

Year 5 Summer Term Curriculum Newsletter
'Inspiring a love of learning to last a lifetime'

Our Core Values

Courage

Ambition

Respect

Excellence

Our curriculum is **ambitious**. Subject leaders take pride in preparing a knowledge-rich, coherent and well-sequenced curriculum which is deliberately planned so that children acquire the knowledge and skills required for them to transition to their next stage of learning. As it pushes children beyond their day to day experiences, we develop **courage** and we support them every step of the way in their drive for **excellence**. Our curriculum is diverse and teaches them to **respect** different traditions, peoples, cultures, the environment and all of the members of the school community.

Subject	Summer 1 st half-term	Summer 2 nd half-term
Maths	Addition and subtraction, multiplication and division (including with money), fractions, decimals and percentages	Equivalent fractions, roman numerals, statistics, measure
English	<i>Street Child</i> (narrative)	<i>Oliver Twist</i> (autobiography, biography, action narrative)
Science	Meteorology (meteorology and the atmosphere, the ozone layer, air movement, cold and warm fronts, thunder and lightning)	The Human Body (human growth stages, adolescence and puberty, slowing down, growth in humans and animals)
Geography	New Zealand and the South Pacific (locational knowledge, the Maori, earthquakes, climates, biomes and animals, south pacific islands)	Local study (Geography of local area, sketch maps, local issues, data collection, graphing data)
History	Industrial Revolution (overview of the era, cotton production, steam engines an trains, iron and coal, children at work)	Victorians (the reign of Queen Victoria and the British Empire, Victorian cities, the Poor Law and the workhouses, leisure, life by 1900)
Art	Print Making (artists: Rembrandt, Hogarth, Hokusai and Warhol, skills: mono-printing with Perspex, printing ink and pencils, screen printing with stencils)	Take one picture – National Gallery Project (investigative, child-led project)
PSHE	Citizenship (pressure groups, parliament) and safety and the changing body (emotional changes, physical changes, First Aid: bleeding.)	Safety and the changing body (alcohol, drugs and tobacco and decision making) and economic wellbeing(borrowing, expenditure, risks, prioritising spending)
Music	Dancing in the street	Reflect, rewind and replay
French	Food: likes and dislikes	Revision unit
PE	Tennis 'The Haka'	Rounders Athletics
RE	Hindu, Jewish and Islamic Prayer	Temptation
Computing	3D modelling	Concept maps, word processing
DT		'The Great Outdoors'- Structures

Please remember to check the school website for dates for the diary regarding celebrations, visits and other special occasions.