



Dear Parent/Carer(s),

As part of our school's Personal, Social, Health and Economic education (PSH&E), children in year 6 will shortly be covering a topic 'Safety and the Changing Body' education programme. The programme has been written by education and health professionals and is based on current good practice and national guidance.

The programme covers a range of topics in an age-appropriate manner and helps children to make sense of the physical, emotional and mental changes that are happening to them, as well as helping them to keep themselves healthy and safe. The purpose of this letter is to inform you that this work will begin after the May Half Term holiday.

The following content will be delivered to children in Year 6:

Year 6	Positive and negative impact, Respecting boundaries, Sharing privately online, Sharing inappropriate images, Alcohol, Physical and emotional changes in puberty, Conception, Pregnancy and birth, First aid: choking, First aid: basic life support
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(These sessions will be delivered by our school nurse)

You may find that your child starts asking questions about the topic at home, or you might want to take the opportunity to talk to your child about issues such as those above before the work is covered in school.

We strongly recommend that your child attends the lessons. If you have any concerns about this or questions regarding the above topics, or would like to see the resources that will be used, you may wish to attend the Parent

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Presentation, which will be held in 6L on Monday 27th June, hosted by Miss Laird and Miss Eardly, from 3.20pm to 3.45pm. If you choose to attend the presentation, your child will be supervised in 6E during this time by a member of staff. If you would like to attend, please let school know.

If you do not want your child to take part in the highlighted lesson's please fill in the form below and return to your child's class teacher by Friday 1st July.

Yours faithfully,

Mr Paal
PSHE Coordinator

I do not give permission for my child (name)

_____ in class _____ to
attend the highlighted unit of work during the second half of the summer
term.