

Year 4 Summer Term Curriculum Newsletter

'Inspiring a love of learning to last a lifetime'

Our Core Values

Courage

Ambition

Respect

Excellence

Our curriculum is **ambitious**. Subject leaders take pride in preparing a knowledge-rich, coherent and well-sequenced curriculum which is deliberately planned so that children acquire the knowledge and skills required for them to transition to their next stage of learning. As it pushes children beyond their day to day experiences, we develop **courage** and we support them every step of the way in their drive for **excellence**. Our curriculum is diverse and teaches them to **respect** different traditions, peoples, cultures, the environment and all of the members of the school community.

Subject	Summer 1 <sup>st</sup> half-term	Summer 2 <sup>nd</sup> half-term
Maths	Decimals, Angles, Time Graphs, Time, Money	Plotting and Translation, Fractions, Decimals, Multiplication, Division, 2S Shapes and Symmetry
English	During this half term, we will use a range of different texts as reading prompts. We will continue to work exceptionally hard on our narrative writing along with some non-fiction writing.	We will again incorporate a visual prompt for our writing this half term alongside some traditional texts. Children will have an opportunity to draw on the knowledge acquired in other subjects during some exciting cross-curricular writing.
Science	<b>The Water Cycle</b> We will begin our topic by looking at states of matter, evaporation, condensation, precipitation and the water cycle	<b>Electricity</b> We will end of the year by looking at Electrical Safety, Parts of a circuit, Switches, Thomas Edison and Lewis Latimer, Investigating conductive and non-conductive materials
Geography	<b>London and the South East of England</b> In Geography, we introduce the children to the South East before looking in-depth at London, Canterbury, Brighton and Dover	<b>Japan</b> During the second half term, we will introduce the location of Japan, the weather and climate, the geographical and architectural features as well as Feudal Japan
History	<b>The Stuarts</b> We will begin this term long topic by looking at James I and the Union of the Crowns, The Gunpowder plot, Charles I, The English Civil War and Oliver Cromwell and the Commonwealth before looking at the following in Summer 2: The restoration of Charles II, The Great Plague, The Great Fire of London, Christopher Wren and the rebuilding of London, James II and the Monmouth Religion as well as William and Mary and the Bill of Rights	
Art	<b>Monuments of Byzantine</b> We will explore the Byzantine Empire including the Hagia Sofia as well as the Ravenna Mosaics before concluding our topic looking at the icons of St Catherine's Monastery Mount Sinai	<b>Needlework, Embroidery and Weaving</b> We will begin by introducing needlework, embroidery – coronation dress, embroidery – the Duchess of Cambridge's Wedding Dress, Weaving before ending the topic through a case study of Anni Albers
PSHE	<b>Me online</b> In PSHE, we will consider our identity and online behaviours to ensure children remain safe online. Following on from this, we will explore how the internet is monitored.	<b>Me and other people</b> We will focus on respect and tolerance during this topic and recognise the different identities and communities including Britain.
Music	<b>Happy and Healthy me</b>	<b>Me and my relationships</b>
French	<b>My home</b>	<b>Goldilocks and the three bears</b>
PE	<b>Swimming</b> We will be working towards competently and confidently swimming a distance of at least 25 metres using a range of strokes and perform safe self-rescue in different water-based situations.	<b>Archery</b> Following the success of archery at Frank Chapman, children will again have the opportunity to test their accuracy in archery.
		<b>Cricket</b> In summer 2, we are going to be joined by Zimbabwean International Cricketer Innocent Kaia. Alongside Mr Stack and Miss Arshad, Innocent will teach you the basics of your grip and stance before we explore striking the ball, bowling and catching!
		<b>Athletics</b> We will be trying various athletic concepts including sprinting, hurdles, javelin and shotput. During this time, we will also compete in the second annual Perry Hall MAT Athletics Competition.
RE	Visiting places of worship	
Computing	Logo and Animation	Effective search and Hardware Investigations
DT	'The Great Outdoors'- Structures	

Please remember to check the school website for dates for the diary regarding celebrations, visits and other special occasions.