglia: physical Geography and land use, the Midlands – settlements, and the human and physical Geography of Yorkshire and Humberside	Overview of mountain ranges, the A
History	<b>The French Revolution</b> Life in France before the revolution, Louis XVI and Marie Antoinette, Napoleon, Battle of Trafalqar, Battle of Waterloo	<b>The Trans</b> The origins of the Slave Trade, the slavery, the abolitionists
Art	Art from West Africa Spiritual purpose and significance, ceremonial masks, cultural changes Creating: relief sculptures	Chinese Pa Chinese painting materials, using bru porcelain, Chinese trade
PSHE	<b>Health and Wellbeing</b> Relaxation: yoga, the importance of rest, embracing failure, going for goals, taking responsibility for our feelings, healthy meals	The law, rights and responsibilities, pro
Music	<b>Make you feel my love</b> Appraising, singing, improvising	F Appraising
French	Where I live	Physical de
PE	твс	
RE	Prayer: Islam, Judaism, Hindu	Prayer: Is
Computing	Spreadsheets	
DT		<b>Woodt</b> l Creating a car and n

Please remember to check the school website for dates for the diary regarding celebrations, visits and other special occassions.



### **E**xcellence

# ig 2<sup>nd</sup> half-term

vision, co-ordinates, translation and reflection

#### Jo'burg, Windrush Child

tter, 3<sup>rd</sup> person narrative, discussion text

#### Astronomy

niverse, gravity, the solar system, the Moon and our actic neighbourhood

#### Mountains

Alps, Himalayas, American mountains and African mountains

#### nsatlantic Slave Trade

ne Atlantic Passage, Enslaved Africans, abolition of sts: Clarkson, Wilberforce and Equiano

#### Painting and Ceramics

brushes and colour for Chinese painting and design, de with and influence on western world

#### Citizenship

protecting the planet, contributing to the community, pressure groups

#### Fresh Prince

sing, singing, improvising

#### descriptions of ourselves

#### TBC

#### Islam, Judaism, Hindu

#### Databases

**dthorne's Formula 1** d making wheels, axels, and motors