



# WELCOME TO Early Years Foundation Stage Nursery



2022



part of Perry Hall Multi-Academy Trust  
Together We Succeed

# Schools Within Perry Hall Multi-Academy Trust

The Trust was set up in 2013

At present we have eight schools within our trust



We are a Primary-only Trust and believe in giving all of our children a first class education



# School Leadership Team



**Mrs Cheema**  
**OBE**  
CEO



**Mr Asbury**  
Executive Headteacher of  
Educational Standards



**Miss Kohli**  
Executive Headteacher of  
Perry Hall Teaching  
School



**Mr Hinkley**  
Head Teacher



**Mrs Gibson**  
Chair of Governors



**Mrs Jones**  
Assistant Head and  
KS2 phase leader



**Mr Johnston**  
Thematic leader



**Mrs Hodgkiss**  
EYFS and KS1  
Phase leader



**Mr Stack**  
SENCO

# Nursery Team



**Miss Swann**  
Teacher and  
phonics lead



**Mrs Jackson**  
Teaching Assistant



**Mrs Sharma**  
Teaching Assistant

# Inclusion Team



**Mr Stack**  
SENCO



**Mrs Pocock**  
Family support  
worker



**Mr Hinkley**  
Head Teacher



**Mrs Jones**  
Assistant Head  
KS2 Phase Lead



**Mrs Hodgkiss**  
Class Teacher  
EYFS & KS1 Lead

**Special Educational Needs policy and SEN Information Report can be found on the school website**

<https://woodthorneprimary.com/>

**The school follows the Local Authority recommend guidelines.**

# Safeguarding Team

At Woodthorne Primary School we are committed to the highest standard in protecting and safeguarding the children entrusted to our care at all times.



**Mr Hinkley**  
Head Teacher



**Mrs Jones**  
Assistant Head  
KS2 leader



**Mr Johnston**  
Curriculum Lead



**Mrs Hodgkiss**  
Class Teacher  
EYFS & KS1 Lead



**Mrs Pocock**  
Family support  
worker

**Our Trust Safeguarding Policy can be found on the school website :**

<https://woodthorneprimary.com/>

**If you have any concerns about the welfare of a child please come and talk to us**

# Core Values



 <p><b>COURAGE</b></p> <p><b>MALALA YOUSAFZAI</b> Pakistani activist for female education and the youngest Nobel Prize laureate.</p> <p>SCAN CODE  LEARN MORE</p>	 <p><b>AMBITION</b></p> <p><b>MALORIE BLACKMAN</b> Global-selling British writer, widely acknowledged as one of today's most imaginative and convincing writers for young readers.</p> <p>SCAN CODE  LEARN MORE</p>	 <p><b>RESPECT</b></p> <p><b>DAVID ATTENBOROUGH</b> British broadcaster who has inspired millions by bringing the natural world into our homes.</p> <p>SCAN CODE  LEARN MORE</p>	 <p><b>EXCELLENCE</b></p> <p><b>MARCUS RASHFORD</b> English professional footballer and campaigner against homelessness and child hunger in the United Kingdom.</p> <p>SCAN CODE  LEARN MORE</p>
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# Our Early Years Ethos



Within Woodthorne EYFS, the children's interests and choices are at the centre of our teaching and learning. This encompasses all opportunities including play, adult led group work, experiences and interactions. We believe that through modelling, encouraging, observing, listening supporting and caring for every child, we will inspire a love of learning which will last a lifetime.



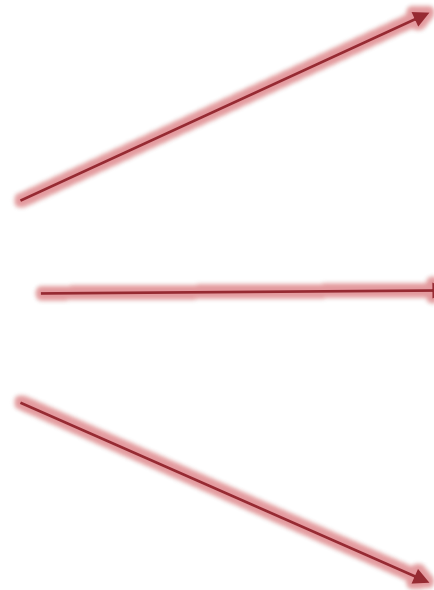


# What is the Early Years Foundation Stage?

The Foundation Stage for children covers seven areas of learning  
– all areas of learning and development are important and inter-connected.



## Prime Areas



- **Personal, Social and Emotional Development**

- Self-regulation
- Managing self
- Building relationships

- **Communication and Language**

- Listening, attention and understanding
- Speaking

- **Physical Development**

- Gross motor skills
- Fine motor skills

These three areas are particularly crucial for igniting children's curiosity and enthusiasm for learning, and for building their capacity to learn, form relationships and thrive.

**They lay the foundations for children's success in all other areas of learning and of life.**

# What Is The Early Years Foundation Stage?



The Foundation Stage for children covers seven areas of learning  
– all areas of learning and development are important and inter-connected.

- **Literacy**

- Comprehension
- Word reading
- Writing

- **Knowledge of the World**

- Past and present
- People, culture and communities
- The natural world

## Specific Areas

- **Mathematics**

- Number
- Numerical patterns

- **Expressive Art and Design**

- Creating with materials
- Being imaginative

**All children work towards 17 statements.**



**Playing and Exploring  
(engagement)**



**Characteristics of  
Effective Teaching  
and Learning**

The ways in which your  
child engages with other  
people and their  
environment



**Active Learning  
(motivation)**



**Creating and Thinking Critically  
(Thinking)**

# Inside Learning



# Outside Learning



# How We Learn

## Learning through **PLAY**.



**Adults spend time with children & make regular observations, these help us to plan.**



Child initiated  
learning



Adult led  
learning

## Daily Activities



Outdoor  
learning



Indoor  
learning



# School Uniform



School uniform is not compulsory in Nursery.  
Lads and Lasses and Trutex provide Nursery polo shirts  
and jumpers.

We recommend leggings, trousers, t-shirts and jumpers.  
Children should wear shoes that are easy to take on and  
off.



# Messy Play And Outdoor Play



Sometimes we can get messy at school but this is because we are busy learning in so many different ways.



Messy play allows children to ...

build, imagine, experience, investigate, explore, create, observe, predict and use their senses.





# Welly Wednesdays



Welly Wednesdays are wonderful times spent exploring our beautiful woodland and grounds. The children adore them and they are an irreplaceable learning experience.

Please ensure your child has a named pair of wellies in school, the best Welly Wednesdays are the wet ones!

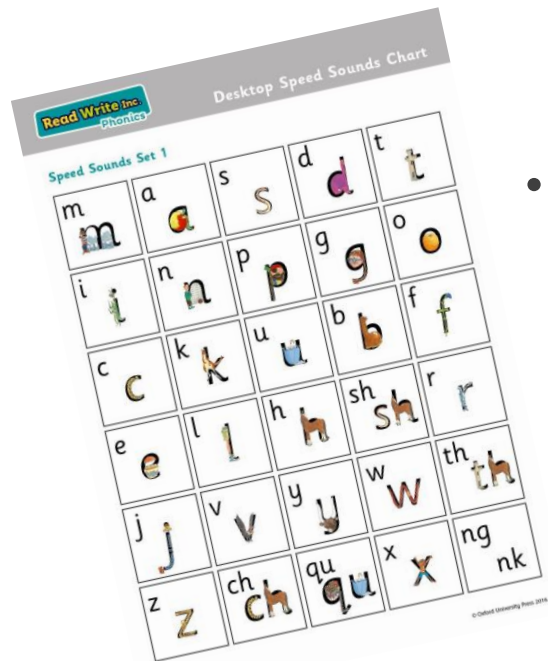




# RWI Phonics



- Read Write Inc (RWI) is a phonics complete literacy programme which helps all children learn to read fluently and at speed so they can focus on developing their skills in comprehension, vocabulary and spelling.
- The programme is designed for children aged 4-7. However, at Woodthorne we begin the programme in Nursery and will continue teaching RWI to children beyond the age of 7 if they still need support in their reading.
- RWI was developed by Ruth Miskin and more information on this can be found at <https://ruthmiskin.com/en/find-out-more/parents/>



# Reading At Home



WHERE THE WILD THINGS ARE



STORY AND PICTURES BY MAURICE SENDAK



- Please read to your child every day
- Talk about front cover and the pictures in the book
- Talk about the marks on the pages
- Introduce lots of new words



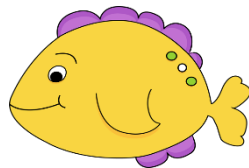
# Nursery Rhymes



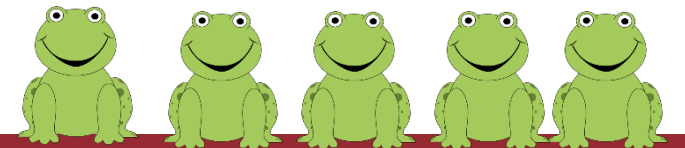
Sing lots of nursery rhymes together everyday:



- Twinkle, twinkle, little star. ...
- Row, row, row your boat. ...
- Humpty Dumpty sat on a wall. ...
- Wheels on the bus. ...
- Old Mac Donald had a farm. ...
- 1, 2, 3 4, 5, once I caught a fish alive. ...
- Incy, wincy spider. ...
- Hey, diddle diddle.



- Jack and Jill went up the hill. ...
- The grand old Duke of York. ...
- 5 little speckle frogs. ...
- 1, 2 buckle my shoe. ...
- Little Miss Muffet. ...
- Little Bo Peep. ...
- Five current buns in a bakers shop. ...
- Rain, rain, go away...



# Toileting

Children develop at different rates and you should encourage your child to use the toilet when they are ready.



## Ways you can support your child:

- Choose a time to potty train when nothing else significant is happening in your child's life e.g. the arrival of a new baby.
- Give plenty of praise every time your child uses the potty or toilet.
- Dress your child in trousers or leggings that can be pulled down easily.
- It is possible to skip the potty stage and use the toilet from the start.
- Trainer pants are ideal for trips away from home, but may confuse your child as they are so like nappies your child may forget the need to use the potty.
- Try to make using the potty as enjoyable as possible.
- Do not get cross! Try to remain calm, even if your child has made a mess. Teach boys to use the potty sitting down at first. They can learn how to stand up later.
- Once your child has mastered daytime potty training, then start to think about night times.

If they are still toilet training when they start Nursery, please bring with them spare nappies and wipes.

Children can keep a bag at school with spare clothes in for any accidents.



# Our School Day

- 15 hours provision –

- Doors open at 8.45am or 12.15pm
- Home time is 11.45am or 3.15pm

- 30 hours provision –

- Doors open at 8.45am
- Lunch is 11.30 – 12.30pm
- Home time is 3.15pm

We ask that children arrive and are picked up on time and you ring school if there is anyone different collecting your child.

# Important Information



- Please label everything (jumpers, water bottles, bags, shoes, coats, wellies)
- Please let us know about illnesses or medical issues. If your child can not attend school, please ring the office before 9.30am.
- Please talk to us – tell us if there are any changes to your personal details.
- Keeping your children safe in school.



# Important Information



- Children attending all day need to bring in their own lunch and drink – please note we are a **nut free** school and this includes Nutella.
- We provide fruit, water and milk throughout the day – this is free for all children in Nursery.
- You will be given a log in for Teams in the first few weeks.
- You will be given a log in for Parentpay in the first few weeks – we are a cash free school and all payments will be made over Parentpay.
- Children will need to bring in a small bag each day or leave a bag at school with spare clothes in.



# Starting Nursery Arrangements



**Week 1 – week commencing 5<sup>th</sup> September 2022**

**Monday – INSET DAY**

**Tuesday – INSET DAY**

**Wednesday – Home Visits**

**Thursday – Home Visits**

**Friday – Home Visits**

**Week 2: - week commencing 12<sup>th</sup> September 2022**

**Monday – Home Visits**

**Tuesday – Stay & Play sessions with a parent or carer**

**Wednesday - Stay & Play sessions with a parent or carer**

**Thursday - Stay & Play sessions independent session**

**Friday -Stay & Play sessions independent session**

**Week 3 – week commencing 19<sup>th</sup> September – Children start Nursery sessions full time**

# Breakfast Club And Afterschool Club



- Breakfast club
  - Doors open at 7.30am
- Afterschool club
  - From 3.15pm to 6pm
- Nursery children will have a key worker allocated to them.
- For more information please contact Ruth Edwards on 01902 921160
- Places will need to be booked in advance.

# Information and Consent Forms



- All about me sheet
- Consent forms
- local area
- Taking and sharing photographs
  
- 30 hour codes by 1<sup>st</sup> July 2022 please

The image shows a form titled 'Woodthorne Primary School – Nursery All About Me'. The form is tilted and contains several sections for parents to fill out. The sections are: 'Child's Name: \_\_\_\_\_', 'Preferred name (if applicable): \_\_\_\_\_ D.O.B. \_\_\_\_\_', 'Home setting – Who lives with your child? - parents/siblings/position in family/extended family?', 'What languages are spoken at home? First language and any others?', 'Who will be bringing/collecting your child from school?', 'Has your child attended any previous settings? If so where?', 'Have you experienced any challenges when separating from your child previously?', 'Is your child toilet trained or do they need any additional support?', 'Medical information Does your child have any medical need? Do they take any regular medication?', 'Do you have any concerns about your child? speech/language/additional needs/behaviour/sight/hearing? Please add details as necessary', and 'Does your child have any distinguishing marks/birth marks on their body?'. The form has a green header and footer with the school logo.

# PTA



If you would like more information please use the link below

<https://www.woodthorneprimary.org/pta/>

Or contact

[secretary.woodthornepta@gmail.com](mailto:secretary.woodthornepta@gmail.com)



# Any Questions?

If you have questions please get in touch with us

**Ring: 01902 921160**

**E-mail:**

[woodthorneprimaryschool@wolverhampton.gov.uk](mailto:woodthorneprimaryschool@wolverhampton.gov.uk)

This presentation will be uploaded on to our school website for your reference.