



Nursery

Curriculum Information

Summer 2022

Areas of Focus

The Very Hungry Caterpillar
Growing
We're Going On A Bear Hunt
Travelling
Transitions in to Reception



Woodthorne Values

Courage - to go into Reception and play and learn with the Reception children.

Ambition- to learn some set 1 phonics sounds.

Respect - to take care of all living creatures and plants.

Excellence - to always try your best in all areas of learning.



Communication & Language

Use talk to organise themselves and their play: "Let's go on a bus... you sit there... I'll be the driver."

Start a conversation with an adult or a friend and continue it for many turns.

Personal Social and Emotional Development

Find solutions to conflicts and rivalries.

Develop their sense of responsibility and membership of a community.

Develop appropriate ways of being assertive.

Talk with others to solve conflicts.

Talk about their feelings using words like 'happy', 'sad', 'angry' or 'worried'

Physical Development

Be increasingly independent as they get dressed and undressed, for example, putting coats on and doing up zips.

Skip, hop, stand on one leg and hold a pose for a game like musical statues.

Literacy

Use some of their print and letter knowledge in their early writing.

Write some letters accurately.

Maths

Experiment with their own symbols and marks as well as numerals.

Solve real world mathematical problems with numbers up to 5.

Talk about and identify the patterns around them.

Understanding the World

Plant seeds and care for growing plants.

Understand the key features of the life cycle of a plant and an animal.

Begin to understand the need to respect and care for the natural environment and all living things.

Expressive Arts and Design

Make imaginative and complex 'small worlds' with blocks and construction kits, such as a city with different buildings and a park.

Sing the melodic shape (moving melody, such as up and down, down and up) of familiar songs.

Please remember to check the school website for dates for your diary.